

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Friday, 15th November, 2019

10.00 am

**Council Chamber, Sessions House, County Hall,
Maidstone**





AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Friday, 15 November 2019 at 10.00 am
Council Chamber, Sessions House, County Hall,
Maidstone

Ask for: **Emma West**
Telephone: **03000 412421**

Tea/Coffee will be available 15 minutes before the start of the meeting

Membership (18)

- Conservative (12): Mr G Cooke (Chairman), Mrs L Game (Vice-Chairman),
Mr M J Angell, Mr D L Brazier, Mrs S Chandler, Mrs P T Cole,
Ms S Hamilton, Mr R C Love, OBE, Mr S C Manion, Mr D Murphy,
Mr M J Northey and Mrs S Prendergast
- Liberal Democrat (2): Mrs T Dean, MBE and Ida Linfield
- Labour (1) Dr L Sullivan
- Church
Representatives (3) Mr D Brunning, Mr J Constanti and Mr Q Roper
- Independents (1) Mr P Messenger

Webcasting Notice

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UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Election of Chairman

- 4 Election of Vice-Chairman
- 5 Declarations of Interest by Members in items on the Agenda
- 6 Minutes of the meeting held on 1 October 2019 (Pages 5 - 16)
- 7 Minutes of the Corporate Parenting Panel held on 25 July 2019 (Pages 17 - 24)
- 8 Verbal Update by Cabinet Member and Corporate Director (Pages 25 - 26)
- 9 19/00075 - School Funding Arrangements for 2020-21 (Pages 27 - 30)
- 10 19/00076 - Children and Young Person's Emotional and Mental Health Service (CYPMHS) (Pages 31 - 46)
- 11 Strategic Delivery Plan Monitoring: Quarter 2 2019/20 (Pages 47 - 64)
- 12 Change for Kent Children Phase 2 Workstream: Fully Integrated Adolescent Risk Service (Pages 65 - 72)
- 13 School Alterations/Expansions (Pages 73 - 104)
 - **19/00081** – Kings Hill School alteration of lower age range to enable establishment of a nursery class
 - **19/00082** – Proposal to make prescribed alterations to St Nicholas (Community Special) School from September 2020
 - **19/00083** – Proposal to expand Gravesend Grammar School from 174 places to 210 places in September 2021
 - **19/00084** – Proposal to expand West Hill Primary Academy from 72 places to 90 places in September 2020
- 14 Performance Monitoring (Pages 105 - 172)
- 15 Ofsted Update (Pages 173 - 174)
- 16 Work Programme 2020/21 (Pages 175 - 178)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
General Counsel
03000 416814

Thursday, 7 November 2019

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.

KENT COUNTY COUNCIL

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Darent Room, Sessions House, County Hall, Maidstone on Tuesday, 1st October, 2019.

PRESENT: Mr G Cooke (Chairman), Mrs L Game (Vice-Chairman), Mr M J Angell, Mr M A C Balfour (Substitute for Mr R C Love, OBE), Mrs P M Beresford (Substitute for Mrs S Chandler), Mr D L Brazier, Mr D Brunning, Mrs P T Cole, Mrs T Dean, MBE, Ms S Hamilton, Ida Linfield, Mr P J Messenger, Mr D Murphy, Mrs S Prendergast and Dr L Sullivan

OTHER MEMBERS: Mr R Gough

OFFICERS: Ms N Anthony (Head of Fostering, East), Ms K Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), Ms R Britt (Senior Commissioning Manager - Children's Services), Mr S Collins (Director of Integrated Children's Services (West Kent and Early Help and Preventative Services Lead)), Mr M Dunkley, CBE (Corporate Director for Children Young People and Education), Mr G Genoni (Project Director for Change for Kent Children), Ms C Grosskopf (Policy Manager), Ms S Hammond (Director of Integrated Children's Services, East), Ms C Holden (Senior Commissioning Manager), Mr K Kasaven (Assistant Director, Safeguarding, Professional Standards and Quality Assurance, Integrated Children's Services), Ms C Smith (Assistant Director, Corporate Parenting, Integrated Children's Services), Ms C Thomson (Complaints Officer (Children's)), Mr M Vening (Head of Fostering, West), Mr I Watts (Area Education Officer – North Kent), Ms M White (Area Education Officer - East Kent), Mr D Whittle (Director of Strategy, Policy, Relationships and Corporate Assurance) and Miss E West (Democratic Services Officer)

UNRESTRICTED ITEMS

2. **Membership** (Item 2)

The Chairman announced that Mr Angell, Mr Brazier and Mr Messenger had joined the Committee and Miss Dawson had resigned from the Committee.

3. **Apologies and Substitutes** (Item 3)

Apologies had been received from Mr Northey, Mr Love and Mrs Chandler.

Mr Balfour attended as a substitute for Mr Love and Mrs Beresford attended as a substitute for Mrs Chandler respectively.

4. **Declarations of Interest by Members in items on the Agenda** (Item 4)

- (1) Dr Sullivan made a declaration of interest as her husband worked as an Early Help Worker for Kent County Council. Dr L Sullivan also declared that her

husband was the Cabinet Member for Community and Leisure at Gravesham Borough Council and was a Council appointee at 'The Gr@nd Youth Hub' in Gravesend.

- (2) Mr Balfour made a declaration of interest as he was a Governor at Grange Park School.
- (3) Mrs Game made a declaration of interest as she was the Cabinet Member for Housing and Safer Neighbourhoods at Thanet District Council.

5. Minutes of the Corporate Parenting Panel meetings held on 27 March 2019 and 29 May 2019
(Item 5)

RESOLVED that the minutes of the Corporate Parenting Panel held on 27 March 2019 and 29 May 2019 be noted.

6. Minutes of the Children's, Young People and Education Cabinet Committee meeting held on 28 June 2019
(Item 6)

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 28 June 2019 are correctly recorded and that they be signed by the Chairman.

7. Verbal Update by Cabinet Member and Corporate Director
(Item 7)

- (1) Mr Gough (Cabinet Member for Children, Young People and Education) gave a verbal update on the following issues:

a) Additional funding for Kent Schools

Government had recently made a substantial announcement on school funding, promising an increase in school funding of over £14.4bn, which represented the total cumulative cost over three years. This meant that, by 2022/23 school funding would be £7.1bn higher than at present. The announcement included a promise that all primary schools would receive minimum funding. Whilst there were still significant financial pressures, challenges would be debated at the schools funding forum at the end of November, following a consultation with schools as to how decisions could best be made. The £700m extra pledged by the government in 2020 would form part of the high needs block of the dedicated schools grant to Councils. Mr Gough welcomed the announcements from Government for additional funding.

b) Unaccompanied Asylum-Seeking Children (UASC)

The recent uplift in the UASC funding rate for under 18-year olds was welcomed in Kent, as the number of young people that had come into Kent had increased significantly in 2019 when compared with previous years. Whilst funding pressures remained in Kent for care leavers, Kent County Council continued to engage extensively with Government in a bid to receive further funding to support UASC.

- (2) Mr Dunkley (Corporate Director of Children, Young People and Education) gave a verbal update on the following issues:

a) Kent School's Funding

The Schools Funding Forum met recently to consider the additional funding announced by Government and the impact that the additional funding would have on schools, the national school funding figures were released on 30th September 2019. Kent County Council would launch a consultation with Kent's schools during October and November 2019 for a view by the Schools Funding Forum at the end of November on the choices that were available. Members of the Committee were encouraged to encourage schools within their division to respond to the consultation.

b) Virtual School Kent Awards Ceremony 2019

Mr Dunkley, Mr Gough and Mrs Prendergast attended the Virtual School Kent Awards Ceremony on 15th September 2019 which honoured the outstanding achievements of over 120 of Kent's Children in Care.

- (3) RESOLVED that the verbal updates be noted.

8. SEND 'Written Statement of Action' Update

(Item 8)

Mr Genoni (Project Director for Change for Kent Children) was in attendance for this item

- (1) Mr Gough (Cabinet Member for Children, Young People and Education) introduced the report and updated Members on the Special Educational Needs and Disabilities (SEND) Written Statement of Action and the Informal Member Group (IMG).

Mr Dunkley, Mr Gough and Mr Genoni responded to comments and questions from Members, including the following: -

- a) Mr Dunkley referred to the re-establishment of the parent/carer forum and confirmed that the forum was an organisation that had to be independent of the County Council.
- b) Mr Dunkley referred to the engagement activities taking place between Kent County Council and parents and confirmed that an Engagement Officer had been appointed recently to lead on a range of group meetings with parents. An experience-based parental survey had received approximately 670 responses, and in conversation with the Department for Education, CQC and the Ofsted Lead Inspector, Kent County Council had discussed realistic targets to set for improvement in those parental views which would be reviewed regularly. Mr Genoni added that a Steering Group would take place on 2nd October to re-examine the figures and data within the report.
- c) Mr Dunkley stated that, through the IMG for SEN, arrangements were being put in place for Members to visit other local authorities to share best practice.

- d) Mr Dunkley referred to the meetings which regularly took place between Kent County Council, Kent Association of Headteachers and the Governors' Forum to discuss SEND provision and the Written Statement of Action and said that Members were welcome to attend the meetings.
- e) Mr Dunkley confirmed that internal resources had been redirected into SEND provision in Kent to ensure that a unified offer was in place that made sense for all children. Whilst concerns relating to SEND provision were raised as a significant pressure, further discussions would take place at full Council when the budget for 2020 would be agreed.
- f) Mr Dunkley emphasised the importance of ensuring that Kent County Council's partners felt confident about inclusiveness with health partners and engaging with Kent County Council in joint commissioning in relation to SEND provision. Mr Gough briefly referred to the significant pressures faced by many local authorities across the country in relation to SEND provision.
- g) Mr Gough referred to a specific item within the SEND Written Statement of Action which focused on inclusion within schools and emphasised the importance of schools' engagement. Mr Dunkley added that every school needed to feel confident in meeting the needs of every pupil, and that they were supported in doing so.
- h) Mr Gough said that despite expanding mainstream special school provision in Kent, many children with SEND attended independent special schools.
- i) Mr Gough talked briefly about the increase in demand in relation to Education, Health and Care Plans (EHCP). Mr Dunkley added that children with previously life-limiting illnesses were now living longer as a result of medical advances and that the prevalence and diagnosis of autism in Kent had dramatically increased, becoming the single biggest identified condition within EHCPs.

(2) RESOLVED that the report be noted.

9. Update on the Kent Safeguarding Children Multi-agency Arrangements (Item 9)

Mr Whittle (Director of Strategy, Policy, Relationships and Corporate Assurance) was in attendance for this item

- (1) Mr Whittle introduced the report which updated the Committee on the recently established Kent Safeguarding Children Multi-agency Partnership (KSCMP), the new statutory body which had replaced the previous local safeguarding children board.

Mr Dunkley and Mr Whittle responded to comments and questions from Members, including the following: -

- a) Mr Dunkley briefly explained the difference between the role of a Corporate parent and safeguarding functions.
 - b) Mr Whittle said that the voice of children and families was presented through the Scrutiny and Assurance Framework and confirmed that the first meeting of the Kent Safeguarding Children Multi-agency Executive Board would take place on 9th October 2019 to set out its key priorities.
- (2) Mr Whittle reminded Members of the Committee of their practice responsibilities of each of the statutory partners.
 - (3) Mr Whittle confirmed that a progress report would be submitted to a future meeting of the Committee.
 - (4) RESOLVED that the report be noted.

10. 19/00073 - Proposed Commissioning of Refugee Resettlement Support Service in Kent
(Item 10)

Ms Grosskopf (Refugee Resettlement Programme Manager, Strategic and Corporate Services) and Ms Holden (Strategic Commissioning Manager, Strategic and Corporate Services) were in attendance for this item

- (1) Ms Grosskopf introduced the report which concerned proposals to externally commission the majority of the resettlement support (including the property set-up elements) of refugee resettlement in Kent.
 - a) In response to a question, Ms Grosskopf confirmed that the secure ring-fenced Government grant that was attached to each individual refugee was paid in three instalments throughout the year. She also confirmed that there was no call on the general Kent County Council or district budgets as all expenditure was paid from the Government grant.
- (2) It was proposed and agreed by the Committee that point (ii) of the recommendation be amended from *'To delegate decisions about the commissioning process and the implementation of the new contracts to the Corporate Director of Children, Young People and Education'* to *'To delegate decisions about the commissioning process and the implementation of the new contracts to the Corporate Director of Children, Young People and Education, **in consultation with the Cabinet Member for Children, Young People and Education**'*.
- (3) RESOLVED that the decision proposed to be taken by the Cabinet Member for Children, Young People and Education to:
 - (i) Commission via a competitive tender the refugee resettlement support service in Kent; and
 - (ii) To delegate decisions about the commissioning process and the implementation of the new contracts to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Children, Young People and Education,

be endorsed.

11. Private Fostering Arrangements
(Item 11)

Mr Kasaven (Assistant Director of Safeguarding, Professional Standards & Quality Assurance) was in attendance for this item

- (1) Ms Hammond introduced the report, and Mr Kasaven presented a series of slides to the Committee which set out information relating to private fostering arrangements, the reasons in which children may become privately fostered, private fostering vulnerabilities and social work intervention and duties.

Ms Hammond and Mr Kasaven responded to comments and questions from Members, including the following: -

- a) Mr Kasaven talked about raising awareness of private fostering and stated that training had been put in place for multi-agencies, and work undertaken with local religious groups, local communities and youth centres.
- b) Mr Kasaven said that many young people presented themselves as homeless and others did not actually realise that they were in a private fostering arrangement.
- c) Ms Hammond confirmed that if a child under 16 years old (or under 18 years old if they had a disability) was in a 'casual arrangement' for over 28 days, the arrangement became a private fostering arrangement under current regulations.
- d) Ms Hammond said that if children were in a registered boarding school, they were not subject to private fostering arrangements.
- e) Ms Hammond confirmed that in some circumstances, children were privately fostered and continued to be subject to a child protection plan.
- f) Ms Hammond said that Kent County Council were not directly paid to undertake assessments for private fostering, subsequent visits or social work allocation.

- (2) RESOLVED that the report be noted.

12. Kent Fostering Service Annual Report 2018 / 2019
(Item 12)

Ms Smith (Assistant Director for Corporate Parenting, Integrated Children's Services) Mr Vening (Head of Fostering, West, Children's Social Work Services) and Ms Anthony (Head of Fostering, East, Children's Social Work Services) were in attendance for this item

- (1) Ms Smith introduced the report which provided the Committee with an overview of the Kent Fostering Service from March 2018 - April 2019. The report

detailed statistical information relating to the approval of new foster carers along with recruitment activity undertaken by the service.

Ms Smith responded to comments and questions from Members, including the following: -

- a) Ms Smith said that 64 foster carers had been recruited since April 2019 and confirmed that the recruitment of foster carers' target considered the possibility of current foster carers retiring or resigning.
- b) Ms Smith referred to Kent Independent Fostering Agencies and said that a large amount were either based in Kent or worked out of Kent.
- c) Ms Smith confirmed that she would liaise with Kent's Fostering Recruitment Co-ordinator to ensure that local Members were invited to Fostering events.
- d) Ms Smith emphasised the desperate need for foster carers in Kent and mentioned the valuable mapping work carried out by Kent's Management Information Unit to look at significant areas of need in Kent.
- e) Ms Smith confirmed that a small number of Kent's foster carers were recruited by Independent Fostering Agencies, compared to the large number of foster carers that were recruited by Kent from Independent Fostering Agencies. She added that a marketing campaign was in place to attract experienced foster carers into Kent and enhanced packages of support were available to retain carers.
- f) Ms Smith said that recruitment activity focused on targeted needs, including Hub Families.

(2) RESOLVED that the report be noted.

13. Period Poverty
(Item 13)

- (1) Mr Collins introduced the report which provided an overview of statistical estimates on the prevalence and impact of Period Poverty in the UK, details of national initiatives (and their local delivery) tackling the issue of Period Poverty, and the UK Government's response.

Mr Collins and Mr Dunkley responded to comments and questions from Members, including the following: -

- a) Mr Collins recognised that Thanet was an area of potential need and agreed to provide further information relating to its pilot project to a future meeting of the Committee.
- b) Mr Collins confirmed that engagement would take place within both primary and secondary schools in Kent.

- c) Mr Collins confirmed that he would provide further information to the Committee at a later date in relation to the funding that would be allocated to tackling period poverty in Kent.
 - d) Mr Collins confirmed that he would contact colleagues in Libraries, Registrations and Archives to provide further information to the Committee at a later date in relation to why Westgate and Newington libraries were chosen as distribution points for sanitary products. Mr Messenger suggested that this may be due to the proximity of a number of secondary schools.
- (2) It was proposed and agreed by the Committee that a further report be submitted to the Cabinet Committee in January 2020.
- (3) RESOLVED that the report be noted.

14. Complaints and Representations 2018-19 *(Item 14)*

Ms Thomson (Complaints Officer) was in attendance for this item

- (1) Ms Thomson introduced the report which provided information about the operation of the Children Act 1989 Complaints and Representations Procedure in 2018/19 as required by the Statutory regulations. The report also provided information about the 'non-statutory' social care complaints and complaints received about Education Services.

Ms Thomson responded to comments and questions from Members, including the following: -

- a) Mr Dunkley talked about the current complaints and representations procedure and explained the reasoning behind the increase in complaints received across the whole of the Children, Young People and Education (CYPE) directorate in 2018/19.
 - b) Ms Thomson referred to the significant increase in the volume of complaints received within Kent's CYPE directorate and confirmed that a 12-month secondment had been secured to help support the complaint's team manage the increase in complaints.
 - c) Ms Thomson referred to the number of complaints received within Kent's Special Education Needs (SEN) service and confirmed that measures had been put in place to resolve some of the performance issues and appointments within SEN and to ensure that dedicated staff were appointed within each of the areas to respond to complaints.
 - d) Mr Dunkley suggested that information relating to complaints within Kent's SEN service be included in the SEND Written Statement of Action, the Informal Member Group and brought back to the Committee.
- (2) RESOLVED that the report be noted.

15. School Expansions/Alterations

(Item 15)

Mr Watts (Area Education Officer – North Kent) and Ms White (Area Education Officer – East Kent) were in attendance for this item.

- (1) The Chairman set out the proposed decisions to expand or alter the following schools: Sunny Bank Primary School, Sittingbourne, and Thamesview School, Gravesend.

15. **19/00061 - Following the amalgamation of the former Murston Infant and Junior Schools to establish Sunny Bank Primary School, relocation of Sunny Bank Infant and Nursery departments to Sunny Bank Junior department site, with infrastructure for an expansion from 1.5FE to 2FE.**

(Item 15a)

- (1) Ms White introduced the report which set out information relating to the proposal to relocate Sunny Bank Primary School's Infant and Nursery departments onto the Junior Site with the infrastructure for an expansion from 1.5FE to 2FE, following the academisation of the school.
- (2) Ms White clarified that although section 4 of the report stated that planning agreement had been confirmed, this did not mean that planning permission had yet been granted.
- (3) RESOLVED that the decision proposed to be taken by the Cabinet Member for Children, Young People and Education to:
 - (i) Allocate £4.2M from the Children, Young People and Education Capital budget;
 - (ii) Authorise the Director of Infrastructure in consultation with the General Counsel (Interim) to enter into any necessary contracts/ agreements on behalf of the County Council; and
 - (iii) Authorise the Director of Infrastructure to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed, subject to planning agreement.

15. **19/00071 - Proposal to expand Thamesview School, Thong Lane, Gravesend, Kent, DA12 4LF by increasing the Published Admission Number (PAN) from 150 places to 210 places from September 2021**

(Item 15b)

- (1) RESOLVED that the decision proposed to be taken by the Cabinet Member for Children, Young People and Education to publish a Public Notice on a proposal to expand Thamesview School, Thong Lane, Gravesend, Kent, DA12

4LF by increasing the Published Admission Number (PAN) from 150 places to 210 places from September 2021, be endorsed.

16. Performance Monitoring

(Item 16)

Ms Atkinson (Assistant Director of Management Information and Intelligence) was in attendance for this item

- (1) Ms Atkinson introduced the Children, Young People and Education (CYPE) Directorate Performance Scorecard.

Ms Atkinson responded to comments and questions from Members, including the following: -

- a) Ms Atkinson referred to the recent restructure within CYPE and the new services within the directorate. She emphasised the importance of monitoring performance within each service, ensuring data was always recorded accurately.
- b) Ms Atkinson briefly explained the figures within the Scorecard which related to Early Help unit case closures.
- c) Mr Gough (Cabinet Member for Children, Young People and Education) stated that although social work caseloads had recently increased, many newly qualified social workers had been recruited in Kent. Ms Hammond talked about the national shortage of child protection social workers and said that although Kent had over recruited newly qualified social workers, they continued to receive training and support in their role.
- d) Ms Hammond referred to the increase in the number of frontline early help workers as a result of the recent CYPE restructure and explained the process in relation to how referrals were considered.
- e) Mr Dunkley referred to the Change for Kent Children programme and integrated ways of working within the CYPE directorate to better support families and ensure better co-ordination between services.
- f) Ms Atkinson confirmed that information within Kent's 'Not in Education, Employment or Training' (NEET) cohort, was reported to the Department for Education (DFE) on a monthly basis and explained how the percentages within the NEET cohort were calculated.

- (2) RESOLVED that the report be noted.

17. Ofsted Update

(Item 17)

The information within the agenda was noted without discussion.

18. Work Programme 2019/20

(Item 18)

RESOLVED that the Work Programme for 2019/20 be noted, subject to the inclusion of:

- Period Poverty

19. Kent County Council's Youth Offer
(Item 19)

Ms Britt (Senior Commissioning Manager – Children's Services) was in attendance for this item.

- (1) Mr Collins introduced the report which followed the Youth Deep Dive report presented to the Children's, Young People and Education Cabinet Committee in September 2018 and set out the total Kent County Council funded youth offer of £3,989,199 and how this was utilised to meet the needs of young people in Kent.
- (2) Mr Collins clarified that the figure of £160k referred to within the final paragraph of the summary on the first page of the report, and within section 4.2 of the report, had since reduced to £90k.

Mr Collins responded to comments and questions from Members, including the following: -

- a) Mr Collins reassured Members that they could contact him directly if they had queries relating to information within the exempt appendices.
- b) Mr Collins confirmed that Open Access was a universal service which supported targeted and additional work.
- c) Mr Collins referred to the first bullet point within section 3.13 of the report and confirmed that contextual safeguarding was an approach that looked at risk which occurred predominantly outside of the family environment. He added that contextual safeguarding training would be developed across the workforce in Open Access settings.
- d) Mr Collins emphasised the importance of early intervention and joint partnership working in order to reduce gang and youth crime in Kent and engage with both individuals and schools to better understand the risks. He referred to Kent's recent Knife Crime Select Committee and the positive work that had been undertaken by the Council and Kent's partners in relation to managing the risks of gangs by intervening early, liaising with individual's, families and the Youth Justice System and understanding the dangers surrounding gang crime. He added that a report would be brought to a future meeting of the Committee which would outline Kent's approach to adolescent risk management.
- e) Mr Dunkley stated that the number of knife related incidents involving under 18-year olds had decreased in Kent over the last four years. He emphasised the importance in ensuring strong co-ordination of diversionary activity throughout schools and Open Access activity and better coordination with Kent police in responding to incidents of anti-social behaviour.

- f) Mr Collins stated that HeadStart Kent was fully funded until 2021.
 - g) Mr Collins said that Kent's new 'Core+' system had been tested extensively and was more integrated with other areas of the children's service's systems.
- (3) RESOLVED that the report be noted.

KENT COUNTY COUNCIL

CORPORATE PARENTING PANEL

MINUTES of a meeting of the Corporate Parenting Panel held in Sessions House on Thursday, 25 July 2019.

PRESENT: Mrs A D Allen, MBE (Chairman), Mr R H Bird (Substitute for Ida Linfield), Mr D L Brazier (Substitute for Mr M J Northey), Ms D Bride, Mr J Burden, Mr T Byrne, Ms S Dunstan, Mr R Graves, Ms S Hamilton, Mrs S Hammond, Mr A Heather, Mr G Lymer, Mr P Manning (Substitute for Mr T Doran), Mrs S Prendergast, Ms N Sayer and Ms C Smith

ALSO PRESENT: Mr R W Gough

IN ATTENDANCE: Mr M Dunkley CBE (Corporate Director for Children Young People and Education), Ms N Anthony (Head of Fostering, East), Ms R Calver (Service Manager for Transition, 18+ Leaving Care Service), Ms J Carpenter (Participation and Engagement Manager, Virtual School Kent), Mrs M Robinson (Management Information Unit Service Manager), Paul Startup (Head of Care Leavers 18 plus Service), Mr M Vening (Head of Fostering, West) and Miss T A Grayell (Democratic Services Officer)

UNRESTRICTED ITEMS

165. Membership

It was noted that Mr J Burden had joined the Panel in place of Ms K Constantine.

166. Apologies and substitutes

(Item 1)

Apologies for absence had been received from Julianne Bayford, Tony Doran, Lesley Game, Stuart Griffiths, Ida Linfield, Michael Northey and Sarah Vaux.

Rob Bird was present as a substitute for Ida Linfield, David Brazier for Michael Northey and Paul Manning for Tony Doran.

167. Minutes of the meeting of the Panel held on 29 May 2019 (Takeover Day)

(Item 2)

It was RESOLVED that the minutes of the Corporate Parenting Takeover Day on 29 May 2019 are correctly recorded and they be signed by the Chairman. There were no matters arising.

The Chairman advised the Panel that its minutes, once approved, would be submitted to the next County Council meeting to be noted.

168. Chairman's Announcements

(Item 3)

The Chairman once again said how proud she was of the way in which the VSK Participation team had put together the Takeover Day and the way in which the young people taking part had conducted themselves.

169. Verbal Update from Our Children and Young People's Council (OCYPC)
(Item 4)

1. Sophia Dunstan (Participation Support Assistant), Reece Graves (Senior Apprentice Participation Worker) and Tom Byrne (Apprentice Participation Worker) from the Virtual School Kent (VSK) Participation Team gave a verbal update on the work of the OCYPC, the Super Council and the Young Adult Council and forthcoming participation events. *The text of this update will be appended to these minutes.* They responded to comments and questions, including the following:-

- a) referring to work on 'the language of care', the Chairman said she found it sometimes difficult to understand the language used;
- b) the Chairman advised members of the Panel that they should always feel free to contact the VSK Participation team to find out about and link into work being done with children and young people in care;
- c) the Corporate Director of Children, Young People and Education, Matt Dunkley, suggested that there be a team which would work with adolescents. This was welcomed as giving an opportunity for young people to have input into what they thought should be the qualities of people working with adolescents and what were the most important aspects of such work. The Chairman added that elected County Council Members could also benefit from some training in this area to raise their understanding of work with adolescents. Dan Bride (Assistant Director, Adolescent and Open Access, West) undertook to write to Members about a training day she was organising in September 2019; and
- d) Mr Dunkley suggested that a co-production seminar would also be helpful, to allow members and young people to discuss together how the corporate parenting role of all elected County Council Members could be developed and clarified.

2. It was RESOLVED that the verbal updates be noted, with thanks.

170. Verbal Update by Cabinet Member
(Item 5)

1. The Cabinet Member for Children, Young People and Education, Roger Gough, gave a verbal update on the following issues:-

Update on Unaccompanied Asylum-Seeking Children (UASC) – there were currently 315 UASC under 18, more than the same time one year ago, and 893 over-18 UASC care leavers. The National Transfer Scheme was based on the principle of no local authority having any more than its share of the UASC in the country, which was set at 0.07% of its population of children and young people. Kent's share on this basis would be 231 UASC. 137 UASC had arrived in the county so far in 2019, compared with 172 arrivals for the whole of 2018. Changes to the financial support

available had been reviewed, which would help the rates of support available for 16-17-year olds but leave a shortfall of funding for care leavers, so the County Council would continue to press for a review of this area of funding. Government funding of £407,000 had been allocated to Kent from the Controlling Migration Fund. This could be spent on housing, emotional health and welfare services and language support for UASC.

Housing-Related Support for young people – the Council’s policy on this had been reviewed early in 2019, to target key groups; children in care, care leavers and 16- and 17-year olds at risk of becoming homeless, who would previously have been housed in unregulated accommodation. New accommodation providers were being commissioned. Although there had been some problems, for example, Trinity Foyer closing, many issues were now resolved, and recent discussions with borough and district councils had been positive.

2. Mr Gough, Sarah Hammond (Director of Integrated Children’s Services, East) and Mr Dunkley then responded to comments and questions, including the following:-

- a) asked what proportion of UASC care leavers stayed in Kent after leaving care, and with how many the Council was still in contact, Ms Hammond advised that the Council was in touch with 85.2% of UASC care leavers who had ever been in the care of the county. This figure would be reported to the Department for Education in the regular return. Of the 893 UASC care leavers, 345 were living outside the County Council’s administrative area, but 254 of these were living in Medway. Because many UASC care leavers lived in Medway and the Canterbury area, money from the Controlling Migration Fund would be focussed on these areas. Mr Gough added that the services which the County Council was obliged to provide for care leavers up to the age of 25 had a take-up rate of 50% among citizen children but 100% among UASC care leavers;
- b) Nancy Sayer (Designated Consultant Nurse for Looked After Children) added that any increase in the number of UASC in the county also had an impact on NHS resources and its ability to meet its targets, for example, for initial health assessments. The East of Kent in particular had higher numbers of UASC. The NHS did not receive any additional Government funding to cope with increases in UASC numbers, and whenever the Council lobbied the Government for additional funding it would always be helpful to highlight this fact. Mr Gough undertook to address this issue with the new Immigration Minister, to seek to continue the progress which had previously been made in this area; and
- c) Mr Dunkley suggested that he write to the new Secretary of State for Education and the Children’s Minister and invite them to attend a future meeting to see how the Panel engaged and worked with young people.

3. Mr Dunkley reported on a recent event on Lifelong Links which he and Chelsea Goodwin (Apprentice Participation Worker) had attended and the work Chelsea had undertaken to ensure that the language used in the literature was as clear as possible for children and young people to understand. The Panel thanked and congratulated Chelsea on her commitment to this work and for her contribution to making the Lifelong Links project as easy as possible for young people to understand and relate to.

4. It was RESOLVED that the verbal update be noted, with thanks, and Chelsea Goodwin be thanked and congratulated on her commitment to this work and for her contribution to making the Lifelong Links project as easy as possible for young people to understand and relate to.

171. Challenge Card Update

(Item 6)

1. Jo Carpenter (Participation and Engagement Manager, Virtual School Kent) and Caroline Smith (Assistant Director, Corporate Parenting) introduced the report and explained that research on the feasibility of a Council Tax exemption for care leavers had been completed and that work was continuing with district and borough councils and other services which also took a share of council tax, for example, Kent Police and the Kent Fire and Rescue Service. When this was complete, meetings would take place with commissioners in each area. Mr Gough added that he would be meeting the Police and Crime Commissioner shortly and would discuss the issue.
2. The Panel was reminded that, subsequent to the challenge card being discussed at a Panel meeting, a motion was tabled at and supported unanimously by the full Council. The scheme once again received the full support of the Panel and the work being undertaken to move it forward was welcomed. Mr Dunkley advised that he hoped the exemption could be established in time for the issue of Council Tax bills for the 2020/21 financial year.
3. It was suggested that the Panel Chairman and Cabinet Member write to all elected County Councillors who also served as district and borough councillors to urge them to promote and support the exemption at their local councils.
4. It was RESOLVED that the progress achieved on the current challenge card be welcomed and the Panel Chairman and Cabinet Member write to all elected County Councillors who also served as district and borough councillors to urge them to promote and support the exemption at their local councils.
5. The Panel Chairman then suggested a new challenge: that young people ask to be invited to a meeting of the Cabinet, at which they could ask each Cabinet Member about their portfolio and what they could do within that portfolio to promote the corporate parenting role. This was welcomed.

172. Performance Scorecard for Children in Care

(Item 7)

1. Maureen Robinson (Management Information Unit Service Manager) introduced the report and explained that there had been very little change in performance since last reporting to the Panel, although there had been small reductions to some targets, including those relating to interviews with children and young people returning after episodes of being missing. Ms Hammond added that the Council did not take the decision to reduce performance targets lightly but had done so after feedback from young people that it was sometimes very difficult to talk about their reasons for going missing and that the 72-hour deadline in the performance target was too early. More would be willing to talk about their reasons if they had longer to prepare.

2. Mrs Robinson and Ms Hammond responded to comments and questions from the Panel, including the following:-

- a) the adoption process in Kent seemed to be quicker than in other areas but was held up by the court process. Ms Hammond explained that the Family Division, a group of 20 High Court Judges, had a new President, Sir Andrew McFarlane, who had stated his commitment to ensuring that decisions made in adoption proceedings had taken account of any and all family members who could offer the child a home. Identifying and assessing each of these could take a lot of time. She confirmed that Kent's adoption process had a good reputation nationally;
- b) asked about a very recent increase in the number of children in care being frequently absent from school, Paul Manning (Deputy Head for Key Stage 5, Virtual School Kent (VSK)) explained that VSK was aware of this issue and was working closely with schools to address it. Ms Bride added that this was probably due to the time of year. As the end of the school year approached, some young people, particularly those not intending to go on to the next academic year, stopped bothering to attend school; and
- c) asked if these absences were more prevalent in primary or secondary schools, Ms Hammond undertook to look into this and suggested that this detail be included in the next scorecard.

3. It was RESOLVED that the information set out in the children in care scorecard be noted, with thanks, and future scorecards include detail of the percentage split of seasonal absences between primary and secondary schools.

173. Kent Fostering Service Annual Report 2018/2019 and Kent Fostering Service Business Plan 2019

(Item 8)

1. Caroline Smith introduced the report and introduced Mark Vening, Head of Fostering, West, who had been appointed as part of the service restructure in April 2019. With Nicola Anthony, Head of Fostering, East, Ms Smith responded to comments and questions from the Panel, including the following:-

- a) the Chairman referred to the range of community events around the county which the fostering team had attended to promote the work of the fostering service and further the recruitment campaign;
- b) concern was expressed that the number of foster carers had fallen and that recent promotional events had not generated the interest hoped for. What might be needed was a more innovative approach. Ms Smith explained that a national shortage of foster carers had prompted a different approach to promotion and recruitment. The recent recruitment event in Maidstone, which had been jointly arranged with the Kent Adoption Service, Catch 22 and Medway Council, had been an experimental approach, however this did not attract the expected level of attendance. More smaller-scale drop-in events were being arranged, for example, using local libraries and coffee

shops. Feedback from events had indicated that people would welcome smaller, local, informal opportunities to find out about fostering. Ms Anthony added that 28 new foster carers had been recruited so far this year, which was an increase on the same time last year;

- c) asked what proportion of foster carers had their own children, either younger or adult, and how the Council could reach those parents via promotions at schools, Ms Anthony advised that the majority of foster carers had older children but those with school-age children were being reached via initiatives with schools, for example, by including promotional material in the child's school book bag; and
- d) asked about the Sense of Belonging service, Ms Smith advised that, due to the popularity of this service, the Sense of Belonging team would be extended to include placement stability workers, which would increase the social workers' capacity to undertake follow-up work. Using a range of outdoor centres would help support placement stability.

- 2. It was RESOLVED that the information set out in the Kent Fostering Annual Report and Business Plan be noted, with thanks.

174. Review of Corporate Parenting Pilot Scheme: Kent County Council acting as a rent guarantor for Care Leavers, including accommodation types
(Item 9)

1. Paul Startup (Head of Care Leavers 18+ Service) introduced the report and summarised the outcomes of the pilot of the rent guarantor scheme, which had run successfully for six months. There had been no defaulters and no rent arrears and hence no cost to the County Council. All those who had been helped by the pilot scheme were happily accommodated and staying put, except one who had left a university place for reasons unrelated to any accommodation issues. To help develop and promote the scheme, the service was seeking a Member Champion and to change the strategy to seek young people earlier who could benefit from the scheme, allowing them time to establish themselves and build a reputation and a good relationship with a landlord. An example of this was a shared housing scheme in Canterbury which trained young people in preparation for independent living.

2. The success of the pilot scheme was welcomed and Ms Sarah Hamilton volunteered to be the Member Champion.

3. Concern was expressed that the scheme would target and benefit young people who presented no risk in terms of defaulting on rent payments at the expense of those who were less stable but who still needed accommodation. Mr Startup assured the Panel that the assessment process in the scheme sought to avoid causing any stress to young people who were not ready to take on a tenancy by encouraging them to do so prematurely. It was important also to consider that anyone who was not sufficiently mature to commit to and manage a tenancy successfully would present a higher risk to the County Council as a potential defaulter. He emphasised, however, that the County Council was not excluding young people on this basis but would provide training to prepare and support more young people towards being able to take on tenancies. He assured the Panel that anyone unable to secure a tenancy using the scheme was not at risk of becoming

homeless. The County Council's range of accommodation options offered care leavers options to suit different abilities and preferences and sought to build their confidence to take on and manage their own accommodation, of whatever type. Ms Hammond added that, although the County Council had a duty to ensure that its care leavers were appropriately accommodated, it did not have a duty to provide that accommodation. She advised the Panel that the 26 young people who were part of the pilot scheme would not have been able to manage a tenancy otherwise as they had access to no other form of guarantee.

4. It was suggested that a further update on the development of the rent guarantor scheme be made to the Panel in six months' time.

5. It was RESOLVED that:-

- a) the review of the rent guarantor pilot scheme, and the information set out in the report about other types of accommodation, be noted;
- b) the rent guarantor scheme continue to be developed, with Ms Sarah Hamilton acting as a Member Champion of the scheme; and
- c) a further update report on the development of the scheme be made to the Panel in six months' time.

175. Narrowing the attainment gap between Children in Care and their peers
(Item 10)

1. Paul Manning introduced the report in place of Tony Doran, Head Teacher, Virtual School Kent.

2. It was RESOLVED that the work of the Virtual School Kent in promoting the attainment and progress of its children and young people in care be noted and welcomed.

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From: Richard Long, TD, Cabinet Member for Education and Skills
Sue Chandler, Cabinet Member for Integrated Children's Services
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 15 November 2019

Subject: **Verbal update by the Cabinet Member and Corporate Director**

Classification: **Unrestricted**

Electoral Divisions: All

The Cabinet Members and Corporate Director will verbally update Members of the Committee on: -

- Provisional Exam Results – Richard Long
- Visit to the Integrated Children's Service team in Dover – Sue Chandler
- VSK and Care Leavers Awards - Matt Dunkley

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From: Richard Long, TD, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 15 November 2019

Subject: **School Funding Arrangements for 2020-21**

Classification: **Unrestricted**

Decisions Number: **19/00075**

Past Pathway of Paper: N/A

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: All

Summary:

On 4 September 2019, the Chancellor announced details of a three-year Spending Round for schools' commencing on the 1 April 2020. We estimate that Kent County Council will receive an additional £52m of Schools Block Dedicated Schools Grant in 2020-21 to distribute to Kent schools (and academies via the Education and Skills Funding Agency). Details of future year increases at Local Authority level has not yet been provided.

The distribution to schools is calculated through the operation of a Local Funding Formula (LFF) and this paper advises Members about the proposals to change to the LFF which are contained within the School Funding Formula Consultation 2020-21. The consultation was launched on 14 October and closes on 18 November 2019. This paper is an opportunity for Members of this Committee to comment on these proposals ahead of a key decision being taken by the Cabinet Member in December.

Recommendation(s):

The **Children's, Young People and Education Cabinet Committee** is asked to:

- a) Consider and comment, in order to inform the decision of the Cabinet Member for Education and Skills, on the proposals set out within the Kent Schools' Local Funding Formula 2020-21 consultation.
- b) Note that the Cabinet Member will take the relevant Key Decision in December 2019, following engagement with the Schools' Funding Forum.

1. Introduction

- 1.1 Since 2010, the Government has been reforming the school funding system so that it is fairer, simpler and more transparent. Their aim has been to create a system where schools and local authorities will be funded on up-to-date assessment of need that reflects the characteristics of their pupils.
- 1.2 In 2013-14, the school funding system was simplified and made easier to understand. In 2018-19 the *soft* National Funding Formula (NFF) was introduced, alongside an additional investment of £50m for Kent by 2019-20. This investment has been distributed to Kent schools through our Local Funding Formula (LFF).
- 1.3 The Chancellor announced on 4 September further increases to school funding from 1 April 2020, and there is now a requirement to consult all schools on how our LFF should change from 1 April 2020.

2. Background

- 2.1 The Dedicated Schools Grant (DSG) funding is allocated through 4 separate blocks, with each block calculated using its own nationally set formula (known as a National Funding Formula). The block allocations for Kent for 2019-20 are set out in table 1 below:

Schools Block (SB)	High Needs Block (HNB)	Early Years Block (EYB)	Central Schools Services Block (CSSB)
£918.759m	£205.120m	£81.410m	£13.692m

- 2.2 The allocations for 2020-21 will not be confirmed until December and will reflect the latest pupil characteristics as recorded on the October 2019 school census.
- 2.3 We anticipate receiving an increase of at least £52m in the Schools Block and this paper and the associated consultation proposals focus on the distribution of this money through the Local Funding Formula in 2020-21.

3. Consultation proposals for 2020-21

- 3.1 The Kent Schools' Local Funding Formula 2020-21 consultation was launched on 14 October 2019. The consultation document, an illustration tool showing the impact of the proposals on individual school budget, an on-line response form and an equality impact assessment can be accessed via the following link: www.kent.gov.uk/schoolfundingconsultation. Please note that you need to scroll down to the bottom of the web page to see some of these documents.

- 3.2 The consultation document contains full details of the proposals and we have decided not to replicate the content of the consultation document within this report. **We therefore strongly recommend that Members of this Committee read the consultation document alongside this paper.**
- 3.3 The consultation contains several proposals which can be grouped into the following summary categories:
- a) General principle which we should adopt
 - b) Areas of local concern
 - c) Increases to factor funding rates
 - d) Other issues (pupil mobility and minimum funding guarantee)

4. **Conclusions**

- 4.1 The estimated increase of £52m for Kent schools in 2020-21 is most welcome. It represents a significant increase (on top of the 2018-20 increases) and starts to improve the funding provided to Kent, which has traditionally been a lower funded Education Authority.
- 4.2 The distribution of the additional funding presents some difficult choices in setting the Local Funding Formula for school budgets: choosing between mirroring the methodology used in the NFF or continuing to move towards the NFF whilst at the same time recognising and addressing local areas of concern. The consultation seeks views on these choices.
- 4.3 Due to the timing of this meeting, we have not attached a Proposed Record of Decision to this report. This is because we have not finalised proposals yet and consequently cannot confirm exactly what combination of factor and rate changes will apply to the LFF from 1 April 2020. The detailed proposals will not be confirmed until due consideration can be given to the all-school consultation (closing on 18 November), feedback from this Cabinet Committee and the outcome of discussions with the Schools' Funding Forum. It is therefore necessary to seek the Cabinet Committee's views on the full range of options outlined in the consultation document.
- 4.4 The consultation responses, as well as any comments provided by this Cabinet Committee, will be collated and presented to the Schools' Funding Forum on 29 November. The Forum will consider all responses and be asked to make a series of recommendations back to the Cabinet Member for Education and Skills prior to a key decision being taken in December. A decision must be taken in December so that school budget calculations can commence in late December in readiness for formal publication at the end of February 2020.
- 4.5 As the consultation will still be live at the date of this Committee meeting, we intend to provide a verbal update at the meeting, outlining a summary of the responses received to date. An initial DPIA was completed and identified no risks to data protection protocols and an Equality Impact Assessment (EqIA) has been completed and can be found via this link: https://kccconsultations.inconsult.uk/consult.ti/kentschools2020_21/consultationHome

4.6 We can provide an update on the decision at the next or at a future Cabinet Committee meeting if this is something that Members would find useful.

5. Recommendation(s):

- 5.1 The **Children's, Young People and Education Cabinet Committee** is asked to:
- a) Consider and comment, in order to inform the decision of the Cabinet Member for Education and Skills, on the proposals set out within the Kent Schools' Local Funding Formula 2020-21 consultation; and
 - b) Note that the Cabinet Member will take the relevant Key Decision in December 2019, following engagement with the Schools' Funding Forum.

6. Background Documents

6.1 The Kent Schools' Local Funding Formula 2020-21 Consultation documentation can be found in the link below:

www.kent.gov.uk/schoolfundingconsultation

7. Contact details

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Relevant Director:

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From: Sue Chandler, Cabinet Member for Integrated Children's Services

Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 15 November 2019

Decision No: 19/00076

Subject: Children and Young Person's Emotional and Mental Health Service (CYPMHS)

Classification: Unrestricted

Past Pathway of Paper: CYPE Cabinet Committee: November 2018, January 2019, March 2019, June 2019

Future Pathway of Paper: N/A

Electoral Division: All

Summary:

National and local guidance in relation to mental health sets out a clear case to support good mental health for children and young people.

In Kent, KCC has a long-established partnership with the NHS, schools and other agencies, to enable a "whole system approach" to improve children and young people's mental health. The Children and Young Person's Mental Health Service (CYPMHS) is one part of this system and provides specialist support, the service was jointly procured by KCC and the NHS in 2017.

The service procured was based on local consultation and need and KCC invested £2.65m into the NHS contract. Strategic oversight has been in place through the Health Transformation Board and managerial oversight through a Section 76 agreement between KCC and West Kent CCG. The KCC investment covers four distinct programmes of work, split broadly into early intervention or clinical provision.

Capacity issues elsewhere in the contract, ongoing difficulties in the delivery of the Early Help element of the contract and a review of children with mild to moderate mental health needs undertaken by the KCC Public Health specialist outline some systemic challenges and reasons for the underperformance in relation to the Early Help pathway.

The review and learning from the past 2-years set out the case for a broader response to meeting emerging needs, by developing a more community and family-based approach to conduct and behaviour rather than focussing the response in a specialist clinical based service.

This report therefore recommends that some KCC investment should be re-focused to address the challenges outlined above. The recommendation is to split the current KCC investment into the CYPMHS contract, retaining the elements of the service that deliver clinical intervention/oversight namely the services for Looked After Children and children impacted by sexually harmful behaviour and recommissioning the non-clinical early intervention elements that can be delivered by a much wider market and workforce.

The recommendation would be to implement the changes through a phased approach to minimise disruption to service provision. The first phase will be to formally give notice to the NHS with a clear exit agreement allowing a safe and smooth transition to the new service arrangements. While changes to the Section 76 agreement will be finalised, allowing KCC to have clear oversight of the remaining funding for the clinical services.

The second phase will be to recommission the non-clinical services in line with a range of other Early Help and Preventative Services to: consolidate the parenting offer across Kent; support the early help workforce development and model; and strengthen the CYP targeted support and counselling offer.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- a) Finalise changes to the Section 76, allowing KCC to have clear oversight of the funding for Looked After Children and children impacted by sexually harmful behaviour and a more dedicated named resource for KHNES;
- b) Give notice to NELFT, via West Kent CCG, that funding for part of the Kent Health Needs Education Service and all the Early Help element will be recommitted to other early intervention programmes; and
- c) Delegate authority to the Corporate Director for Children, Young People and Education, or other nominated officer to undertake the necessary actions to implement the decision.

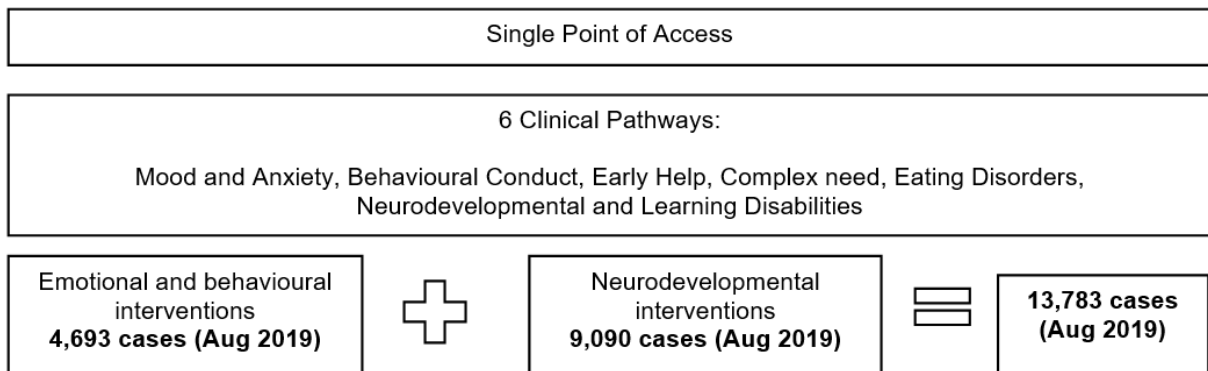
1. Introduction

1.1 Mental health services for Children and Young People are provided by a range of organisations including NHS mental health and community trusts, Local Authorities, schools and the private and voluntary sectors. In England, clinical services are commissioned by NHS Clinical Commissioning Groups, and NHS England for the most specialist services.

1.2 Changes in one part of the system of support can affect demand and delivery in another, therefore, an organised multi-agency approach is required, with interdependencies properly considered. It is well recognised that many parts of the support system face significant challenges including increasing demand and complexity of need, while there remains a shortage of qualified professionals to

respond.

- 1.3 The case for early intervention to improve children and young people’s mental health and wellbeing has been clearly set out, to prevent issues for children and young people escalating and then requiring specialist support. Earlier intervention can be delivered in many forms, through family support, schools, technology and through different types of organisations and workforce.
- 1.4 In Kent, KCC has a long-established partnership with the NHS and also with other agencies, to enable a “whole systems” response to improve children and young people’s mental health services. Since the publication of the first Kent Transformation Plan for Children, Young People and Young Adults’ Emotional Wellbeing and Mental Health in December 2015, KCC have worked in partnership with the NHS and other agencies to increase the resilience of children and families and intervene at an earlier stage to stop issues from escalating. Capacity in early intervention has been significantly increased through initiatives such as Headstart, the work to develop and implement the ‘Green Paper’ mental health trailblazers in schools in Gravesham, Dartford, Canterbury and Maidstone and the commissioning of the School Public Health Service.
- 1.5 Even though some parts of the new service are performing much better than previously, demand for the specialist interventions particularly across the Neuro-developmental pathway have been significantly higher than expected.
- 1.6 As a result, KCC and the NHS have faced several challenges within the KCC early intervention elements of the contract and analysis shows that the Early Help and Kent Health Needs Educational Service (KHNES) elements continue to underperform. The issues and challenges have been consistently reported to the Service Commissioning Board, Commissioning Advisory Board and to CYPE Cabinet Committee. These briefings and reports have set out the contractual framework and levers available, and options for improving performance. Although significant work has been undertaken in partnership with the provider to address the performance issues, concerns remain in relation to the efficacy of the pathway.
- 1.7 In 2017, the specialist Children and Young People’s Mental Health Service (CYPMHS) was jointly procured with the NHS. North East London Foundation Trust won the contract. The service is broadly structured as follows:



- 1.8 Working together in the integrated model, KCC entered into a Section 76 agreement with the NHS for the provision of the following services:

Service Element	Investment
Support to Early Help Units	£1.2m
Kent Health Needs Education Service	£240,000
LAC Priority Assessment	£1m
Harmful Sexual Abuse/Post Sexual Abuse	£217,000
Total	£2.65m

- 1.9 The new service has resulted in a significantly different clinical model, a large restructure and upskilling of the provider workforce and the implementation of a new data management system. At the heart of the whole system approach is a Single Point of Access (SPA) enabling a seamless pathway of care.
- 1.10 Demand for the specialist interventions have been significantly higher than expected, and in addition NELFT have needed to deal with the legacy of significant waiting times and an increase in the Neurodevelopmental referrals. Temporary staffing has been secured to ensure continuity of service, however, vacancy rates within Kent remain high at around 20%.
- 1.11 Whilst the CCG's are now seeing improvements in performance of the overall service, it has been apparent that the early intervention KCC funded elements of the service are not achieving the desired outcomes. The intention of these elements of the service was to reduce the escalation of need for children and young people and in turn reduce the demand on specialist provision.
- 1.12 In addition, the recent SEND inspection reviewed the provision of social and emotional mental health services in Kent. This inspection highlighted that a significant number of children with Autistic Spectrum Disorders and with Social, Emotional and Mental Health (SEMH) difficulties are not having their needs successfully met. Although a strength was noted that access to the range of services has been streamlined through the SPA, it outlined that joint commissioning arrangements are underdeveloped with the complex arrangement of health providers impacting on the effectiveness of service commissioning.
- 1.13 KCC remains committed to working in partnership with the NHS to manage the mental health challenges that are faced by children and young people and significant work has been undertaken with the commissioners locally (led by West Kent CCG) and with NELFT directly as the provider. This has included improving the contract monitoring arrangements and has resulted in not just greater visibility of performance but other good joint working. For example, a collaborative deep dive into how to better support children with autistic spectrum conditions was reported to the 0-25 Health and Wellbeing Board for Kent in October 2019.

1.14 Based on the above KCC officers have undertaken a full options appraisal for KCC's current investment into CYPMHS. This report recommends that the investment into the NELFT for early intervention should be re-focused to address the challenges outlined above.

2. The Current Performance

Clinical Elements of the Service

- 2.1 CCGs are responsible for the clinical service provision and are mandated to ensure that by 2020/21, 35% of children and young people with a mental health need are able to access evidence-based mental health treatment.
- 2.2 In 2018-19, Kent and Medway STP achieved an access target of 47.7%, placing it as the fifth best performing STP nationally for clinical provision.
- 2.3 NEFLT held a caseload of 13,783 in August 2019, with over 65% needing a neurodevelopmental intervention.
- 2.4 The LAC Priority Assessment element of the service is currently performing to the required standard, with the target being met in both East and West Kent. It is anticipated that changes to the Section 76 arrangements will help to further focus attention onto those LAC in greatest need.
- 2.5 The Harmful Sexual Behaviour/Post Sexual Abuse Services element of the contract supports children, young people and their families who have experienced trauma leading to emotional health and wellbeing difficulties as a result of sexual abuse. Tailored clinical interventions are designed to maintain and improve well-being and resilience and manage risks to vulnerable young people and others. Unfortunately, NELFT are not able to report specifically against these services but in the overall performance of the contract.

Early Intervention Elements of the Service

- 2.6 There have been consistent challenges with the Early Help Pathway since the start of the contract. The current performance data shows that in August 2019 there was a total caseload of 191 against the target of 300.
- 2.7 Cases being held on the Early Help pathway made up 1.3% of the total NELFT caseload for August 2019 however, the KCC spend allocated to the workstream is 8% of the total, suggesting that KCC monies are being used elsewhere in the system. Challenges with the workforce coupled with the higher than anticipated demand has limited the ability for the staff aligned to the KCC Early Help units to develop the workforce.
- 2.8 The number of NELFT workers aligned to the Kent Health Needs Education Service has been significantly less than outlined in the original model, resulting in KCC reducing the payment made to the NHS.

3. Demand Pressures and Need

- 3.1 It is estimated that 17% of children aged 5-17 have a diagnosable mental health condition which means that 22,000 children in Kent are estimated to have a mild to moderate mental health condition.
- 3.2 KCC Public Health specialists recently undertook a review of the offer for children with mild to moderate needs in order to understand the effect of the current services and what more could be done to address needs.
- 3.3 The review brought together evidence and stakeholders across the system including providers in the CVS commissioned by schools. The key findings from the review were:
- The offer to children with mild to moderate mental health needs is not standardised across Kent with variation in practice and in recording systems.
 - The model of intervention within the existing KCC Early Help intensive offer currently includes working with multiple complex needs, building skills and a framework of interventions including resilience and trauma informed approaches. But this is not a clinical mental health resource.
 - Providers are working with increasingly complex children which comes with the need to extend the length of the intervention.
 - Whilst there is evidence of effective practice in services there is a need to better join up these services, enable providers to coordinate their activity and identified groups of children who may be missing out on accessing services specifically children who can't attend school.
 - It is recommended to test a more integrated model of delivery with mental health clinicians as a model of service improvement focussing on high risk young people.
- 3.4 The recommendation from the review is for Integrated Children's Services to build on the existing mental health work by reducing the likelihood of escalation in the mild to moderate risk cohort, considering contextual risk factors and consolidating the parenting offer in Kent.

4. Analysis of the Market

- 4.1 An initial market assessment has been undertaken to support the options appraisal. Key points include:
- The market of provision for clinical services and early help services is different. Clinical service providers are more limited and are usually delivered by Mental Health Trusts.
 - However, there is a much greater breadth of Early help providers. There are a number of existing providers already delivering nonclinical mental health services in Kent.
 - There are a number of existing frameworks and contracts for mental health services that are performing well and could be utilised.

4.2 The analysis provides the confidence that there are alternative providers within the current market who could deliver the required elements of the service.

5. Best Practice

5.1 Whilst there is no prescribed 'best practice' model, there is NICE guidance available for early intervention for example, Depression in children and young people: identification and management (NG134). Good services need to relate to local need and circumstances and be able to provide care that is:

- Timely – delivered without long waits for interventions appropriate for the age and needs of the child or young person.
- Effective – have sufficient numbers of staff with the right skills to be able to offer evidence-based interventions that meet the needs and wishes of children, young people and families.
- Efficient – with a delivery model that best focuses the capacity of the service to the demands of the population.

5.2 There are several key objectives for the investment into CYP emotional wellbeing and mental health services:

- Compliance with KCC's regulatory frameworks including the recent SEND inspection
- To effectively direct children and young people to the right intervention at the right time.
- To give staff within universal and targeted services the opportunity to receive advice and support through supervision/consultation for complex cases.
- A reduction in the demand for specialist services and a broader local offer for parents.
- The ability to offer children and young people responsive interventions which sit outside of a traditional clinical offer.

6. Options Appraisal and Next Steps

6.1 An options appraisal has been completed in collaboration with West Kent CCG and is provided in Appendix 1.

6.2 The recommended option is to split the current KCC investment in the CYPMHS contract with NELFT, retaining the elements of the service that require clinical intervention/oversight and recommissioning the elements that can be delivered by a wider market and workforce (Option 3).

6.3 The recommendation will be implemented in a phased approach.

6.4 The next steps are set out below:

Phase One (Following the Key Decision at CYPE Cabinet Committee in November 2019)

6.4.1 Give notice to NELFT, via West Kent CCG, that funding for part of the Kent Health Needs Education Service and all the Early Help element will

be recommitted to other early intervention programmes.

6.4.2 In collaboration with the NHS, work up an exit agreement from the CYPMHS contract allowing a safe and smooth transition to the new service arrangements.

6.4.3 Finalise changes to the Section 76, allowing KCC to have clear oversight of the funding for Looked After Children and children impacted by sexually harmful behaviour and a more dedicated named resource for KHNES.

Phase Two

6.4.4 Recommission the funding and align with the timetable for the commissioning of Early Help and Preventative Services, to consolidate the parenting offer across Kent; support the early help workforce development and model; and strengthen the CYP targeted counselling offer.

6.4.5 Proposals worked up jointly with the NHS and NELFT include:

- The funding of a Positive Behaviour Service that would deliver a variety of interventions to meet the needs of children and young people including trauma informed practice, emotion and wellbeing, anxiety, behavioural conduct and relationships skills. This service would be landed in the Adolescent Service and would support the delivery and workforce development of universal services.
- The consolidation of the parenting offer in Kent through evidence-based interventions such as Cygnet and Early Bird Plus, aligned to a range of other services within KCC Open Access services to support families and young people with ASD at the earliest stage.

6.5 The new service model will be co-produced with children, young people and parents/carers and will consider links with to support the outcomes of the SEND inspection. This will build on the work that is already being undertaken through the SEND Parental Engagement workstream and HeadStart's engagement with children and young people. Services will be outcomes focused and robustly contract managed by KCC, taking on board previous learning from the Contract Management Review Group.

6.6 The new service model will also be aligned to the development of the Kent Parenting Strategy and the work currently being undertaken by the Public Health Commissioning Team on the transformation of the School Public Health Service, to prevent duplication of services.

6.7 The procurement strategy and engagement with the market will drive the final allocation of funding and shaping of the service model. It is anticipated that the procurement of any new service will commence in March 2020.

6.8 Analysis of the market thus far has provided the confidence that there are several providers who are able to deliver a new service model. Pre-procurement testing will be undertaken with the market to ensure active involvement with key

stakeholders.

- 6.9 It should be noted that potentially there could be a short period of time between the ending of the provision of services delivered by NELFT and the start of the new service model. In order to ensure that families do not experience a reduction in capacity, an existing partnership with KCHFT will be utilised. KCHFT already provide early intervention services from referrals into the Single Point of Access. The partnership is performing well and there is clear oversight by KCC. This will provide additional early help provision for young people on a spot purchased basis, increasing the current capacity offered by NELFT and ensuring that KCC are the lead commissioner.

7. Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- a) Finalise changes to the Section 76, allowing KCC to have clear oversight of the funding for Looked After Children and children impacted by sexually harmful behaviour and a more dedicated named resource for KHNES;
- b) Give notice to NELFT, via West Kent CCG, that funding for part of the Kent Health Needs Education Service and all the Early Help element will be recommitted to other early intervention programmes; and
- c) Delegate authority to the Corporate Director for Children, Young People and Education, or other nominated officer to undertake the necessary actions to implement the decision.

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

**Sue Chandler, Cabinet Member for Integrated
Children’s Services**

DECISION NO:

19/00076

Unrestricted

Key decision: YES

Subject: Children and Young People’s Mental Health Services, funded by Kent County Council

Proposed Decision:

As Cabinet Member for Children’s Integrated Services, I propose to:

- a) Finalise changes to the Section 76, allowing KCC to have clear oversight of the funding for Looked After Children and children impacted by sexually harmful behaviour and a more dedicated named resource for KHNES.
- b) Give notice to NELFT, via West Kent CCG, that funding for part of the Kent Health Needs Education Service and all the Early Help element will be recommitted to other early intervention programmes.
- c) Delegate authority to the Corporate Director for Children, Young People and Education, or other nominated officer to undertake the necessary actions to implement the decision.

Reason(s) for decision:

In 2017, KCC and the NHS jointly procured the Children and Young Person’s Mental Health Service. KCC agreed to invest £2.65m per year into the new contract via a Section 76 funding mechanism. The integrated service was agreed through both KCC and NHS governance and procured as part of a collaborative process.

The new model has delivered a significant increase in universal provision and a new clinical model has been designed and implemented. Although some parts of the new service are performing much better than previously, demand for the specialist interventions particularly across the Neuro-developmental pathway have been significantly higher than expected. As a result, KCC and the NHS have faced several challenges with the KCC Early Help elements of the contract.

KCC remains committed to working in partnership with the NHS to manage the mental health challenges that are faced by children and young people and significant work has been undertaken with the commissioners locally and with NELFT directly as the provider.

A full options appraisal has been undertaken in collaboration with the NHS and it is recommended that the KCC investment into the contract should be split, retaining the elements of the service that require clinical intervention/oversight and recommissioning the elements that can be delivered by the wider market and workforce.

Equality Implications

An Equalities Impact Assessment has been completed as part of the process.

Financial Implications

The KCC element of the contract is worth £2.65m per annum. The proposed decision will split the investment, with £1.257m retained in the contract and £1.2m refocused into alternative services/interventions. £200k of Dedicated Schools Grant refocussed through the DSG High Needs

Funding arrangements for KHNES.

A financial audit of the KCC investment is currently being undertaken by the NHS. The changes to the Section 76 agreement will allow KCC to have clear oversight of the funding and performance of the remaining Authority Services.

There is existing capacity within the service to undertake the recommended changes.

Legal Implications

KCC have a duty, under Section 22 of the Children Act 1989, to safeguard and promote the welfare of each child we look after. Under Section 27 of the Act, local authorities are entitled to expect other authorities and certain NHS bodies to assist them in discharging their functions to children in need, looked after children and their parents and carers. Section 11 of the Children's Act 2004 places a duty on a range of organisations and agencies to ensure their functions, and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children.

This is a county-wide service and any changes will be communicated to schools, police and health providers

Cabinet Committee recommendations and other consultation:

Children's, Young People and Education Cabinet Committee – 15 November 2019 (comments will be added following the meeting)

At its meeting on 11 January 2019, the Children's, Young People and Education Cabinet Committee debated the following decision: 18/00071 - Children and Young People's Mental Health Services, funded by Kent County Council

The decision has been discussed at the following meetings:

- Children's, Young People and Education Cabinet Committee – 29 November 2018, 11 January 2019, 28 March 2019, 28 June 2019
- Commissioning Advisory Board – 18 October 2019

Any alternatives considered and rejected:

An options appraisal has been completed in collaboration with the NHS and supported by an analysis of the market, the KCC Public Health review of the offer for children with mild to moderate needs and the findings from the 2019 SEND inspection.

Other options considered were:

- Business as usual – retain the current service model and continue to work with the NHS to improve the contracting arrangements.
- Recommission a new service – withdraw KCC's investment in the contract and recommitment a new service.
- Align KCC Early Help workforce to the current contract

Any interest declared when the decision was taken, and any dispensation granted by the Proper Officer: None

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Signed

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Date

Options Appraisal for the CYPMHS Service

Option	Scope	Funding	Strengths and Opportunities	Weaknesses and Threats
<p>Option 1:</p> <p>Business as Usual</p> <p>Retain the current service model and continue to work with the NHS to improve the contracting arrangements.</p>	<ul style="list-style-type: none"> • Support to Early Help Units • Priority assessment of LAC • Harmful sexual abuse/post sexual abuse • Support to the Kent Health Needs Education Service 	<p>£2.65m investment retained in the current contract</p>	<ul style="list-style-type: none"> • No risk of fragmentation to the system. • The performance of the contract has improved in some areas. • Joint working arrangements would be retained via the Section 76 agreement. • No perceived disinvestment in the NHS. 	<ul style="list-style-type: none"> • Although performance has improved in the clinical elements of the service, underperformance remains significant in relation to the Early Help interventions. • This underperformance risks escalation of need and increased demand on the specialist service. • Lack of confidence of best value – no market testing takes place. • KCC remains a key stakeholder rather than the lead contract manager. • Potential for financial dispute to repeat.
<p>Option 2:</p> <p>Re-tender the service</p> <p>Withdraw KCC's investment in the contract and recommission a new</p>	<ul style="list-style-type: none"> • Support to Early Help Units • Priority assessment of LAC • Harmful sexual abuse/post 	<p>A financial envelope of £2.65m would be available to invest into a new service via a competitive tender process</p>	<ul style="list-style-type: none"> • There are several providers who could deliver the non-clinical aspects of the service. • KCC would have direct control and influence over the contracting 	<ul style="list-style-type: none"> • NELFT are demonstrating strong performance in some aspects of the contract. • A clinical provider would need to be retained for the LAC and harmful sexual

<p>service bringing potential for a new provider</p>	<p>sexual abuse</p> <ul style="list-style-type: none"> • Support to the Kent Health Needs Education Service 		<p>and commissioning arrangements.</p> <ul style="list-style-type: none"> • There is an opportunity to align recommissioning with other strategic priorities to drive greater improvement e.g. SEND commissioning and the recommissioning of Early Help services. 	<p>abuse/post service abuse services and the market is limited. The market may be further limited as this would be a relatively low value contract.</p> <ul style="list-style-type: none"> • The NHS locally would not support this, due to fragmenting the current system • Recommissioning a new service would take time and a new contract is unlikely to be in place before October 2020. • Joint commissioning arrangements would cease which goes against the principles of Future in Mind, statutory guidance and the Local Transformation Plan. • This approach would likely dismantle the Single Point of Access.
<p>Option 3:</p> <p>Split the investment</p> <p>Refocus the funding for the Support to Early Help Units (£1.2m) and the Kent Health Needs Education Service (£240,000). Retain the current funding for</p>	<p>Retain in the NELFT contract:</p> <ul style="list-style-type: none"> • Priority assessment of LAC • Harmful sexual abuse/post sexual abuse • Kent Health 	<p>Continue to invest £1.257m in the current contract via the Section 76 agreement.</p> <p>A financial envelope of £1.2m would be available to invest into new services.</p>	<ul style="list-style-type: none"> • The strengths outlined in Option 1 (business as usual) would apply for the clinical service provision. • This would create the opportunity to align the recommissioning with other strategic priorities 	<ul style="list-style-type: none"> • The risk of fragmentation of the system, remains although is limited under this option. • Recommissioning a new service would take time and a new contract is unlikely to be in place before October 2020.

clinical service provision.	<p>Needs Education Service</p> <p>New investment into:</p> <ul style="list-style-type: none"> • Parenting Programmes • Development of the early help workforce and model • Targeted counselling services 	<p>£200,000 to remain in the Dedicated Schools Grant to assist children with SEND.</p>	<p>to drive greater improvement e.g. SEND commissioning and the recommissioning of Early Help services.</p> <ul style="list-style-type: none"> • KCC would have direct control and influence over the new contracting and commissioning arrangements and the existing Section 76 would continue strengthen KCC's position. • Joint working arrangements retained with NHS for clinical service provision. • There are low barriers to entry into the market for non-clinical services, and therefore several providers who could deliver the non-clinical aspects of the service. 	<ul style="list-style-type: none"> • Perceived risk of disinvestment in the NHS
<p>Option 4:</p> <p>TUPE KCC Early Help Staff to the NELFT contract</p>	<ul style="list-style-type: none"> • Support to Early Help Units • Priority assessment of LAC • Harmful sexual abuse/post 	<p>£2.65m investment retained in the current contract</p>	<ul style="list-style-type: none"> • Joint commissioning arrangements would be strengthened • Retains the Single Point of Access • Increases capacity with NELFT service. 	<ul style="list-style-type: none"> • Performance indicates model would not work leading to unmet demand and increase in wait times • This option is currently untested locally and likely to be unpopular with local

	<p>sexual abuse</p> <ul style="list-style-type: none">• Support to the Kent Health Needs Education Service		<ul style="list-style-type: none">• Similar to NELFT model in Essex	<p>staff.</p> <ul style="list-style-type: none">• Fragmentation with KCC Integrated Children's Service model.• Fragmentation with KCC front door approach.
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From: Roger Gough, Leader of the Council
David Cockburn, Corporate Director of Strategic and Corporate Services

To: Children’s, Young People and Education Cabinet Committee – 15 November 2019

Subject: **Strategic Delivery Plan Monitoring: Quarter 2 2019/20**

Classification: **Unrestricted**

Past Pathway of Paper: Health Reform and Public Health Cabinet Committee (1 November 2019); Policy and Resources Cabinet Committee (8 November 2019)

Future Pathway of Paper: Adult Social Care and Health Cabinet Committee (27 November 2019); Growth, Economic Development and Communities Cabinet Committee (28 November 2019); Environment and Transport Cabinet Committee (29 November 2019).

Electoral Division: All

Summary: This report provides an overview of the Council’s Strategic Delivery Plan Monitoring arrangements and the analysis and emerging themes from Quarter 2 2019/20 Strategic Outcome 1 activity submissions.

Recommendation(s):

The Children’s, Young People and Education Cabinet Committee is asked to CONSIDER and COMMENT ON the Strategic Delivery Plan Monitoring arrangements and the analysis and emerging themes from Quarter 2 2019/20 Strategic Outcome 1 activity submissions.

1. Introduction

1.1 In April 2019, Corporate Board agreed KCC’s Strategic Delivery Plan for 2019-20, a single KCC business plan that is more delivery focused and acts as a 3-year rolling plan. During the development of the Strategic Delivery Plan, the Executive and Cabinet Committees expressed their support for the development of proportionate monitoring arrangements.

1.2 This cover paper provides an overview of the monitoring arrangements and identifies a number of themes emerging from Quarter 1 and Quarter 2 analysis which Children’s, Young People and Education Cabinet Committee may wish to consider. The Strategic Delivery Plan Monitoring Analysis Report (Appendix 1) presents an overview, and analysis, of monitoring information for Strategic Outcome 1 activities collated for Quarter 2 (July to September

2019). Individual Strategic Outcome 1 activity scorecards for Quarter 2 2019/20 are available on request as a background document.

- 1.3 Policy and Resources Cabinet Committee are receiving an overview of all activity and exploration of specific trends and issues based on monitoring submissions in November 2019. An amended analysis report tailored to the most relevant strategic outcome, with individual scorecards available as a background document, is being provided for other Cabinet Committees. Whilst the three outcomes do not directly match Cabinet Committee purviews there is significant alignment and will enable each Cabinet Committee to have a more focused discussion. Due to the cross-cutting nature of public health activities, the Health Reform and Public Health Cabinet Committee are receiving the full analysis report with a cover paper which identifies the relevant public health activities.

2. Strategic Delivery Plan Monitoring Arrangements

- 2.1 The Strategic Delivery Plan monitoring arrangements aim to support the delivery of activity and the role of the Corporate Management Team (CMT) in providing a leadership role for management action to deliver activity effectively and at pace. This includes ensuring appropriate resources and capacity is available to support delivery and that proportionate corporate assurance and risk management arrangements are in place. Activity that has high risk, complexity and financial value within the Strategic Delivery Plan will also be considered by Corporate Board, providing collective ownership of organisational issues to identify constructive action and building momentum to deliver better outcomes.
- 2.2 Monitoring of Strategic Delivery Plan activities takes place on a quarterly basis, providing a sense of progress on the County Council's key activities. The information gathered provides analysis across activities and builds-up trend data over time, to support CMT and Corporate Board to understand issues impacting on successful delivery, consider what actions may be required (if appropriate), consider wider trends and ensure appropriate and timely governance and assurance arrangements for activities.
- 2.3 The monitoring analysis is reported on a quarterly basis to the Corporate Management Team for action where required and to Corporate Board for Executive oversight. A report is taken to Policy and Resources Cabinet Committee on a 6-monthly basis with an overview of all activity and exploration of specific trends or issues based on monitoring feedback. Other Cabinet Committees receive a tailored report focused on the relevant activities within their purview.
- 2.4 Building on the approach used to develop the Strategic Delivery Plan, an online form was used to collect monitoring information from Lead Officers (or nominated colleagues) for each piece of activity in the Strategic Delivery Plan. The form is available to complete for 2 weeks every three months. Ahead of and throughout these submission windows, officers from across the organisation have access to a Microsoft Teams SDP monitoring site, where

they can ask questions directly via an interactive conversation panel and access guidance documents such as FAQs, SDP Monitoring Quick Guide and completed examples of the form. Microsoft Teams continues to be used to provide updates and engage officers.

3. **Strategic Delivery Plan Monitoring - Quarter 2 2019/20 Analysis**

3.1 Quarter 2 analysis was presented to CMT and Corporate Board in October 2019. An analysis report on Quarter 2 2019/20 Strategic Outcome 1 activity monitoring which provides an overview of the information received and highlights key trends across activities is available in Appendix 1.

3.2 A summary of key findings from Quarter 2 2019/20 is summarised below.

- Engagement - There has been good engagement from officers, and in particular those responsible officers submitting the MS Form. All 14 activities in Strategic Outcome 1 submitted a response in Quarter 1 and Quarter 2.
- Delivery – In Quarter 2, of the 14 Strategic Outcome activities, 9 were ‘on track’ for delivery, 4 ‘require remedial action’ and 1 is ‘unlikely to be achieved’. The table of activity not on track is detailed in 2.2. of the analysis report (Appendix 1).
- Activity End Dates– Of the 14 Strategic Outcome 1 activities, 5 activities changed their end date or provided a ‘Go Live’ date beyond their original SDP end date, with 2 of these reporting as being ‘On Track’. The full list of activities with end date or go live date changes is detailed in 3.4 of the analysis report (Appendix 1).
- 2019/20 Activities – Based on the end dates provided for the 14 Strategic Outcome 1 activities in the SDP, 7 activities are due to complete in 2019/20. Of these activities 2 are on track for successful delivery, 4 require remedial action, and 1 is unlikely to be achieved. Of these 7 activities, 1 has provided a new end date or ‘Go Live’ date beyond their original end date, and 6 state there is no new end date.
- Milestones – The Quarter 2 Strategic Delivery Plan monitoring included additional questions on activity milestones. 9 of the 14 Strategic Outcome 1 activities reported key milestones with a greater level of detail as part of their submissions. Further information on milestones is provided in section 3 of the analysis report (Appendix 1).
- Issues – Of the 5 Strategic Outcome 1 activities which are not on track, the key emerging issues were i) capacity, ii) dependencies, iii) complexity, and iv) stakeholders / relationships. Further information on issues is provided in section 4 of the analysis report (Appendix 1).
- Mitigating Actions or Escalations – All 5 of the Strategic Outcome 1 activities which are not on track for successful delivery, have identified mitigating

actions or escalations. Further information is provided in section 5 of the analysis report (Appendix 1).

- **Governance** – Of the 14 Strategic Outcome 1 activities, 8 are expecting to report to Cabinet Committees in 2019/20 and 4 activities identified future reporting to the informal governance boards in 2019/20. Current 1 activity (25%) has requested a specific item on the informal governance forward plan. Lead officers will be encouraged to further define timescales for informal governance reporting and ensure items are scheduled on the informal governance forward plan in a timely manner. Further information on governance is provided in section 6 of the analysis report (Appendix 1).
- **Risk** – 4 of the 5 Strategic Outcome 1 activities with issues have risks recorded within risk registers. The majority of these (3 activities) have recorded the issues within their project or programme risk registers, with 1 activity being recorded in service or divisional risk registers. 1 activity which is unlikely to be achieved is not recorded within risk registers. This activity is no. 6: Delivering the Commissioning Strategy for Disabled Children’s Services. Further information is provided in section 8 of the analysis report (Appendix 1).

4. Next Steps

- 4.1 The Quarter 2 analysis will be presented to Cabinet Committees in November 2019 as part of 6-monthly reporting, with a tailored analysis report focused on the relevant Strategic Outcome activities. Cabinet Committees will receive Quarter 4 analysis following the monitoring process in April – June 2020.
- 4.2 The Strategy, Policy, Relationships and Corporate Assurance division will take forward CMT agreed actions to progress the SDP monitoring arrangements. This includes engaging Lead Officers to further develop responses and the submission process as part of Quarter 3 monitoring in January 2020. Greater guidance will also be provided to Lead Officers and wider colleagues via the SDP Monitoring MS Teams site to support the completion of the monitoring form.
- 4.3 Broader learning from Quarter 1 and Quarter 2 monitoring will be addressed through the development of the Strategic Delivery Plan for 2020/21.

5. Recommendation

Recommendation:

The Children’s, Young People and Education Cabinet Committee is asked to CONSIDER and COMMENT ON the Strategic Delivery Plan Monitoring arrangements and the analysis and emerging themes from Quarter 2 2019/20 Strategic Outcome 1 activity submissions.

6. Background Documents

- Strategic Delivery Plan Monitoring – Quarter 2 2019/20: Scorecards
(Background document available on request)

7. Contact details

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Strategic Delivery Plan Monitoring – Analysis Report – Strategic Outcome 1 Quarter 2: July – September 2019



Report version: CYPE Cabinet Committee 15 November 2019

Introduction

The Strategic Delivery Plan sets out, and seeks to drive delivery of, the most significant change activity for the Council.

The Strategic Delivery Plan includes 79 pieces of significant activity identified by services across the Council which align to the outcomes in KCC's Strategic Statement. Corporate Directors are responsible for delivering the activity in the Strategic Delivery Plan and the Operating Plans within their Directorate.

The Strategic Delivery Plan monitoring arrangements aim to support the delivery of activity and the role of the Corporate Management Team (CMT) in providing a leadership role for management action to deliver activity effectively and at pace. This includes ensuring appropriate resources and capacity is available to support delivery and that proportionate corporate assurance and risk management arrangements are in place. Activity that has high risk, complexity and financial value within the Strategic Delivery Plan will also be considered by Corporate Board, providing collective ownership of organisational issues to identify constructive action and building momentum to deliver better outcomes.

Lead Officers, named within the Strategic Delivery Plan, are responsible for providing a quarterly update on progress through the Strategic Delivery Plan monitoring arrangements. Information collated focuses on exceptions where there are issues to successful delivery and will be utilised to build both individual activity information and whole council trends over time.

This report presents an overview of monitoring information collated for those activities that relate to Strategic Outcome 1 in Quarter 2 (July to September 2019) and detailed analysis. The analysis indicates the emerging issues for the County Council's significant activity, based on the 14 responses for Strategic Outcome 1 in Quarter 2 2019/20. Individual activity scorecards for Strategic Outcome 1 are available as a background document on request.

The report summarises key themes, primarily for Corporate Management Team and Corporate Board consideration, in order to:

- Understand the activities which have identified issues for successful delivery;
- Consider what actions may be required to address issues (if appropriate);
- Consider wider trends and address cross-activity implications (where required);
- Consider trends from time series data;
- Ensure appropriate and timely governance and assurance arrangements for activities;

Contact Details:

Report Authors: David Firth, Policy Adviser; Shannon Ryan, Business Planning Officer; Debbie Turner, Portfolio Assurance Officer.

Director: David Whittle, Director of Strategy, Policy, Relationships & Corporate Assurance

Monitoring Quarter 2 (July – September 2019)

Strategic Outcome 1 overview

100% (14) of activities submitted a response

64% (9) of activities are on track for successful delivery

29% (4) of activities require remedial action

7% (1) of activities are unlikely to be achieved

71% (5) of activities that are due to complete in 19/20 are not on track

60% (3) of activities not on track are **People Commissioning** type activities

64% (9) of activities were able to identify key milestones

100% (5) of activities not on track have identified **capacity** issues

80% (4) of activities not on track have identified **dependency** issues

60% (3) of activities not on track have identified **complexity** issues

40% (2) of activities not on track have identified **stakeholder/relationship** issues

100% (5) of activities with issues have mitigating actions or escalations in place

29% (4) of activities are expecting to report to **Informal Governance Boards** (Service Commissioning Board, Infrastructure Commissioning Board, Budget Delivery Group)

57% (8) of activities are expecting to report to **Cabinet Committees**

60% (3) of activities not on track which are recorded in **Project/Programme risk registers**

20% (1) of activities not on track which are recorded in **Service / Divisional risk registers**

Monitoring Quarter 2 (July – September 2019) summary

Each activity response for Quarter 2 2019/20 has been developed into a 'scorecard' providing an overview of the activity. Below is a summary for each activity:

Outcome 1: Children and young people in Kent get the best start in life

Activity	Delivery	Milestones	CMM	Corporate Board	Informal Governance	Cabinet Committee
1. Delivering the Kent Commissioning Plan for Education Provision 2019-2023	Yes, it is on track	✓	✓	✓	✓	✓
2. Transforming Early Help and Preventative Services (EHPS) Commissioning	Yes, it is on track	✓			✓	
3. Re-commissioning services to support the integration of Children's Services	Yes, it is on track	✓			✓	✓
4. Delivering the Total Placement Service Programme	It requires remedial action	✓			✓	
5. Mobilising the Young Persons Supported Accommodation and Floating Support Service	It requires remedial action					
6. Delivering the Commissioning Strategy for Disabled Children's Services	No, it is unlikely to be achieved	✓				
7. Transforming Children and Young People Mental Health Service commissioning (CYPMHS)	Yes, it is on track	✓			✓	✓
8. Integrate and transform Public Health Services for Children and Young People across Kent (KCHFT Strategic Partnership)	Yes, it is on track	✓			✓	✓
9. Progressing integration and joint commissioning through the 0-25 Kent Health and Wellbeing Board	Yes, it is on track	✓			✓	✓
10. Development and delivery of the Sufficiency Strategy, Market Position Statement and Market Intervention Plan for accommodation services for vulnerable children	It requires remedial action	✓			✓	
11. Full Cost Recovery of Unaccompanied Asylum-Seeking Children (UASC) Costs to KCC	It requires remedial action					

Activity	Delivery	Milestones	CMM	Corporate Board	Informal Governance	Cabinet Committee
12. Delivering school improvement support to maintain and enhance school standards through The Education People (TEP)	Yes, it is on track					✓
13. High Needs Funding and SEND Action Plan	Yes, it is on track		✓	✓		✓
14. Delivering the Post 16 Education Review, to facilitate better education, skills and training opportunities for young people	Yes, it is on track		✓			✓

Monitoring Quarter 2 (July – September 2019) – Strategic Outcome 1 Analysis

1. Submissions

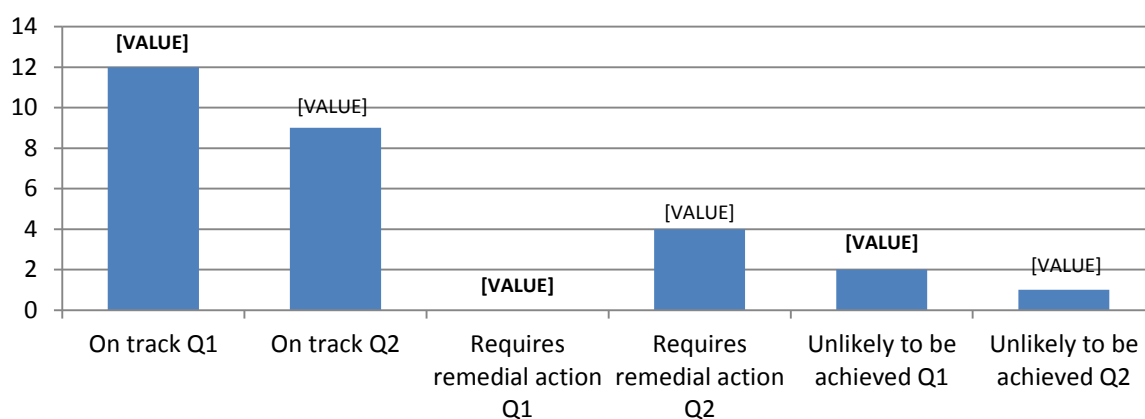
1.1 The Quarter 2 2019-20 submission window opened on 30 August for Lead Officers to complete and submit their online form. The MS Form closed two weeks later on 13 September.

1.2 Overall, 79 pieces of activity were submitted (100% of all Strategic Delivery Plan activities), 14 of them related to Strategic Outcome 1. Overall the quality of responses received improved from Quarter 1 with greater information in the 'Progress Description' and more detailed milestones. This will also be considered with further guidance to Lead Officers in future monitoring.

2. Delivery

2.1 Lead Officers were asked whether their activity is on track to be delivered successfully (to time, budget and with the necessary approvals). This is based on whether the activity has breached tolerance levels in the professional judgement of the Lead Officer or as defined in activity documentation. Relating to Strategic Outcome 1, 9 activities are on track (12 activities in Q1), 4 activities require remedial action (up from 0 in Q1) and 1 is unlikely to be achieved (down from 2 in Q1). All activities have formally started.

Delivery



2.2 Those that are not on track for successful delivery are:

Activity	Delivery Q1	Delivery Q2	Emerging Issues	Mitigating Actions / Escalations
4. Delivering the Total Placement Service Programme	Unlikely to be achieved	Requires remedial action	Capacity; Dependencies	✓
5. Mobilising the Young	Yes	Requires	Capacity; Complexity;	✓

Persons Supported Accommodation and Floating Support Service		remedial action	Stakeholders; Financial Benefits; Dependencies	
6. Delivering the Commissioning Strategy for Disabled Children's Services	Yes	Unlikely to be achieved	Capacity; Complexity	✓
10. Development and delivery of the Sufficiency Strategy, Market Position Statement and Market Intervention Plan for accommodation services for vulnerable children	Yes	Requires remedial action	Capacity; Dependencies	✓
11. Full Cost Recovery of Unaccompanied Asylum Seeking Children Costs to KCC	Unlikely to be achieved	Requires remedial action	Capacity; Complexity; Stakeholders; Dependencies	✓

2.3 Based on the end dates provided in the SDP, 7 activities in Strategic Outcome 1 are due to complete in 19/20. Of these activities 2 are on track for successful delivery, 4 require remedial action, and 1 is unlikely to be achieved. Of these 7 activities, 1 has provided a new end date or 'Go Live' date beyond their original end date, and 6 state there is no new end date.

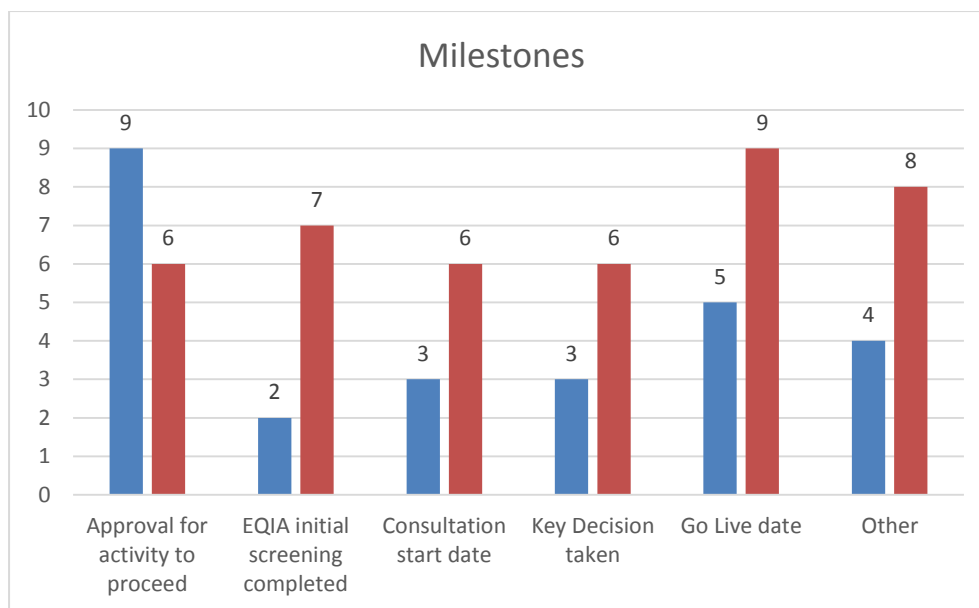
3. Milestones

3.1 The Quarter 2 Strategic Delivery Plan monitoring included additional questions on activity milestones. Whilst 9 of the 14 Strategic Outcome 1 activities reported key milestones which was down from 12 in Quarter 1, the level of detail included in submissions around key milestones has greatly increased.

Milestones

64% (9) of activities were able to identify key milestones

3.2 Of the 9 activities that reported key milestones, 6 activities were able to identify milestones for approval to proceed (down from 9 in Q1), 7 for when an EQIA initial screening would be completed (up from 2), 6 for a consultation start date (up from 3 in Q1), 6 for when a Key Decision would be taken (up from 3 in Q1), 9 for a 'Go Live' date (up from 5 in Q1), and 4 provided 'other' milestones, these included milestone relating to partnership working for example with district councils.



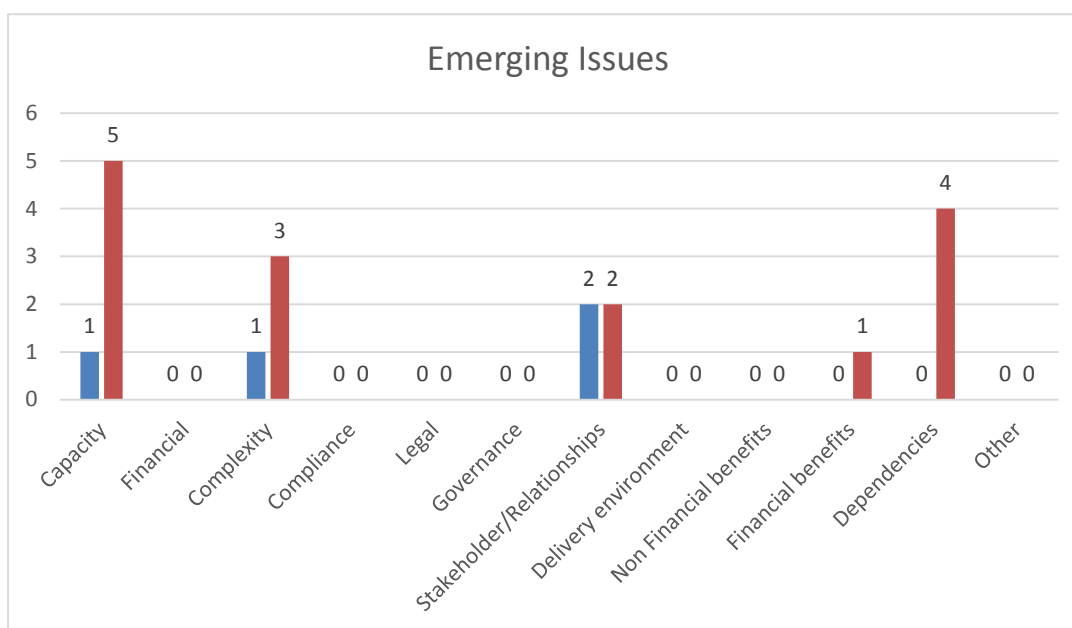
3.3 In future, activities will be monitored against the milestones they have provided and trend information over time will be reported via the quarterly report to Corporate Management Team and Corporate Board.

3.4 5 Strategic Outcome 1 activities in Quarter 2 have revised their end dates or 'Go Live' dates beyond their original SDP end date. 2 of these are reporting as 'On Track', 2 as requiring remedial action and one as unlikely to be achieved. These were:

Activity	Status	Original SDP End Date	New End Date	New 'Go Live' date
2. Transforming Early Help and Preventative Services (EHPS) Commissioning	Yes, it is on track	01/04/2020	01/10/2020	
3. Re-commissioning services to support the Integration of Children's Services	Yes, it is on track	01/04/2020	01/10/2020	
4. Delivering the Total Placement Service Programme	It requires remedial action	31/03/2020		01/09/2020
6. Delivering the Commissioning Strategy for Disabled Children's Services	No, it is unlikely to be achieved	31/03/2020	01/04/2021	
10. Development and delivery of the Sufficiency Strategy, Market Position Statement and Market Intervention Plan for accommodation services for vulnerable children	It requires remedial action	31/05/2019		01/09/2020

4. Issues

4.1 Where activities are not on track for successful delivery, Lead Officers were asked to identify the issues impacting on their activity. 11 options, based around Delivery Environment Complexity Analytic (DECA) themes, were provided with multiple responses allowed and an ‘other’ option where free text could be provided if required. Lead Officers were also asked to provide further detail explaining the issues, when and why they had occurred and what impact they will have on successful delivery.



4.2 Of the 5 activities which are not on track (either ‘requires remedial action’ or ‘is unlikely to be achieved’), all were able to identify the contributing factors against DECA themes. The table above shows the identified issues for Quarter 1 (blue) and Quarter 2 (red).

4.3 Key Emerging Issues:

4.3.1 **Capacity** – Project capacity and corporate support were both identified as issues. Capacity issues for ControCC Systems changes were also highlighted as key for a number of activities in Quarter 1 and continue to impact on delivery of activity no. 4: Delivering the Total Placement Service Programme; activity no. 6 Delivering the Commissioning Strategy for Disabled Children’s Services, and activity no. 10: Development and delivery of the Sufficiency Strategy, Market Position Statement and Market Intervention Plan for accommodation services for vulnerable children.

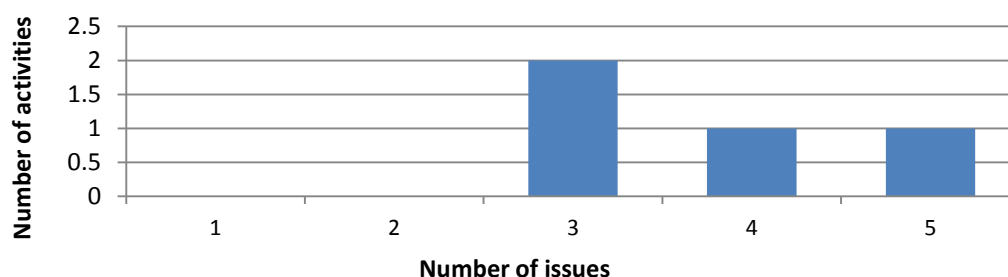
4.3.2 **Complexity** – Activities identified significant complexities in relation to ICT changes (ControCC Systems) and increasing demand (activity no. 5 Mobilising the Young Persons Supported Accommodation and Floating Support Service and activity 11. Full Cost Recovery of Unaccompanied Asylum Seeking Children Costs to KCC).

4.3.3 **Dependencies** – Dependencies on Government was a particular issue with activity 11. Full Cost Recovery of Unaccompanied Asylum Seeking Children Costs.

4.3.4 **Stakeholders / Relationships** – Government progress was identified as an issue for activity 11. Full Cost Recovery of Unaccompanied Asylum Seeking Children Costs to KCC where greater clarity is required on the proposed legislative and service delivery changes.

4.4 The level of complexity of activities is highlighted by the fact that 5 activities identified more than one emerging issue (up from 2 in Q1). Of the 5 activities which identified issues, 2 identified 3 issues, 1 identified 4 issues and 1 identified 5 issues.

Activities that reported multiple issues



5. Mitigating Actions or Escalations

5.1 Of the 5 activities which are not on track for successful delivery, all 5 have identified mitigating actions or escalations.

5.2 Key themes from mitigating actions or escalations:

5.2.1 **Change of Approach** – A number of activities have taken a change in approach to address issues including no. 6 Delivering the Commissioning Strategy for Disabled Children’s Services which has aligned the Community Support Contract procurement with the commissioning of the Short Breaks programme.

5.2.2 **Specific Action** – A number of activities are taking specific actions to resolve their issues. This includes establishing specific working groups to address issue (no. 4 Delivering the Total Placement Service Programme), development of internal and joint action plans and undertaking reviews (no. 5 Mobilising the Young Persons Supported Accommodation and Floating Support Service).

5.2.3 **National and Partner Engagement** – Activity 5. Mobilising the Young Persons Supported Accommodation and Floating Support Service has commenced work with District and Boroughs to review current arrangements.

- 5.2.4 **Resource arrangements** – Activity 10. Development and delivery of the Sufficiency Strategy, Market Position Statement and Market Intervention Plan for accommodation services for vulnerable children is progressing DBS checks to ensure commissioning officers are able to support the analysis, activity 11. Full Cost Recovery of Unaccompanied Asylum-Seeking Children Costs to KCC continues to lobby Government for a funding response and activity.

6. Governance

6.1 Lead Officers were asked to identify if they had reported on their piece of activity to a number of boards during Quarter 2. Of the 14 Strategic Outcome 1 activities in the Strategic Delivery Plan, 2 have reported to Cabinet Members Meeting, 4 have reported to Cabinet Committees, and 4 have reported to an informal governance board (Service Commissioning Board, Infrastructure Commissioning Board or Budget Delivery Group).

Governance (Reporting since Quarter 1)

2	activities have reported to Cabinet Members Meeting.
4	activities have reported to Cabinet Committees.
4	activities have reported to Informal Governance Boards.

6.2 Lead Officers were also asked if they were intending to report on their piece of activity during the rest of the monitoring year (2019/20). 3 responses indicated that they expected to report to Cabinet Members Meeting (down from 5 in Q1), 8 to Cabinet Committees (down from 9 in Q1) and 4 to an informal governance board (down from 9 in Q1). 4 activities are not expecting to report to any of the boards in 19/20 (up from 2 in Q1).

Governance (Expected reporting in 19/20)

3	activities expected to report to Cabinet Members Meeting.
8	activities expected to report to Cabinet Committees.
4	activities expected to report to Informal Governance Boards.

6.3 Of those 4 activities which expect to report to an informal governance board in 19/20, 1 (25%) has a scheduled item on the informal governance forward plan. Being able to confirm (if at least provisionally) an expected date to report to an Informal Governance Board or Cabinet Committee would help to manage the forward agenda planning of the Boards.

7. Additional Oversight and Assurance

7.1 **Corporate Risk and Assurance** provides oversight of a number of the Council's most significant or complex change activities and conducts independent reviews on the associated projects and / or programmes. Corporate Risk and Assurance have reviewed the Strategic Delivery Plan monitoring information which is consistent with their understanding of activities.

7.2 **Internal Audit** provides an evaluation of the effectiveness of the County Council's risk management, control and governance processes. In future SDP monitoring Internal Audit will be engaged to ensure their findings around specific activities feeds into the SDP monitoring report.

The Internal Audit and Counter Fraud Plan 2019-20 identified a review into ‘Companies in which KCC has a substantial interest / investment’ (RB48 2020) for completion in Quarter 1 2019/20. This will be reviewed to ensure consistency with SDP monitoring findings once reported to Governance and Audit Committee.

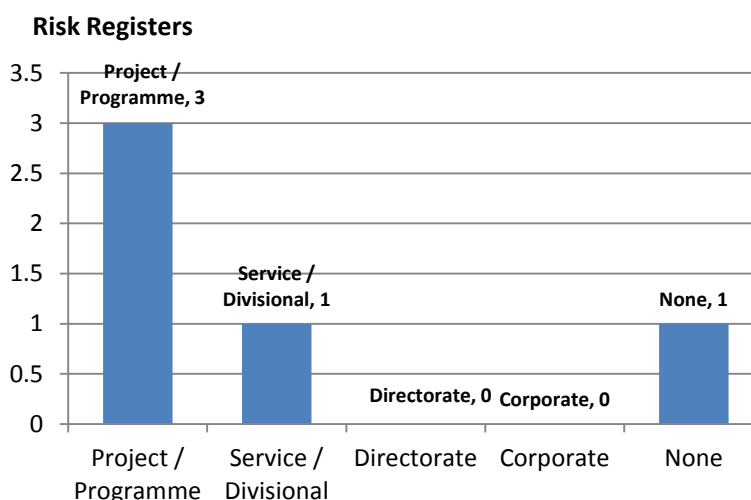
7.3 The Internal Audit and Counter Fraud Plan 2019-20 can be found at:

<https://democracy.kent.gov.uk/documents/s90024/Item%2008%20Internal%20Audit%20and%20Counter%20Fraud%20Plan%202019-20.pdf>

8. Risk

8.1 Where activities identified

issues to successful delivery, those Lead Officers were asked whether their issues are currently recorded on a risk register. 4 of the 5 activities with issues do have risks recorded within project / programme, service / divisional, directorate or corporate risk registers.



8.2 The majority of these (3 activities) have recorded the issues within their project or programme risk registers, with 1 activity being recorded in service or divisional risk registers.

8.3 1 activity which is unlikely to be achieved is not recorded within risk registers. This activity is no. 6: Delivering the Commissioning Strategy for Disabled Children’s Services.

9. Activity Scorecards

Each activity response for Quarter 2 2019/20 has been developed into a ‘scorecard’ providing an overview of the activity. These are available as a background document on request.

From: Sue Chandler, Cabinet Member for Integrated Children's Services
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 15 November 2019

Subject: **Change for Kent Children Phase 2 Workstream: Fully Integrated Adolescent Risk Service**

Classification: **Unrestricted**

Past Pathway of Paper: N/A

Future Pathway of Paper: N/A

Electoral Division: All

Summary:

The transformation within Integrated Children's Services in April 2019 established a new structure for Adolescent Services. Two key activities of this service are to:

1. develop a consistent multi-agency and county-wide adolescent risk management model
2. develop and embed a core targeted Open Access offer which meets the needs of high risk and vulnerable children, young people, and families.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to NOTE the progress made to date in the development of the Adolescent Service.

1. Introduction

- 1.1. A new Integrated Adolescent and Open Access Service went live in April 2019 as a key feature of the Change for Kent Children Programme. The service brings together professionals from Adolescent (social work) Support Teams; Youth Justice; Inclusion and Attendance Services; Youth Hubs and Children's Centres and created new Adolescent Early Help Units which specialise in working with complex teenagers.
- 1.2. The Adolescent Workstream launched a bold change programme in May 2019, in response to a number of drivers:
 - a) Locally, Kent Children's Services Ofsted feedback (2017) confirmed the need to improve the consistency of strategic and operational adolescent risk management processes.

- b) Kent's Special Educational Needs (SEN) inspection (January 2019) identified that a multi-disciplinary response would be necessary to improve outcomes for children with SEN and disabilities.
 - c) The University of Bedfordshire started a development programme with Kent to expand KCC's understanding of, and response to Contextual Safeguarding; specifically, the impact of context, including peer groups, communities and locations, in respect to managing adolescent risk.
- 1.3. Additionally, at a national level, the Home Office commenced a consultation (July 2019) on a new legal duty to support a multi-agency approach to preventing and tackling serious violence.
- 1.4. Furthermore, in September, Kent and Medway Police announced their ambition to implement Violence Reduction Units, necessitating strategic and operational partnership collaboration.

2. Progress

- 2.1. The Adolescent Workstream devised an ambitious project plan with a wide range of internal and external partners and has now completed the first phase of its initial objectives.
- 2.2. A clear criterion for referrals to the Adolescent Support Team and Adolescent Early Help Units that is achievable within the current resource has been agreed and implemented. System processes, such as the allocation of 'Return from Missing Interviews' from the Front Door and Out of Court Disposals, have been updated to reflect these.
- 2.3. Virtual Schools Kent (VSK), HeadStart Kent, Youth Services and Youth Justice have worked together to identify opportunities to meaningfully engage young people to hear their voice in respect to service design and delivery. The success of this particular strand of work has led to a Participation Strategy being developed which includes:
- Principles about young people's participation
 - A clear charter to define participation
 - A set of standards for participation
 - A 'community of practice' to support the development of staff skills
- 2.4. Processes, including management information, have been adapted to enable Adolescent Services to better monitor and utilise the effectiveness and timeliness of Education and Not in Employment Education of Training (NEET) activity and support services
- 2.5. To improve coordination and the adolescents experience of our services, an integrated adolescent plan is being developed to meet the needs of young people who straddle multiple services (e.g. Youth Justice and Children's Social Work Service), which will coordinate staff and services into individuated intervention plans.

- 2.6. Two key achievements of this workstream include: the development of a framework for **adolescent risk management**; and the review and **re-defining of the open access offer**.

3. Adolescent Risk Management

- 3.1. Adolescent Services have led the development of a new strategic and operational framework to better manage current and emerging adolescent risk, including matters of extra-familial ('contextual') safeguarding and public protection. Contextual Safeguarding is a framework which assists professionals to understand and therefore, manage the push and pull factors for risks, such as Missing; Criminal Exploitation; Substance Misuse; Offending Behaviour; and Sexual Exploitation.
- 3.2. The governance and accountability of these processes is being codified with key partners in order to sustain multi-agency commitment; to drive action; and to maintain consistency and effectiveness. Impact on risk reduction will be monitored and reported on using qualitative and quantitative measures.
- 3.3. Contextual Safeguarding does not just apply to adolescents, nor is the framework exclusive to managing the highest levels of risk. Consequently, contextual approaches are being developed and embedded in processes with all children and young people across the spectrum of need, including a review of assessment and planning documentation.
- 3.4. The approach is aligned with the developing Police Violence Reduction Units and responding to the emerging legal duty for a multi-agency approach to be taken to preventing and tackling serious violence and its root causes.
- 3.5. The framework is essentially:
- 3.5.1. Operational
- i. Developing statutory strategy procedures to include 'contextual' considerations.
 - ii. Strengthening mechanisms of support staff with practice issues (such as non-engagement and lack of progress) which promote staff working creatively and outside of typical organisational boundaries to resolve challenges.
- 3.5.2. And a clearly defined set of relational strategic processes:
- i. District Community Risk Management forums: Supported by Youth Workers, valuable preventative work is enabled, considering contexts such as spaces, places and locations where risk can occur. This forum will identify and respond to service gaps and barriers, reporting both to and from Divisional Risk Management Meetings in respect to themes, trends and effectiveness of actions

agreed with partners.

- ii. Police Divisional Risk Management meetings: Considering contextual themes and trends across districts, this multi-agency group informs priorities for prevention and intervention activity to address emerging and known risks.
- iii. County Strategic Risk Management: Collating and sharing intelligence and good practice from across the county and neighbouring counties and boroughs. This high-level multi-agency forum would report both to and from divisional meetings.

3.6 Measurables

Success of the new model will be evaluated using both qualitative and quantitative indicators of both inputs and outcomes. The framework for these measures is being developed with partners over the next 6 weeks. The effectiveness of prevention, as well as the success of targeted and intensive support, will likely include positive indicators (engagement, attendance) as well as the reduction in negative indicators (missing, offending).

The success of the adolescent workforce to collaborate with other disciplines in adopting trauma-informed, restorative and contextual approaches should also elicit positive feedback from young people, their families and other professionals. It's likely that some of these measures will be preceded by a reportable increase in adolescent workload including engagement with universal and targeted provision. In the longer term, it would be anticipated that success would realise a reduction in the number and complexity of adolescents escalating to Child In Need, Child Protection and Children in Care.

4. Redefining the Open Access Offer

- 4.1. Universal services are generally open to participants to attend when they meet certain broad criteria such as the defined age range for an evening youth club or young parents' group. Key messages are often holistically relevant to whole populations such as 'equality and diversity' and issues relating to public health. These services are typically long term, and membership may continue over years through which positive adult role models can develop relationships which can latterly address more targeted and specific needs.
- 4.2. Targeted services deliver specific interventions with a focussed outcome, often overcoming barriers, adversity or driving change, such as risk-taking behaviour and healthy relationships. Delivery staff specialise in facilitating individual change. Identification of participants is by professionals and/or self-referral, and these services are often time limited but may be reviewed and repeated as needed.
- 4.3. Often delivered in group environments, both universal and targeted services are delivered by KCC's Youth teams, Children's Centres and by a huge range of uniformed community and voluntary sector, including commissioned, providers.

Together, these services make up the Open Access offer.

- 4.4. Universal and targeted services are typically voluntary and thereby rely on positive relationships between adults and young people. Breadth and reach of provision rely on working closely with the local community and voluntary sector.
- 4.5. This approach includes:
 - Promoting and delivering universal services across schools and other settings.
 - Coordinating and integrating delivery with key partners such as Health Visitors, Schools and voluntary and community services, to complement each other and reduce duplication.
 - Utilising the strengths and resilience of families and communities to help themselves and ensure continuity of support that they can access as and when they feel the need.
- 4.6. A new offer for Youth is being developed to deliver our ambition to improve outcomes for our most vulnerable young people. The offer will have 'core' elements which social workers will be able to access consistently for the families they work with. This core offer will have a greater emphasis on targeted group-work and evidenced-based programmes of intervention which support statutory plans for the most vulnerable families, to be delivered within centres, within the family home or in community settings.
- 4.7. Open Access teams will work closely with Local Children's Partnership Groups (LCPGs) recognising that local providers are a crucial part of the whole.
- 4.8. The core offer will be congruent with the Integrated Children's Service's practice framework, taking a strength-based, whole-family approach. It will be developed to foster resilience within families and communities while keeping the needs of the child at the centre of the approach.
- 4.9. Detached youth work will be embedded within the contextual safeguarding approaches. Detached youth workers can provide informal education by meeting young peoples' needs within their locations and peer groups. By meeting young people in their communities, detached workers can build an understanding of the issues that young people experience and the relationships they form, enabling intervention in harmful contexts. Through this, and by sharing intelligence with partners, Youth workers provide a key role in enhancing the safety of young people.

5. Current Focus and Future Goals

- 5.1. The Adolescent Workstream continue to pursue a relentless work programme of change and development which enhance our services to adolescents and to drive improvement in outcomes for our most vulnerable adolescents. The current focus includes the following key activities:
 - 5.1.1. Senior Managers are currently considering the potential remit and reach of Adolescent Services, such as the extent to which they could integrate, further enabling the service to hold statutory social work case

responsibilities. This will inform the resourcing, structure and capacity of Adolescent Services, determining the degree to which they can be seamless and responsive to Children in Need, Child Protection, children and young people at risk of entering into care and Children in Care, at risk of placement breakdown.

- 5.1.2. Adolescent Services are developing an identity and culture for an “expert adolescent workforce”. This includes behaviours and values such as tenacity; flexibility to build trusted relationships; skills to adopt trauma-informed, strength-based, solution focused approaches, and to build positive relationships with adolescents.
- 5.1.3. A county-wide review has been undertaken of restorative approaches. The launch of a restorative approaches’ strategy is complemented by training which will drive a culture of working with challenging young people in a supportive, aspirational, future-thinking way which eradicates inappropriately punitive responses.
- 5.1.4. The county will utilise the learning as it emerges from the North Kent & Medway Serious Youth Violence project. Funding of £1,362,645 from the Ministry of Housing Communities and Local Government (MHCLG), will enable the 2-year project to add value and capacity to our current adolescent offer, enhancing the knowledge, skills and resources available to front-line staff. The project will build on the available evidence base and local knowledge and practice to devise tools (such as a Child Criminal Exploitation and a Gangs Toolkit) for professionals and parents which will supplement the new strategic and operational framework for adolescent risk management. The team have worked closely with the MHCLG to agree changes from the original bid to enhance the front-line resource and are proud of service design co-production activity with young people in Cookham Wood Young Offenders Institute (YOI).
- 5.1.5. The complex task of mapping SEN support services has commenced in order to identify gaps and to identify what can be developed and commissioned. This complements the definition and implementation of a core offer of universal and targeted support for parents and adolescents.

Recommendation(s):

The Children’s, Young People and Education Cabinet Committee is asked to NOTE the progress made to date in the development of the Adolescent Service.

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From: Richard Long, TD, Cabinet Member for Education and Skills
 Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee –
 15 November 2019

Subject: **Proposed alteration to Lower age range of Kings Hill School to establish a nursery class**

Classification: **Unrestricted**

Decision Number: 19/00081

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member Decision

Electoral Division: Matthew Balfour - Malling Rural East

Summary:

This report sets out a proposal to alter the lower age range of Kings Hill School, Crispin Way, Kings Hill, West Malling ME19 4LS to enable the establishment of a nursery class.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills, on the proposed decision to:

- (i) alter the lower age range of Kings Hill School from 4-11 years to 2-11 years; and
- (ii) to enable the school to establish a nursery class from September 2020.

1. Introduction

- 1.1 Kings Hill School currently provides early years education for children who turn five when in the Reception class. Analysis by KCC Early Years relating to the sufficiency of nursery places in the local area indicates that there is a deficit of 80 nursery spaces in Kings Hill. Pressure for early year places has increased as additional houses have been built at Kings Hill and the demand is set to continue to increase as the 635 homes in 'Phase 3' are occupied. There is also a similar pressure for nursery places in the neighbouring area, with sufficiency data indicating a 106-space deficit in West Malling. This total 186 space deficit commonly necessitates parents traveling further afield to access nursery provision.

- 1.2 There are various local private early years care providers who have long waiting lists and do not have the capacity to expand. KCC is also working with another local primary school on a proposal to establish nursery provision.

2. Proposal

- 2.1 It is proposed to permanently alter the lower age range of Kings Hill School from 4-11 years to 2-11 years, to enable the school to run a nursery.
- 2.2 In both September 2013 and 2014 the school offered 90 Reception places (three classes) rather than its usual 60; these 'bulge years' were to ensure a sufficient number of Reception places were available. The school was provided with two additional classrooms to accommodate these larger year groups. The additional classes will be leaving over the next two years (currently in Years 5 and 6). Therefore, two additional classrooms will become available; one in September 2020 and one in September 2021, resulting in an overall loss of 60 pupils.
- 2.3 The nursery will initially provide 30 spaces in September 2020 that will increase to a maximum of 45 in 2021. Therefore, even with the establishment of the nursery, the school's total roll will decrease over a two-year period from 480 to a maximum of 465; a decrease of 15 pupils.
- 2.4 Legislation requires the LA to undertake a statutory process for proposed: Alteration of upper or lower age range by 1 year or more (for community schools including the adding or removal of sixth form or nursey provision)
- 2.5 An Equality Impact Assessment has been completed as part of the consultation. Comments received from the neighbouring primary school have been considered, but no changes are required to the Equality Impact Assessment.

3. Financial Implications

- 3.1 **Capital** – There is no capital expenditure required by KCC; The scheme will be funded by the school, utilising existing capital funds and via a loan from KCC.
- 3.2 **Revenue** – The school will receive revenue funding from the County Council based on the number of children in the setting and hours they attend.
- 3.3 **Human** - The schools will appoint additional staff as and when appropriate.

4. Raising Standards

- 4.1 Kings Hill School was judged Good by Ofsted during a full inspection in January 2013 and the school maintained its Good rating following a short inspection in July 2017. Inspectors noted that 'The leadership team has improved further the quality of education in the school since the last inspection' and had 'established a new vision for the school and set high expectations for pupils and staff.' Inspectors also noted that 'the school's

culture is based upon the values of responsibility, courage, resilience, respect, cooperation and kindness’.

5. Policy Framework

- 5.1 This proposal will help to secure our ambition “to ensure that Kent’s young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy” as set out in ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement (2015-2020)’
- 5.2 These proposals reflect KCC’s aspirations to provide sufficient Early Years places across the County, as set out in the Commissioning Plan for Education Provision in Kent 2019-23.

6. Consultation

- 6.1 A public consultation was carried out by KCC, with support from the Governing Body, from 16 September 2019 to 14 October 2019 (midday). A consultation document was produced together with an Equality Impact Assessment which can be obtained from KCC’s website.
- 6.2 The consultation document was distributed via the school to parents/carers, members of staff and governors. The consultation was available on the school and KCC websites and was emailed to all key stakeholders. An opportunity to send in written responses using the response form in paper format and online was provided.
- 6.4 A ‘drop-in’ information session was held at Kings Hill School, Crispin Way, Kings Hill, West Malling ME19 4LS on Wednesday 25 September 2019 from 6 to 8pm. This provided an opportunity for interested parties to ask questions and complete a response form. The session was attended by two parent who was in favour of the proposed changes.
- 6.5 There were 8 responses to the consultation: 5 from parents/carers and one each from the Local KCC Member, neighbouring local Primary school and Parish Council; 7 of the responses were positive.
- 6.6 All 5 responses from parents were positive and the majority also included enquiries regarding how to secure a place within the proposed nursery class as places are very limited in the Kings Hill area. The neighbouring local primary school are also working with KCC on a proposal to establish nursery provision and their response is recorded as undecided.

7. Views

- 7.1 The View of the Local Members
The KCC Member for Malling Rural East, Matthew Balfour, has been consulted and entirely supports the proposal.
- 7.2 The View of the Governing Body
The Governing Body are fully supportive of the proposed change.

7.3 The View of the Headteacher – Alice Early

'Kings Hill School currently has two bulge years in Years 5 and 6 that will be leaving the school in summer 2020 and summer 2021. This will result in a loss of 60 pupils and spare capacity within the school. As part of our long-term strategic planning, the governing body and the Headteacher would like to open a Nursery Class from September 2020 to initially provide for 30 pupils in the first year increasing to a maximum of 45 in the second year.

The School feels that as there is a large deficit of Nursery spaces both on Kings Hill and in the wider community such as West Malling, the school is well placed to meet the needs of the local community for Early Years provision. Additional housing in the area will continue to put pressure on spaces.

In addition, the school plans to upgrade the facilities for its existing pupils including a new ICT suite and library as well as improved outdoor space for EYFS as the Nursery will be located in the existing ICT suite. Financially the school is in a strong position to make such an investment also through the support of a loan from KCC which is already approved. The location of the Nursery will be suitable as it is at the far end of the school building and can easily accommodate its own entrance ensuring that the Nursery can function without interference with the running of the school.

The Nursery will be staffed by a qualified teacher as well as teaching assistant's dependent on the number of children attending and will therefore provide a quality education for early years under the leadership of the Early Years leader and Headteacher. Kings Hill School is a good school and is currently oversubscribed.'

7.4 The View of the Area Education Officer

The Area Education Officer supports this proposal and feels that the change of age range and establishment of the nursery will benefit Kings Hill families with the offer of needed local provision.

8. **Conclusions**

- 8.1 This report identifies the need for additional early years provision in Kings Hill and West Malling. The proposed alteration to the lower age range of Kings Hill School will enable the school to offer nursery places that will help to address a local deficit of places. It will also ensure that the school can make the best use of their existing accommodation.

9. **Recommendation(s)**

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills, on the proposed decision to:

- (i) alter the lower age range of Kings Hill School from 4-11 years to 2-11 years; and
- (ii) to enable the school to establish a nursery class from September 2020.

10. Background Documents

- 10.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020 <http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>
- 10.2 Kent Commissioning Plan for Education Provision 2019-2023 https://democracy.kent.gov.uk/documents/s88604/KCP%202019%20-%202023%20_Cabinet%20Committee%20-%20FINAL%20PW.pdf

11. Report Author

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12. Relevant Director

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long, TD, Cabinet Member for Education and Skills

DECISION NO:

19/00081

Unrestricted

Key decision: YES

Subject: Proposed alteration to Lower age range of Kings Hill School to establish a nursery class.

Proposed Decision:

As Cabinet Member for Education and Skills, I propose to:

- (i) alter the lower age range of Kings Hill School from 4-11 years to 2-11 years;
- (ii) to enable the school to establish a nursery class from September 2020

Reason(s) for decision:

Kings Hill School currently provides early years education for children who turn five when in the Reception class. Analysis by KCC Early Years relating to the sufficiency of nursery places in the local area indicates that there is a deficit of 80 nursery spaces in Kings Hill. Pressure for early year places has increased as additional houses have been built at Kings Hill and the demand is set to continue to increase as the 635 homes in 'Phase 3' are occupied. There is also a similar pressure for nursery places in the neighbouring area, with sufficiency data indicating a 106-space deficit in West Malling. This total 186 space deficit commonly necessitates parents traveling further afield to access nursery provision.

There are various local private early years care providers who have long waiting lists and do not have the capacity to expand. KCC is also working with another local primary school on a proposal to establish nursery provision.

It is proposed to permanently alter the lower age range of Kings Hill School from 4-11 years to 2-11 years, to enable the school to run a nursery.

The nursery will initially provide 30 spaces in September 2020 that will increase to a maximum of 45 in 2021. Therefore, even with the establishment of the nursery, the school's total roll will decrease over a two-year period from 480 to a maximum of 465; a decrease of 15 pupils.

Equality Implications

An Equality Impact Assessment has been completed and is published on the KCC consultation website. <https://kccconsultations.inconsult.uk/consult.ti/Kingshillschool/consultationHome>

Financial Implications

Capital – There is no capital expenditure required by KCC; The scheme will be funded by the school, utilising existing capital funds and via a loan from KCC.

Revenue – The school will receive revenue funding from the County Council based on the number of children in the setting and hours they attend.

Human - The schools will appoint additional staff as and when appropriate.

Legal Implications

Legislation requires the LA to undertake a statutory process for proposed: Alteration of upper or lower age range by 1 year or more (for community schools including the adding or removal of sixth form or nursesey provision)

Cabinet Committee recommendations and other consultation:

Children, Young People and Education Cabinet Committee – 15 November comments will be added following the meeting.

Any alternatives considered and rejected:

There are various local private early years care providers who have long waiting lists and do not have the capacity to expand. KCC is also working with another local primary school on a proposal to establish nursery provision. There are no other viable options to consider in the local area where the places are needed.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

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signed

.....

date

From: Richard Long, TD, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 15
November 2019

Subject: **Proposal to establish Primary and Secondary Satellite provisions of St Nicholas (Community) Special School at St John's C.E. Primary School and Canterbury Academy**

Classification: Unrestricted

Decision Number: 19/00082

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member decision

Electoral Division: Canterbury City South - Ida Linfield
Canterbury City North – Graham Gibbens

Summary:

This report informs members of the proposal and outcome of the consultation to establish Primary and Secondary satellite provisions of St Nicholas (Community) Special School, Canterbury to be implemented from September 2020.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills, on the decision to publish a Public Notice on the proposal to:

- i. Establish an 8 place Primary satellite provision at St Johns Primary School Canterbury;
- ii. Establish a 32 place Secondary satellite provision at Canterbury Academy; and
- iii. subject to no objections being received to the public notice, implement the proposed changes.

Should any objections, not already considered by the Cabinet Member when taking this decision, be received during the notice period, a separate decision will be required to continue the proposals and allow for proper consideration of the points raised.

1. Introduction

- 1.1. St Nicholas (Community Special) School is a day provision, providing for boys and girls aged 4 to 19 with Profound, Severe and Complex Needs (PSCN). The school has a

designated number of 285 with 270 pupils currently on roll (May 2019 school census). In addition to the main school building at Holme Oak Close, the school also operates primary satellite provisions at Chartham Primary School and Canterbury Primary School. St Nicholas also has a secondary satellite provision at Spires Academy, informal arrangements that enable inclusion opportunities for its students with The Whitstable School, as well as links with Canterbury College for post 16 students. St Nicholas School was judged “Good” by Ofsted in March 2014.

- 1.2. A public consultation on the proposals to establish the satellite provisions at St John’s C.E. Primary School and Canterbury Academy was held between 9 September 2019 and 7 October 2019.

2. Proposal to make changes to St Nicholas School

- 2.1. It is proposed to establish satellite provisions at St John’s C.E. Primary School and Canterbury Academy for pupils who would be on the roll of St Nicholas School and who have complex learning difficulties, including Autistic Spectrum Disorder (ASD), rather than the full range of PSCN (profound, severe and complex special educational need).
- 2.2. St John’s C.E. Primary School would host a satellite provision for up to 8 children (one class of 8), whilst Canterbury Academy would host a 32-place satellite (four classes of 8). The provisions would have their own accommodation within the schools and would be staffed by St Nicholas School. The pupils attending the satellites would continue to have access to all the support they need and would be on the roll of St Nicholas School. Their Education, Health and Care Plans (EHCP) would name St Nicholas School as their school.
- 2.3. The satellite classes would also provide a base for specialist staff who will support the children when they are included in mainstream teaching groups. This proposal provides pupils with opportunities for integration to experience good models of learning and socialising.

3. Financial Implications

Capital Cost

St John’s C.E. Primary School has identified and fitted-out a classroom to provide the space needed. Developer contributions of £24,548.70 will be provided to cover the cost of creating the additional classroom.

Canterbury Academy will be provided with a 4-classroom modular building to accommodate the satellite provision. The cost of moving and refurbishing the modular units has been estimated at £534,000.

Revenue Costs

As per KCC policy a total of £6,000 per newly provided classroom will be provided to the school from the DGS revenue budget. For this project a total of £30,000 will be provided for the establishment of the satellite provisions.

KCC will work closely with the senior leadership teams of both schools to ensure that all appropriate accommodation and facilities are provided to enable them to deliver an effective curriculum.

Human

St Nicholas Special School will appoint members of staff as appropriate for the satellite provisions.

4. Vision and Priorities for Improvement

4.1 Kent's Strategy for Children and Young People with Special Education Needs and Disabilities (SEND) aims to address, amongst other things, gaps in provision and this proposal reflect KCC's aspirations to provide sufficient school places across the County, as set out in Kent's Commissioning Plan for Education Provision in Kent 2018-22.

5 Consultation Outcomes

5.1 An education consultation was undertaken from 9 September 2019 to 7 October 2019. The consultation document was distributed to parents/carers, school staff and governors, schools in the Canterbury District, County Councillors, the Member of Parliament, Diocesan Authorities, Canterbury & Coastal Clinical Commissioning Group, Canterbury City Council and other interested parties. The consultation documents were posted on the KCC website and the link to the website widely circulated. The consultation documents were also posted on all the schools' websites. Opportunity was provided to send in written responses via a response form or email. Overall a total of 96 written responses were received; 75 from St Nicholas School, 14 from Canterbury Academy and 7 from St John's C.E. Primary School. The majority (82%) of responses were supportive of the proposal. A summary of the written responses is attached in Appendix 1.

6 Views

6.1 The view of the Local Members:

- Canterbury City South - Ida Linfield
- Canterbury City North – Graham Gibbens

The Local Members were informed of the proposed changes to St Nicholas during the consultation period.

6.2 The view of the Headteacher and Governing Body:

The Headteacher and Governing Body of St Nicholas School fully support the proposals. These exciting proposals will bring significant benefits. Working closely in partnership with St John's C.E. Primary School and Canterbury Academy School will enable staff skills and expertise to be developed through sharing good practice, joint training and observation and will build on the strong relationships and practice already established. The pupils attending the satellites will benefit from the opportunity to experience inclusive learning with children of their own age in a mainstream setting.

6.3 The view of KCC Head of SEN Assessment and Placement:

The Head of SEN Assessment and Placement has worked closely with the schools in bringing these proposals forward and fully supports the plans.

6.1 The view of the KCC Area Education Officer:

The Area Education Officer fully supports the proposals to establish satellite provisions at St John's C.E. Primary School and Canterbury Academy.

7 Conclusion

7.1 The increasing demand for special school places in Canterbury district, particularly for pupils with complex learning difficulties including ASD, has led to St Nicholas School taking additional children. St Nicholas (Community Special) School is unable to expand on its main school site in Canterbury. To meet the increasing demand the establishment of satellite provisions on mainstream school sites provides additional required capacity, enables the school's expertise to be shared with the host school and also provides St Nicholas students the opportunity to integrate, where appropriate, with mainstream students. Establishing satellite provisions for the school is in line with our vision to ensure that children and young people in Kent get the best start in life as set out in KCC's Strategic Statement 2015-20 'Increasing Opportunities, Improving Outcomes' and the 'Commissioning Plan for Education – Kent 2018-2022'.

8 Recommendations:

Recommendations:

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills, on the decision to publish a Public Notice on the proposal to:

- i. Establish an 8 place Primary satellite provision at St Johns Primary School Canterbury;
- ii. Establish a 32 place Secondary satellite provision at Canterbury Academy; and
- iii. subject to no objections being received to the public notice, implement the proposed changes.

Should any objections, not already considered by the Cabinet Member when taking this decision, be received during the notice period, a separate decision will be required to continue the proposals and allow for proper consideration of the points raised.

9 Background Documents

9.1 Vision and Priorities for Improvement

http://www.kelsi.org.uk/_data/assets/pdf_file/0008/68498/Children-Young-People-and-Education-Vision-and-Priorities-for-Improvement-2018-2021.pdf

9.2 Commissioning Plan for Education Provision in Kent 2019-23

www.kent.gov.uk/educationprovision

9.3 SEND Strategy www.kent.gov.uk/sendstrategy

9.4 Consultation Document and Equalities Impact Assessment

10 Contact details

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Relevant Director:

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long, TD, Cabinet Member for Education and Skills

DECISION NO:

19/00082

Unrestricted

Key decision: YES

Subject:

Proposal to establish Primary and Secondary satellite provisions of St Nicholas (Community Special School at St John's C.E. Primary School and Canterbury Academy.

Proposed Decision:

As Cabinet Member for Education and Skills, I propose to publish a Public Notice on a proposal to establish Primary and Secondary satellite provisions of St Nicholas (Community) Special School, Canterbury to be implemented from September 2020.

- i. Establish an 8 place Primary satellite provision at St John's C.E. Primary School Canterbury.
- ii. Establish a 32 place Secondary satellite provision at Canterbury Academy

Reason(s) for decision:

The Commissioning Plan for Education Provision in Kent 2019-23 sets out the need to provide the opportunity for an increased number of Secondary aged children in Canterbury to be supported in a local school through the establishment of satellite provision of St Nicholas School. It also identifies the need for additional specialist places across the Plan period through a mixture of new Special schools, expansions of existing schools via satellites and new SRPs.

In reaching this decision I have taken into account:

- the need for additional specialist places to meet increasing demand, as set out in Kent's Strategy for Children and Young People with Special Education Needs and Disabilities (SEND) and the Commissioning Plan for Education Provision in Kent 2019-23.
- the views expressed by those who responded to the public education consultation
- the Equalities Impact Assessment regarding this; and
- the views of the Children's, Young People and Education Cabinet Committee which are set out below.

A public notice is therefore needed to discern the opinions and comments of stakeholders.

Equality Implications

An Equality Impact Assessment has been completed and is published on the KCC consultation website.

<https://kccconsultations.inconsult.uk/consult.ti/Stnicholas2019/consultationHome>

Financial Implications

Capital

St John's C.E. Primary School has identified a classroom to provide the space required for the satellite provision. Developer contributions of £24,548.70 will be provided to create the additional class.

Canterbury Academy will be provided with a 4-classroom modular building to accommodate the satellite provision. The estimated cost of moving and refurbishing the modular units has been estimated at £534,000.

In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported here is a budget estimate for information only. Subject to Members support for the proposal to progress, these estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process.

The refined cost estimate will be presented to Infrastructure Commissioning Board and the Cabinet Member for Children, Young People and Education for a key decision to be made.

This expenditure will be below the level requiring a key decision and within that delegated to officers.

Revenue

As per KCC policy a total of £6,000 per newly provided classroom will be provided to the school from the DGS revenue budget. For this project a total of £30,000 will be provided for the establishment of the satellite provisions.

KCC will work closely with the senior leadership teams of both schools to ensure that all appropriate accommodation and facilities are provided to enable them to deliver an effective curriculum.

Legal Implications

The proposal will help to secure our ambition "to ensure that every child will go to a good school where they make good progress and can fair access to school places" as set out in the Kent Commissioning Plan.

Cabinet Committee recommendations and other consultation:

Children, Young People and Education Cabinet Committee – 15 November comments will be added following the meeting.

An education consultation was completed from 9 September 2019 to 7 October 2019. The consultation document was distributed to parents/carers, school staff and governors, schools in Canterbury District, County Councillors, Member of Parliament, the Diocesan Authorities, Canterbury & Coastal Clinical Commissioning Group, Canterbury City Council and others. An opportunity was provided to send in written responses via a response form or email. Overall there were a total of 96 written responses received, 75 from St Nicholas School, 14 from Canterbury Academy and 7 from St Johns Primary School. 82% of responses were supportive of the proposal with positive comments supporting the satellite provisions indicating the ability for integration and the opportunities this would give the schools and pupils.

Any alternatives considered and rejected:

St Nicholas (Community Special) School is unable to expand on its main school site in Canterbury and demand for SEN places in Canterbury district is increasing. The establishment of satellite provisions on mainstream school sites enables the school's expertise to be shared with the host school and also provides St Nicholas students with the opportunity to integrate, where appropriate, with mainstream students. It also gives the school capacity to expand to meet the growing

demand.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

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signed

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date

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Summary of Written Responses

Kent County Council (KCC) is proposing to make prescribed alterations to St Nicholas (Community Special) School, Holme Oak Close, Nunnery Fields, Canterbury, CT1 3JJ to:

- Establish Secondary satellite provision at The Canterbury Academy for September 2019;
- Establish Primary satellite provision at St John's C.E. Primary School for September 2019.

Consultation information distributed to:

- All Parents/Carers, Governors and Members of Staff at St Nicholas School, St John's C.E. Primary school and The Canterbury Academy;
- All schools in the Canterbury District;
- Canterbury & Coastal Clinical Commissioning Group;
- Elected representatives;
- Diocesan Authorities.

St Nicholas School Responses

Proposed satellite at St Johns Primary School

	Support	Undecided/Not stated	Against	Total
Parents/Carers	60	8	5	73
Pupils	0	0	0	0
Members of Staff	0	0	0	0
Governor	1	0	0	1
Other Interested Parties	1	0	0	1
Total	62	8	5	75

Proposed satellite at Canterbury Academy

	Support	Undecided/Not stated	Against	Total
Parents/Carers	59	8	6	73
Pupils	0	0	0	0
Members of Staff	0	0	0	0
Governor	1	0	0	1
Other Interested Parties	1	0	0	1
Total	61	8	6	75

St Nicholas School – comments from the response forms

Supportive comments:

Parents/Carers

- I think this is a brilliant idea to aid integration between mainstream and specialist school children.
- I'm excited for all the children who will use this provision in the future. Well done St Nic's.

- Brilliant idea sounds excellent!
- Fantastic opportunity to develop further links and opportunities for SEN pupils to be included in a supportive setting.
- I think it's a great idea we need more specialist satellite provisions.
- This is fantastic idea! Defiantly need more mainstream schools with satellite classes that are more local. I believe every mainstream Primary and Secondary school should have units for those children that need extra help.
- Satellite provision is very important and the only way to provide the education needs of many children. It is necessary for these schools to expand and reach wider areas.
- A great idea
- Some students I believe would benefit from integration with secondary school children. Works both ways.
- Expansion of places for specialist teachers in environments that provide social experiences and inclusion for our kids is everything. It's what every parent wants – thank you.
- I believe it to be extremely valuable for our pupils to meet and integrate with pupils from mainstream schools

Undecided Comments

- Concerns are with spreading resources too thinly and amount of children/traffic this will add to the start and end of day at St Nics

Against Comments

- Our main concern is the staffing levels. Will the pupils suffer due to staff cutbacks?
- Not adequate. There are so many new homes being built and with not enough provision for the children that live in the area and this is a fact why so many children are in schools that are not suitable and some children have to taxi a long distance with learning difficulties adding 1 hour or more each way onto journeys.
- St Nicholas school requires a new school to be built to provide the number of places KCC demand.
- These children are in specialist provision for a reason

Canterbury Academy Responses

	Support	Undecided/Not stated	Against	Total
Parents/Carers	8	1	2	11
Pupils	0	0	0	0
Members of Staff	2	0	0	2
Governor	0	0	0	0
Other Interested Parties	1	0	0	1
Total	11	1	2	14

Canterbury Academy – comments from the response forms

Supportive comments

Parents/Carers

- Great opportunity for all
- I whole heartedly agree with this proposal, it is in keeping with the school's ethos of inclusivity

- Wonderful opportunity for all children and the community to be inclusive of all abilities. It would be really beneficial for the pupils from both schools
- Canterbury Academy fosters a wonderful ethos of inclusion which benefits all its pupils.
- It is vitally important for children to mix with all sorts of people, children and adults
Create an environment of love and care rather than fear or misunderstanding

Undecided Comments

- Proper provision and not integrated into classes where satellite students have their own class and not left to struggle and need not met. Staff need to be properly qualified.

Against Comments

- I do not believe that a 32-place secondary provision of St Nicholas will benefit the existing students at Canterbury Academy. I believe it will have a detrimental effect.
- Canterbury High already provide varied types of education to pupils from a very wide range of backgrounds and needs. This would be a step to far and have a detrimental effect on the excellent provisions the academy is currently supplying.

St Johns Primary School Responses

	Support	Undecided/Not stated	Against	Total
Parents/Carers	6	0	0	6
Pupils	0	0	0	0
Members of Staff	0	0	0	0
Governor	0	0	0	0
Other Interested Parties	1	0	0	1
Total	7	0	0	7

St Johns Primary – comments from the response forms

Supportive comments

Parents/Carers

- I think it will be very helpful. I totally agree
- It's a great idea

Supportive comments

Pupil

- That's very kind of you to do that because it lets children go to a normal school. I think you should allow more children to come to St Johns School.

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From: Richard Long, TD, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee - 15 November 2019

Subject: **Proposal to expand Gravesend Grammar School, Church Walk, Gravesend, Kent, DA12 2PR by increasing the Published Admission Number (PAN) from 174 places to 210 places from September 2021**

Classification: Unrestricted

Decision Number: 19/00083

Future Pathway: Cabinet Member Decision of Paper

Electoral Division: Gravesend East, Diane Marsh and Alan Ridgers

Summary:

This report informs members of a proposal to expand Gravesend Grammar School from 174 places to 210 places in September 2021.

Recommendation:

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills to endorse a proposal to expand Gravesend Grammar School, Church Walk, Gravesend, Kent, DA12 2PR increasing the Published Admission Number (PAN) from 174 places to 210 places from September 2021.

1. Introduction

1.1. Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2019-23 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

1.2. KCC forecasts indicate a growing demand for Year 7 places in Gravesend from the start of the 2019-20 academic year. The Gravesend and Longfield Selective Planning Group is forecast to have a deficit of 36 Year 7 places (1FE) from 2019-

20 that increases to a deficit of 62 places (2FE) for the 2021-22 intake and increases again to 99 places (3.3FE) by 2023/24.

- 1.3. Gravesend Grammar School has a Published Admission Number of 174, but has in the past, offered extra places through appeals.
- 1.4. KCC proposed an expansion of the school to take the PAN to 210 (7FE). The school currently has a permanent infrastructure that can accommodate 150 with a temporary two storey block on site that provides the accommodation to facilitate the additional 24 places. To expand Gravesend Grammar School, KCC are proposing the removal of the temporary block and building a new block at the school, together with other infill and enhancement work to social spaces. This work would be completed before the September 2021 intake. This build would enable the school to offer 210 Year 7 places for September 2021.

2. Alternative Proposals

- 2.1. Gravesend Grammar School is a popular school that was judged Outstanding in every area by Ofsted in June 2015.
- 2.2. The school site lends itself to expansion for a number of reasons including the age and sustainability of existing structures, proximity to local demand and sympathetic leadership and governance.
- 2.3. The school is the only boy's grammar school in the Gravesham and Longfield Selective Planning Group, so is therefore the only option.

3. Financial Implications

3.1. Capital

- 3.2. A feasibility study has been carried out which estimates the cost of delivery being between £7.0m and £7.5m, wholly funded by the CYPE Basic Need Capital Budget.
- 3.3. In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported here is a budget estimate for information only. Subject to Members support for the proposal to progress, these estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to Infrastructure Commissioning Board and the Cabinet Member for Education and Skills a key decision to be made.
- 3.4. If Members support the progression of this proposal, capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.

3.5. Revenue

3.6. Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

3.7. In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

3.8. *Pupil Growth Funding*

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

3.9. **Human**

The school will appoint additional staff as it grows over the years.

4. **Kent Policy Framework**

4.1. The 'Kent Commissioning Plan for Education Provision, 2019-23 identified a pressure on 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.

4.2. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

5. **Consultation**

5.1. A Public Consultation was undertaken by the school which ran from 30th September 2019 to 1st November 2019, with a drop-in event for stakeholders to raise issues and concerns on 15th October 2019.

5.2. The consultation was held for the community and other stakeholders, including the following groups:

- All schools in the Gravesham Borough
- Elected Members (Kent County Council, Gravesham Borough Council)
- Parish and Town Councils
- Local MPs
- Dioceses of Rochester and Southwark
- Church Groups
- Residents Groups
- Children's Centres, Community and Voluntary Groups, Youth Groups

Responses

5.3. A verbal update on the responses received will be provided by the Area Education officer in this meeting.

6. Views

6.1. The Local Member

Diane Marsh and Alan Ridgers have been informed of the proposal.

6.2. Area Education Officer:

The analysis of the demand for secondary selective provision in the area, indicates that there are immediate and future pressures and we urgently need the additional capacity provided by this proposed expansion. I therefore support the proposal.

7. Conclusions

- 7.1. The Gravesend and Longfield Selective Planning Group is forecast to have a deficit of 36 Year 7 places (1FE) from 2019-20 that increases to a deficit of 62 places (2FE) for the 2021-22 intake and increases again to 99 places (3.3FE) by 2023/24.
- 7.2. Gravesend Grammar School is the only selective school for boys in the planning group.

8. Recommendations

8.1 The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills to endorse a proposal to expand Gravesend Grammar School, Church Walk, Gravesend, Kent, DA12 2PR increasing the Published Admission Number (PAN) from 174 places to 210 places from September 2021.

9. Background Documents

- 9.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020

<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>

- 9.2 Kent Commissioning Plan for Education Provision

www.kent.gov.uk/educationprovision

- 9.3 Equality Impact Assessment

8. Contact details

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Relevant Director:

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Director of Education Planning and Access

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From: Richard Long, TD, Cabinet Member for Education and Skills
Matt Dunkley, CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee -15
November 2019

Subject: **Proposal to expand West Hill Primary Academy, Dartford Road, Dartford, DA1 3DZ by increasing the Published Admission Number (PAN) from 72 places to 90 places from September 2020**

Classification: **Unrestricted**

Decision Number: **19/00084**

Future Pathway: Cabinet Member Decision of Paper

Electoral Division: Dartford West, Jan Ozog

Summary:

This report informs members of a proposal to expand West Hill Primary Academy from 72 places to 90 places in September 2020.

Recommendation:

The Children's, Young People and Education Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills to endorse a proposal to expand West Hill Primary Academy, Dartford Road, Dartford, DA1 3DZ increasing the Published Admission Number (PAN) from 72 places to 90 places from September 2020.

1. Introduction

1.1. Kent County Council (KCC) as the Local Authority has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2019-23 is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

1.2. It is anticipated that there will be significant short and medium-term pressure for Year R places in the West Dartford Planning Group which indicates that additional capacity will be needed for 2020/21 and continuing for later years. In 2021 there

is forecast to be a deficit of 4 places, increasing to a deficit of 16 for September 2022.

- 1.3. West Hill Primary Academy has a Published Admission Number of 72. KCC proposed an expansion of the school to take the PAN to 90 (3FE). The school currently has a permanent infrastructure that can accommodate a PAN of 72. Additional building work will be undertaken to expand the school to be able to offer 90 places per year.

2. Alternative Proposals

- 2.1. West Hill Primary Academy is a popular school and the proposal to increase the number of primary places at the school is therefore, in line with the expectation of expanding popular & successful schools. The proposal will add an additional 18 places taking the school PAN up to 90 for September 2020. It will be achieved through building additional accommodation on the West Hill site.
- 2.2. There are five primary schools in the West Dartford Planning Group. Of these, Oakfield Primary Academy and Wentworth Primary School have already been expanded to their site capacity. Our Lady's RC Primary School and Westgate Primary School would be too expensive to expand, as their sites are too constrained. The only option is West Hill Primary Academy.

3. Financial Implications

Capital

- 3.1. A feasibility study has been carried out which estimates the cost of delivery being between £2.2m and £2.4m, wholly funded by the CYPE Basic Need Capital Budget.
- 3.2. In line with the agreement of Cabinet Committee on 7 May 2019, the capital figure reported here is a budget estimate for information only. Subject to Members support for the proposal to progress, these estimates will be refined as detailed design work is undertaken and the scheme progresses through the planning process. Following receipt of planning permission, the refined cost estimate will be presented to Infrastructure Commissioning Board and the Cabinet Member for Education and Skills for a key decision to be made.
- 3.3. If Members support the progression of this proposal, capital will be spent developing the design. This expenditure will be below the level requiring a key decision and within that delegated to officers.

Revenue

- 3.4. Should the scheme progress, £6,000 per new learning space will be provided towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.
- 3.5. In addition, an allowance of up to £2500 may be payable to outfit the teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

Pupil Growth Funding

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

3.6. Human

The school will appoint additional staff as it grows over the years.

4. Kent Policy Framework

4.1. The 'Kent Commissioning Plan for Education Provision, 2019-23 identified a pressure on 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'.

4.2. The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

5. Consultation

5.1. A Public Consultation ran from 8th October 2019 to 12th November 2019, with a drop-in event for stakeholders to raise issues and concerns on 6th November 2019. The consultation included the community and other stakeholders, including the following groups:

- All schools in the Dartford Borough
- Elected Members (Kent County Council, Dartford Borough Council)
- Parish and Town Councils
- Local MPs
- Dioceses of Rochester and Southwark
- Church Groups
- Residents Groups
- Children's Centres, Community and Voluntary Groups, Youth Groups

Responses

5.2. A verbal update on the responses received will be provided by the Area Education officer in this meeting.

6. Views

6.1. The Local Member

Jan Ozog has been informed of the proposal.

6.2. Area Education Officer:

The analysis of the demand for primary provision in the area, indicates that there are immediate and future pressures and we urgently need the additional capacity provided by this proposed expansion. I therefore support the proposal.

7. Conclusions

- 7.1. The West Dartford Planning Group is forecast to have a deficit of Year R places that will increase in subsequent years
- 7.2. West Hill Primary Academy is the only remaining option for expansion in the planning group.

8. Recommendations

8.1. The Children's, Young People and Education Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills to endorse a proposal to expand West Hill Primary Academy, Dartford Road, Dartford, DA1 3DZ increasing the Published Admission Number (PAN) from 72 places to 90 places from September 2020.

9. Background Documents

- 9.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020
<http://www.kent.gov.uk/about-thecouncil/strategies-and-policies/corporate-policies/increasing-opportunitiesimproving-outcomes>
- 9.2 Kent Commissioning Plan for Education Provision
www.kent.gov.uk/educationprovision
- 9.3 Equality Impact Assessment
<https://www.kent.gov.uk/education-and-children/schools/school-consultations#tab-1>

8. Contact details

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Relevant Director:

Keith Abbott
Director of Education Planning and Access
03000 417008

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

August 2019

Produced by: Management Information & Intelligence, KCC

Publication Date: 22nd October 2019



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Guidance Notes

Notes: Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence. 2018-19 attainment data is shown for selected indicators only. Where 2018-19 outcomes are not yet available, data is shown in italics to indicate 2017-18 data is being used. Further updates will be included in the next scorecard release. Data for Secondary indicators is dependent on NCER datasets, which will be available between October and November.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

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Sam Heath	03000 415676
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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
SCS	SCS Performance Management Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at May 2019




128,137 pupils in 455 primary schools
 15.3 % with free school meals

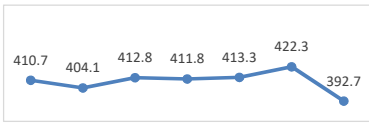
102,013 pupils in 99 secondary schools
 12.4 % with free school meals

4,538 pupils in 22 special schools
 34.5 % with free school meals

as at Aug 2019




Rate of notifications received into EH per 10,000 of the 0-17 population (inclusive, rolling 12 months)



410.7
404.1
412.8
411.8
413.3
422.3
392.7


as at Aug 2019



Open cases

Intensive Early Help	2,256
Open Social Work Cases	10,352
<i>Including:</i>	
• Child Protection	1,422
• Children in Care	1,735
• Care Leavers	1,691


as at Aug 2019



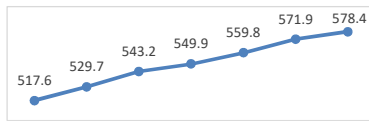
Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

as at Aug 2019




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

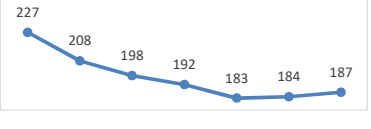


517.6
529.7
543.2
549.9
559.8
571.9
578.4

as at Aug 2019




Number of First Time Entrants into the Youth Justice system

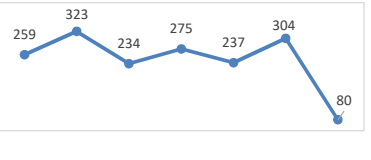


227
208
198
192
183
184
187

as at Aug 2019




Requests for SEND statutory assessment



259
323
234
275
237
304
80

as at Aug 2019



Activity at the Front Door (children)

Total contacts	5,837
Number resolved at FD	2,786
Number to CSWS	1,629
Number to EH Units	853

Directorate Scorecard - Kent KPIs

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	Kent Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.0	64.0	65.4	55.7	58.6	60.4	60.5	↑	80	RED	68.7	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	35.9	35.1	34.4	33.8	33.1	31.4	31.4	↔	35	AMBER	56.6	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		897	910	928	866	879	763	838	↓	325	RED	798	325	RED	N/A	N/A
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		19	20	20	16	17	13	14	↓	12	AMBER	24	15	RED	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		24	27	31	32	28	26	29	↓	35	GREEN	25	40	GREEN	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.9	87.7	89.4	89.8	87.8	88.3	88.2	↓	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		89.9	95.7	96.8	98.0	98.1	98.0	97.9	↓						N/A	N/A
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.0	3.1	3.1	3.2	3.1	3.2	3.4	↓	1.5	RED	2.6	2.5	AMBER	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		3.7	3.8	3.9	3.9	3.9	3.9	4.0	↓	2.7	RED	3.1	2.8	AMBER	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	77.6	77.2	77.0	76.3	75.6	74.3	73.6	↓	82	RED	82.5	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.8	57.9	58.5	57.5	57.1	56.5	56.4	↓	65	RED	50.8	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.1	22.9	22.6	22.7	22.6	22.6	22.8	↓			15.9	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																	N/A	N/A

Directorate Scorecard - Kent KPIs

SCS Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.5	26.1	26.4	26.4	26.5	26.7	27.2	↓	25.0	AMBER	26.1	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.4	92.7	92.7	92.5	93.0	92.5	92.1	↓	90.0	GREEN	92.7	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.8	18.9	19.4	19.8	20.2	19.8	19.9	↑	20.0	GREEN	18.9	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	70.1	72.5	73.9	73.8	72.7	73.2	72.8	↓	70.0	GREEN	72.5	70.0	GREEN		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	82.5	82.3	82.2	82.3	81.9	81.4	80.8	↓	85.0	AMBER	82.3	85.0	AMBER		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	366.1	363.4	368.4	350.3	358.4	360.5	366.3	↓	426.0	GREEN	363.4	426.0	GREEN		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	64.9	65.2	64.9	65.1	64.9	64.3	64.2	↓	65.0	AMBER	65.2	65.0	GREEN		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.5	85.7	85.3	85.0	84.0	84.2	83.5	↓	85.0	AMBER	85.7	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		15.9	15.9	15.8	15.1	15.7	15.9	16.2	↓	15.0	AMBER	15.9	15.0	AMBER		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	22.5	21.5	22.1	22.8	22.5	21.5	↑	18.0	AMBER	22.5	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Kent KPIs

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	35.5	33.8	33.9	↓	35	GREEN	33.8	36	GREEN	40.5	40.9	

Commentary on Monthly and Quarterly Indicators:

RED: The take-up for two years olds at 60.5% in August is below the target of 80%. Priorities include the ongoing delivery of 30 Hours of Free Childcare, working in partnership with Children's Centres to continue to increase the take up of Free Early Education places by eligible two-year-olds and increasing the number of Early Years settings working within a collaboration.

RED: The percentage of Education, Health and Care Plans (EHCPs) issued within the statutory 20 weeks was 26.7% against a target of 90%. KCC and local Clinical Commissioning Groups have jointly produced a Written Statement of Action in response to the outcomes from the Ofsted and Care Quality Commission (CQC) joint inspection of the county's services for children and young people with a disability or special educational needs. The Written Statement of Action addresses the areas of significant weakness identified by the inspection and includes actions to ensure good quality and timely statutory assessments.

RED: The percentage of young people Not in Education, Employee or Training (NEET) at 3.4% is above target of 1.5% % however the three-month rolled average for December, January and February, which the DfE uses as its performance measure, shows Kent to be 2.8%.

RED: The percentage of cases closed by Early Help Units with outcomes achieved decreased from 74.3% to 73.6% in the month, remaining below the target of 82.0%.

RED: There was a slight decrease in the percentage of EH Assessments completed in the given month, within 6 weeks of allocation - from 56.5% to 56.4% and it remains below the target of 65%.

AMBER: The number of permanent exclusions of Primary aged pupils at thirteen is two pupils higher than the target. However, exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

AMBER: Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased from 26.7% to 27.2%, which remains above the Target of 25.0%. This compares to the latest published information for the England average of 21.9%, 24.0% for Kent's Statistical Neighbours and 25.2% for the South East (all comparative rates are for 2017/18 performance).

AMBER: Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 80.8% which is below the target of 85.0%. Performance levels for this indicator have reduced slightly over the last 6 months. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement.

AMBER: Percentage of care leavers in education, employment or training (of those KCC is in touch with) is 64.2%. Performance has remained consistently close to, and often exceeding the 65.0% target throughout the year.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 83.5%, which is slightly below the 85.0% target. It is anticipated that this will increase in September following the recruitment cycle for Newly Qualified Social Workers.

AMBER: The average caseloads in the CIC Teams is 16.2 cases, which above the target caseload of no more than 15 children/young people.

AMBER: The average caseloads in the CSWT Teams is 21.5, which is above the target caseload of no more than 18 children/young people. Reducing caseloads remains a key priority for the Service.

GREEN: The number of permanent exclusions from Secondary schools at 29 remains above the target of 35.

GREEN: The percentage of Children Missing Education cases closed within 30 school days at 88.2% is remains better than the target of 85%

GREEN: Percentage of Returner Interviews completed for those with SCS Involvement is 92.1% which is above the target of 90.0%

GREEN: Percentage of children becoming subject to a child protection plan for the second or subsequent time is 19.9%. This is within the target range of 17.5% - 22.5% and compares to average rates for England of 20.2% and Statistical Neighbours 21.5% (2017/18).

GREEN: Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 72.8%. This is above the latest published England average of 70.0%, and 71.5% for Kent's Statistical Neighbours (2017/18).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 366 days, which remains significantly below the nationally set target of 426 days.

Directorate Scorecard - Kent KPIs

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EH14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	79	RED	81	↓	74.7	71.5	
EH15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	22.8	19	RED	18	↓	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.2	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	18.4	18.8	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓			
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.6	5.1	5.8	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		9.6	9.4	8.9	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.3	8.3	AMBER	8.0	↓		8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	14.2	13.5	AMBER	13.0	↑		12.7	

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Commentary on Annual Indicators:

RED: In the Early Years Foundation Stage 74.0% of children attending a school in Kent achieved a good level of development which is below the target of 79% but is higher than the national figure of 71.8%. The FSM gap has widened to 21 percentage points

RED: The KS2 FSM gap has widened to 22.8 percentage points

RED: The average score at KS4 in Attainment 8 at 47.2 is below the target of 53 but above the national figure of 46.7

AMBER: The percentage of parents getting first preference of primary school at 89.3% is below the target of 91%

AMBER: The percentage of primary aged pupils who are persistently absent from school at 9.3% is worse than the target of 8.3%. For secondary schools the percentage is 14.2% which is also below the target of 13.5%

GREEN: At Key Stage 2, 68% of pupils achieved the expected standard in reading, writing and maths compared to the national figure of 65%.

GREEN: The percentage of parents getting first preference of secondary school at 79.0% is above the target of 77%

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	OPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2017-18	England 2017-18
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	76	AMBER	76.5	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	22.0	17	RED	16.5	↓	20	17	
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1				↑			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54.2	55.5	50.9				↑	51	49	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76.4	75.2	74.6				↑	73	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	22.8	19	RED	18	↓	26	22	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7				↑			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51.0	51.0	49.7				↑	55	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63.0	67.0	68.0				↓	66	65	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.7	RED	0.7	↔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9				↑	-1.3	-0.8	
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8				↓			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	↓	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-3.9				↓	-4.0	-3.8	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.7	RED	0.7	↓	-0.3	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7				↓	-1.4	-0.7	
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8				↑			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	↔	-2.6	-1.8	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1				↓	-4.4	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.3	RED	0.3	↓	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7				↓	-1.7	-0.8	
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5				↑			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-2.0	-1.6	RED	-1.5	↓	-1.6	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-4.6				↓	-4.1	-3.8	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2017-18	England 2017-18
					2016-17	2017-18	2018-19							
												SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.2	54	RED	55	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8		12		11		17.7	13.9	
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0								
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2						18.5	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2						37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.11	0.20	RED	0.30	↓	0.01	-0.02	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81						-0.70	-0.53	
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91								
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62		-0.50		-0.40	↑	-0.47	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20						-1.07	-1.09	

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE11	Number of Secondary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE12	Number of Special Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of August 2019	Sept 2019
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Aug 2019	Sept 2019
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Aug 2019	Sept 2019
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Aug 2019	Sept 2019
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Aug 2019	Sept 2019
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Child Protection cases	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Children in Care	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Care Leavers	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Aug 2019	Sept 2019
Key Performance Indicators				
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 28th August 2019	Aug 2019
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at Aug 2019	Sept 2019
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at Aug 2019	Sept 2019
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to Aug 2019	Sept 2019
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to Aug 2019	Sept 2019
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Aug 2019	Sept 2019
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Aug 2019	Sept 2019
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Snapshot data at end of Aug 2019	Sept 2019
SISE59	Percentage of unemployment among 18-24 year olds	KCC Business Intelligence Statistical Bulletin	Snapshot data at end of Aug 2019	Sept 2019
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH new	Average caseloads in the EH Units (based on number of children)			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Aug 2019	Sept 2019
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Aug 2019	Sept 2019
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>			
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Oct 2016 to Sept 2017 cohort	Aug 2019
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 MI DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 MI Calculations	Sept 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE provisional (LA) MI Calcs (Distr)	Sep 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 MI Calculations	Aug 2019
SISE17	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE prov (LA) 2017-18 MI Calcs (Distr)	Oct 2019
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Jan 2019
SE10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE4	Percentage of surplus school places in Kent Primary schools	Commissioning Plan for Education Provision in Kent	2018-19 surplus capacity data	Jan 2019
CYPE5	Percentage of surplus school places in Kent Secondary schools	Commissioning Plan for Education Provision in Kent	2018-19 surplus capacity data	Jan 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut & Spring data for academic year 2018-19	2018-19 DfE SFR (LA) MI Calculations (Distr)	Oct 2019
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut & Spring data for academic year 2018-19	2018-19 DfE SFR (LA) MI Calculations (Distr)	Oct 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)
SISE59	Percentage of unemployment among 18-24 year olds	The number of people aged 18-24 who are claiming unemployment benefits (Jobseekers Allowance or Universal Credit) who are unemployed, as a proportion of the population aged 18-24, based on 2017 Mid-Year Population Estimates from the Office for National Statistics.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	The percentage of all cases closed by Units with outcomes achieved for the corresponding reported month. The data includes all cases that were sent to Units at Early Help Record stage, excluding those with a closure reason of "No Unit Involvement" and "Advice and Guidance". It is calculated from the completion date of the closure form. Closure outcomes used in the numerator
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>	Definition to be confirmed.
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS18	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS19	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE1	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
CYPE4	Percentage of surplus school places in Kent Primary schools	The percentage of spare school places: current Primary school rolls calculated as a proportion of Primary schools' capacities.
CYPE5	Percentage of surplus school places in Kent Secondary schools	The percentage of spare school places: current Secondary school rolls calculated as a proportion of Secondary schools' capacities (Year 7 to 11 only)
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

August 2019

Produced by: Management Information & Intelligence, KCC

Publication Date: 22nd October 2019



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Guidance Notes

Notes: Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence. 2018-19 attainment data is shown for selected indicators only. Where 2018-19 outcomes are not yet available, data is shown in italics to indicate 2017-18 data is being used. Further updates will be included in the next scorecard release. Data for Secondary indicators is dependent on NCER datasets, which will be available between October and November.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS


CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
SCS	SCS Performance Management Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at May 2019

128,137 pupils in 455 primary schools
 15.3 % with free school meals


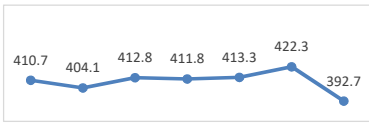


102,013 pupils in 99 secondary schools
 12.4 % with free school meals

4,538 pupils in 22 special schools
 34.5 % with free school meals

as at Aug 2019


Rate of notifications received into EH per 10,000 of the 0-17 population (inclusive, rolling 12 months)

410.7
404.1
412.8
411.8
413.3
422.3
392.7

as at Aug 2019


Open cases



Intensive Early Help	2,256
Open Social Work Cases	10,352
<i>Including:</i>	
• Child Protection	1,422
• Children in Care	1,735
• Care Leavers	1,691

as at Aug 2019


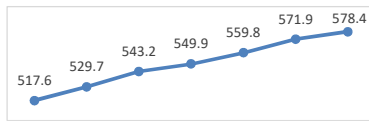
Ofsted good or outstanding



EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

as at Aug 2019


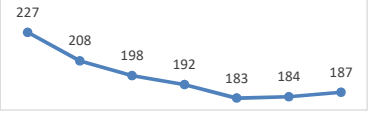
Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

517.6
529.7
543.2
549.9
559.8
571.9
578.4

as at Aug 2019


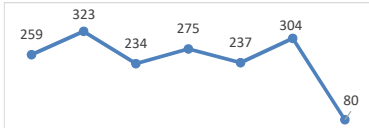
Number of First Time Entrants into the Youth Justice system

227
208
198
192
183
184
187

as at Aug 2019


Requests for SEND statutory assessment

259
323
234
275
237
304
80

as at Aug 2019

Activity at the Front Door (children)



Total contacts	5,837
Number resolved at FD	2,786
Number to CSWS	1,629
Number to EH Units	853

Directorate Scorecard - Kent KPIs

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	Kent Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.0	64.0	65.4	55.7	58.6	60.4	60.5	↑	80	RED	68.7	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	35.9	35.1	34.4	33.8	33.1	31.4	31.4	↔	35	AMBER	56.6	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		897	910	928	866	879	763	838	↓	325	RED	798	325	RED	N/A	N/A
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		19	20	20	16	17	13	14	↓	12	AMBER	24	15	RED	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		24	27	31	32	28	26	29	↓	35	GREEN	25	40	GREEN	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.9	87.7	89.4	89.8	87.8	88.3	88.2	↓	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		89.9	95.7	96.8	98.0	98.1	98.0	97.9	↓						N/A	N/A
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.0	3.1	3.1	3.2	3.1	3.2	3.4	↓	1.5	RED	2.6	2.5	AMBER	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		3.7	3.8	3.9	3.9	3.9	3.9	4.0	↓	2.7	RED	3.1	2.8	AMBER	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	77.6	77.2	77.0	76.3	75.6	74.3	73.6	↓	82	RED	82.5	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.8	57.9	58.5	57.5	57.1	56.5	56.4	↓	65	RED	50.8	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.1	22.9	22.6	22.7	22.6	22.6	22.8	↓			15.9	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																	N/A	N/A

Directorate Scorecard - Kent KPIs

SCS Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.5	26.1	26.4	26.4	26.5	26.7	27.2	↓	25.0	AMBER	26.1	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.4	92.7	92.7	92.5	93.0	92.5	92.1	↓	90.0	GREEN	92.7	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.8	18.9	19.4	19.8	20.2	19.8	19.9	↑	20.0	GREEN	18.9	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	70.1	72.5	73.9	73.8	72.7	73.2	72.8	↓	70.0	GREEN	72.5	70.0	GREEN		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	82.5	82.3	82.2	82.3	81.9	81.4	80.8	↓	85.0	AMBER	82.3	85.0	AMBER		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	366.1	363.4	368.4	350.3	358.4	360.5	366.3	↓	426.0	GREEN	363.4	426.0	GREEN		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	64.9	65.2	64.9	65.1	64.9	64.3	64.2	↓	65.0	AMBER	65.2	65.0	GREEN		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.5	85.7	85.3	85.0	84.0	84.2	83.5	↓	85.0	AMBER	85.7	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		15.9	15.9	15.8	15.1	15.7	15.9	16.2	↓	15.0	AMBER	15.9	15.0	AMBER		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	22.5	21.5	22.1	22.8	22.5	21.5	↑	18.0	AMBER	22.5	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Kent KPIs

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	35.5	33.8	33.9	↓	35	GREEN	33.8	36	GREEN	40.5	40.9	

Commentary on Monthly and Quarterly Indicators:

RED: The take-up for two years olds at 60.5% in August is below the target of 80%. Priorities include the ongoing delivery of 30 Hours of Free Childcare, working in partnership with Children's Centres to continue to increase the take up of Free Early Education places by eligible two-year-olds and increasing the number of Early Years settings working within a collaboration.

RED: The percentage of Education, Health and Care Plans (EHCPs) issued within the statutory 20 weeks was 26.7% against a target of 90%. KCC and local Clinical Commissioning Groups have jointly produced a Written Statement of Action in response to the outcomes from the Ofsted and Care Quality Commission (CQC) joint inspection of the county's services for children and young people with a disability or special educational needs. The Written Statement of Action addresses the areas of significant weakness identified by the inspection and includes actions to ensure good quality and timely statutory assessments.

RED: The percentage of young people Not in Education, Employee or Training (NEET) at 3.4% is above target of 1.5% % however the three-month rolled average for December, January and February, which the DfE uses as its performance measure, shows Kent to be 2.8%.

RED: The percentage of cases closed by Early Help Units with outcomes achieved decreased from 74.3% to 73.6% in the month, remaining below the target of 82.0%.

RED: There was a slight decrease in the percentage of EH Assessments completed in the given month, within 6 weeks of allocation - from 56.5% to 56.4% and it remains below the target of 65%.

AMBER: The number of permanent exclusions of Primary aged pupils at thirteen is two pupils higher than the target. However, exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

AMBER: Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased from 26.7% to 27.2%, which remains above the Target of 25.0%. This compares to the latest published information for the England average of 21.9%, 24.0% for Kent's Statistical Neighbours and 25.2% for the South East (all comparative rates are for 2017/18 performance).

AMBER: Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 80.8% which is below the target of 85.0%. Performance levels for this indicator have reduced slightly over the last 6 months. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement.

AMBER: Percentage of care leavers in education, employment or training (of those KCC is in touch with) is 64.2%. Performance has remained consistently close to, and often exceeding the 65.0% target throughout the year.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 83.5%, which is slightly below the 85.0% target. It is anticipated that this will increase in September following the recruitment cycle for Newly Qualified Social Workers.

AMBER: The average caseloads in the CIC Teams is 16.2 cases, which above the target caseload of no more than 15 children/young people.

AMBER: The average caseloads in the CSWT Teams is 21.5, which is above the target caseload of no more than 18 children/young people. Reducing caseloads remains a key priority for the Service.

GREEN: The number of permanent exclusions from Secondary schools at 29 remains above the target of 35.

GREEN: The percentage of Children Missing Education cases closed within 30 school days at 88.2% is remains better than the target of 85%

GREEN: Percentage of Returner Interviews completed for those with SCS Involvement is 92.1% which is above the target of 90.0%

GREEN: Percentage of children becoming subject to a child protection plan for the second or subsequent time is 19.9%. This is within the target range of 17.5% - 22.5% and compares to average rates for England of 20.2% and Statistical Neighbours 21.5% (2017/18).

GREEN: Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 72.8%. This is above the latest published England average of 70.0%, and 71.5% for Kent's Statistical Neighbours (2017/18).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 366 days, which remains significantly below the nationally set target of 426 days.

Directorate Scorecard - Kent KPIs

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
2016-17	2017-18	2018-19										SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	22.8	19	RED	18	↓	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.2	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	18.4	18.8	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓			
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.6	5.1	5.8	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		9.6	9.4	8.9	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.3	8.3	AMBER	8.0	↓		8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	14.2	13.5	AMBER	13.0	↑		12.7	

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Commentary on Annual Indicators:

RED: In the Early Years Foundation Stage 74.0% of children attending a school in Kent achieved a good level of development which is below the target of 79% but is higher than the national figure of 71.8%. The FSM gap has widened to 21 percentage points

RED: The KS2 FSM gap has widened to 22.8 percentage points

RED: The average score at KS4 in Attainment 8 at 47.2 is below the target of 53 but above the national figure of 46.7

AMBER: The percentage of parents getting first preference of primary school at 89.3% is below the target of 91%

AMBER: The percentage of primary aged pupils who are persistently absent from school at 9.3% is worse than the target of 8.3%. For secondary schools the percentage is 14.2% which is also below the target of 13.5%

GREEN: At Key Stage 2, 68% of pupils achieved the expected standard in reading, writing and maths compared to the national figure of 65%.

GREEN: The percentage of parents getting first preference of secondary school at 79.0% is above the target of 77%

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	OPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2017-18	England 2017-18
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	76	AMBER	76.5	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	22.0	17	RED	16.5	↓	20	17	
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1				↑			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54.2	55.5	50.9				↑	51	49	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76.4	75.2	74.6				↑	73	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	22.8	19	RED	18	↓	26	22	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7				↑			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51.0	51.0	49.7				↑	55	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63.0	67.0	68.0				↓	66	65	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.7	RED	0.7	↔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9				↑	-1.3	-0.8	
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8				↓			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	↓	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-3.9				↓	-4.0	-3.8	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.7	RED	0.7	↓	-0.3	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7				↓	-1.4	-0.7	
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8				↑			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	↔	-2.6	-1.8	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1				↓	-4.4	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.3	RED	0.3	↓	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7				↓	-1.7	-0.8	
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5				↑			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-2.0	-1.6	RED	-1.5	↓	-1.6	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-4.6				↓	-4.1	-3.8	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2017-18	England 2017-18
					2016-17	2017-18	2018-19							
												SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.2	54	RED	55	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8		12		11		17.7	13.9	
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0								
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2						18.5	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2						37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.11	0.20	RED	0.30	↓	0.01	-0.02	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81						-0.70	-0.53	
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91								
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62		-0.50		-0.40	↑	-0.47	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20						-1.07	-1.09	

Directorate Scorecard - Ashford District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		63.6	68.4	70.0	59.2	62.3	62.9	62.9	↔	80	RED	66.7	78	RED	70	72	
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	20.3	20.8	19.5	18.6	19.3	17.0	14.5	↓	35	RED	50.9	90	RED	52.8	64.9	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		74	76	74	72	73	64	64	↔	N/A	N/A	71	N/A	N/A			
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.5	83.6	87.0	86.1	79.8	81.8	81.3	↓	85	RED	N/A	80	N/A	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		87.7	96.1	96.3	97.1	97.0	96.6	96.7	↑								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.9	3.2	2.9	3.2	3.1	3.4	3.7	↓	1.5	RED	2.4	2.5	GREEN	N/A	N/A	
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		4.7	5.2	5.0	5.0	4.7	4.8	4.7	↑	2.7	RED	3.8	2.8	RED	1.9	2.9	
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	78.9	78.1	78.3	77.0	75.5	72.3	70.6	↓	82	RED	83.9	80	GREEN	N/A	N/A	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		51.0	51.6	53.4	51.5	50.6	47.7	44.5	↓	65	RED	40.0	N/A	N/A	N/A	N/A	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		23.4	20.9	20.3	21.8	22.2	22.5	23.0	↓			17.0	N/A	N/A	N/A	N/A	
EH new	Average caseloads in the EH Units (based on number of children)																	N/A	N/A	

Directorate Scorecard - Ashford District

SCS Monthly Indicators - Ashford CSWT		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.2	25.4	25.4	25.9	26.2	25.8	26.7	↓	25.0	AMBER	25.4	25.0	AMBER			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.0	93.7	92.7	93.0	93.3	92.8	94.7	↑	90.0	GREEN	93.7	85.0	GREEN			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.5	14.6	16.9	17.9	21.1	19.7	18.2	↓	20.0	GREEN	14.6	20.0	AMBER			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A							N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.1	90.9	95.0	95.0	99.2	95.0	91.7	↓	85.0	GREEN	90.9	85.0	GREEN			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A							N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	21.4	20.4	21.3	19.2	21.0	23.1	↓	18.0	RED	21.4	18.0	AMBER			
ICS new	<i>With new QAF consider new audit indicators across the service</i>																			

Directorate Scorecard - Ashford District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		39.5	41.5	43.9	38.3	↑	35	RED	43.9	36	RED	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.7	75.3	73.3	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	16.4	21.1	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.1	63.3	64.9	68	RED	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	25.0	24.7	19	RED	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		47.5	44.4	44.8	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	19.2	16.9	20	GREEN	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.8	3.1	2.8	AMBER	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.6	4.0	5.1	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		10.8	11.5	10.7	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.8	8.7	8.4	8.3	AMBER	8.0	↑		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.6	14.9	14.5	13.5	AMBER	13.0	↑		13.6	

Directorate Scorecard - Canterbury District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		59.6	64.9	67.1	61.5	63.1	65.4	65.7	↑	80	RED	65.8	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	12.2	12.2	11.3	11.2	11.9	9.5	10.1	↑	35	RED	22.7	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		85	86	89	86	86	81	83	↓	N/A	N/A	71	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	0	0	0	0	0	0	↔	N/A	N/A	3	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.1	87.7	92.9	90.3	89.9	88.7	89.6	↑	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.3	96.9	97.8	100.0	100.0	100.0	100.0	↔							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.7	2.7	2.7	2.6	2.2	2.5	2.7	↓	1.5	RED	2.4	2.5	GREEN	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		1.6	1.7	1.8	1.9	1.8	1.9	2.0	↓	2.7	GREEN	1.3	2.8	GREEN	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	82.1	82.8	82.9	82.6	80.9	79.1	78.4	↓	82	RED	77.4	80	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		44.0	46.5	46.2	45.8	45.8	43.9	47.4	↑	65	RED	22.2	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		22.1	22.1	21.1	21.5	22.6	23.1	23.2	↓			16.5	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Canterbury District

SCS Monthly Indicators - Canterbury CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.2	27.2	27.1	25.4	26.6	26.2	26.0	↑	25.0	AMBER	27.2	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		88.2	91.3	90.8	90.6	91.2	92.6	94.0	↑	90.0	GREEN	91.3	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.0	22.5	21.7	21.3	25.6	23.9	22.8	↑	20.0	AMBER	22.5	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	82.0	77.3	73.8	73.8	73.8	73.3	68.7	↓	85.0	RED	77.3	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.5	24.3	24.4	25.8	25.8	24.0	26.7	↓	18.0	RED	24.3	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Canterbury District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		44.2	43.4	42.6	51.2	↓	35	RED	42.6	36	RED	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	75.3	74.9	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	20.7	25.3	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.1	73.5	74.3	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		30.6	25.3	28.1	19	RED	18	↓	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		50.3	43.7	45.5	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.0	16.7	16.4	20	GREEN	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.5	3.7	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		5.2	6.1	6.5	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		3.8	4.5	5.8	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.2	9.8	9.5	8.3	RED	8.0	↑		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	17.4	16.3	13.5	RED	13.0	↑		13.6	

Directorate Scorecard - Dartford District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		42.6	51.2	52.2	42.7	46.9	49.9	49.9	↔	80	RED	59.8	78	RED	70	72	
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	29.1	28.1	27.5	27.4	31.8	35.0	35.3	↑	35	GREEN	85.5	90	AMBER	52.8	64.9	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		61	60	60	52	52	43	43	↔	N/A	N/A	62	N/A	N/A			
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	3	2	3	2	2	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	1	0	-1	-3	-2	0	↓	N/A	N/A	11	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.0	89.2	90.7	91.7	89.3	90.8	90.7	↓	85	GREEN	N/A	80	N/A	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.6	98.4	98.4	98.3	98.3	99.1	99.2	↑								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.5	2.8	2.4	2.1	2.2	2.2	2.7	↓	1.5	RED	3.2	2.5	AMBER	N/A	N/A	
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		2.9	3.2	3.3	3.1	3.3	3.2	3.5	↓	2.7	RED	2.5	2.8	GREEN	1.9	2.9	
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	69.8	68.7	66.9	67.5	69.1	68.9	67.8	↓	82	RED	83.3	80	GREEN	N/A	N/A	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.1	57.8	57.6	57.2	55.7	55.9	57.3	↑	65	RED	62.5	N/A	N/A	N/A	N/A	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		20.4	21.4	20.9	22.1	21.7	22.8	25.1	↓			12.3	N/A	N/A	N/A	N/A	
EH new	Average caseloads in the EH Units (based on number of children)																			

Directorate Scorecard - Dartford District

SCS Monthly Indicators - Dartford & Sevenoaks CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.2	28.2	29.0	29.3	30.0	31.3	32.5	↓	25.0	RED	28.2	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.7	92.9	94.6	93.3	94.8	92.5	91.5	↓	90.0	GREEN	92.9	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.4	15.6	17.8	21.9	22.3	19.9	20.1	↓	20.0	GREEN	15.6	20.0	AMBER		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.8	97.7	96.6	96.6	97.3	97.3	97.3	↔	85.0	GREEN	97.7	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.4	23.2	23.0	22.8	23.0	23.1	22.6	↑	18.0	RED	23.2	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Dartford District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19									
CYPE8	Rate of proven re-offending by CYP	L	Q		36.8	41.0	33.3	29.5	↑	35	GREEN	33.3	36	GREEN	40.5	40.9

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.6	76.1	73.5	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.2	15.5	18.3	17	AMBER	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.3	68.0	70.4	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	23.0	21.1	19	AMBER	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		55.4	51.0	51.8	53	AMBER	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.5	17.2	17.1	20	GREEN	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.7	1.7	1.9	2.8	GREEN	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		-0.8	0.6	0.8	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		7.5	8.1	6.9	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.3	9.9	9.9	8.3	RED	8.0	↔		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		10.4	11.3	10.9	13.5	GREEN	13.0	↑		13.6	

Directorate Scorecard - Dover District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		62.6	65.2	68.1	64.0	65.4	66.8	66.8	↔	80	RED	85.3	78	GREEN	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	26.1	22.8	21.7	19.8	16.9	14.5	12.7	↓	35	RED	46.7	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		74	75	77	76	76	67	68	↓	N/A	N/A	68	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		-1	-1	1	1	1	-1	0	↓	N/A	N/A	3	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.7	84.0	85.7	86.8	84.3	82.5	79.2	↓	85	RED	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.2	95.4	96.1	98.2	99.1	98.0	97.1	↓							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.8	2.9	2.6	2.5	2.3	2.6	2.9	↓	1.5	RED	3.2	2.5	AMBER	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		6.4	6.4	6.2	6.3	5.9	6.1	6.2	↓	2.7	RED	5.3	2.8	RED	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	77.7	77.5	77.7	77.7	77.4	77.4	77.2	↓	82	RED	85.7	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		86.2	86.2	86.9	83.7	80.9	78.1	74.3	↓	65	GREEN	70.5	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		31.6	30.6	30.4	30.4	29.9	29.5	28.7	↑			19.1	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Dover District

SCS Monthly Indicators - Dover CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.6	26.8	27.3	26.5	26.7	27.3	27.3	↔	25.0	AMBER	26.8	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		98.9	98.8	100.0	98.8	97.6	97.4	96.1	↓	90.0	GREEN	98.8	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	29.2	22.9	23.1	21.1	23.0	23.5	23.3	↑	20.0	AMBER	22.9	20.0	AMBER		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.8	95.8	104.2	100.0	100.0	100.0	91.7	↓	85.0	GREEN	95.8	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		19.8	21.1	19.7	19.8	20.0	19.0	16.0	↑	18.0	GREEN	21.1	18.0	AMBER		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Dover District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	41.7	35.9	36.4	↓	35	AMBER	35.9	36	GREEN	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.4	74.6	75.0	79	RED	81	↑	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.0	16.8	13.8	17	GREEN	16.5	↑	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66.7	68.8	69.0	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.5	18.8	16.6	19	GREEN	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		48.9	44.5	43.9	53	RED	54	↓	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		9.7	15.7	17.4	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.9	3.2	2.8	AMBER	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		7.9	7.9	8.2	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		15.3	15.7	14.9	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.3	9.1	9.2	8.3	AMBER	8.0	↓		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.4	17.4	17.0	13.5	RED	13.0	↑		13.6	

Directorate Scorecard - Folkestone and Hythe District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.6	74.7	75.6	64.4	69.2	69.5	69.8	↑	80	RED	80.3	78	GREEN	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	20.2	16.4	18.0	16.9	16.4	18.0	17.7	↓	35	RED	52.7	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		40	43	43	40	41	36	34	↑	N/A	N/A	35	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	0	0	0	↔	N/A	N/A	5	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		75.0	76.4	80.0	82.9	77.7	75.5	78.5	↑	85	RED	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		90.2	96.1	97.0	96.0	97.9	97.7	98.9	↑							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.8	4.1	4.2	4.6	4.5	4.5	4.7	↓	1.5	RED	2.7	2.5	AMBER	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		5.3	5.6	5.7	5.9	5.8	5.8	5.7	↑	2.7	RED	3.9	2.8	RED	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	74.4	73.1	72.8	71.2	71.3	70.3	72.0	↑	82	RED	85.3	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		67.0	65.8	63.4	61.4	59.9	55.7	54.2	↓	65	RED	53.8	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		19.7	19.6	19.1	18.6	19.2	18.9	17.5	↑			19.0	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Folkestone and Hythe District

SCS Monthly Indicators - Folkestone and Hythe CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.6	20.8	21.6	20.7	20.3	20.4	20.9	⇩	25.0	GREEN	20.8	25.0	GREEN		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		84.9	87.8	87.8	88.6	89.4	90.0	89.7	⇩	90.0	AMBER	87.8	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.9	29.4	29.5	23.7	22.4	23.3	24.2	⇩	20.0	AMBER	29.4	20.0	RED		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	92.8	88.8	88.8	88.8	88.8	88.8	96.8	⇩	85.0	GREEN	88.8	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	21.7	20.8	20.6	23.4	21.6	20.1	⇩	18.0	AMBER	21.7	18.0	AMBER		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Folkestone and Hythe District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		31.0	31.8	42.6	26.7	↑	35	GREEN	42.6	36	RED	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	75.7	75.0	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.1	16.6	16.5	17	GREEN	16.5	↑	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.3	64.1	67.6	68	AMBER	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.6	22.9	18.4	19	GREEN	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		47.2	45.0	42.1	53	RED	54	↓	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.9	14.2	18.7	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.3	3.6	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		5.0	5.5	6.4	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		9.1	5.6	5.5	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.5	10.5	8.3	RED	8.0	↓		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.7	20.5	19.1	13.5	RED	13.0	↑		13.6	

Directorate Scorecard - Gravesham District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		43.7	48.5	49.0	39.8	42.0	44.7	44.9	↑	80	RED	45.9	78	RED	70	72	
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.5	25.0	25.0	24.8	27.7	32.8	35.4	↑	35	GREEN	83.1	90	AMBER	52.8	64.9	
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		53	53	52	43	45	39	39	↔	N/A	N/A	46	N/A	N/A			
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	4	4	4	4	3	↑	N/A	N/A	2	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		9	11	11	10	8	7	7	↔	N/A	N/A	6	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.4	90.5	91.3	92.1	89.1	90.1	90.7	↑	85	GREEN	N/A	80	N/A	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		94.4	100.0	100.0	99.0	99.1	99.0	97.9	↓								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	3.3	3.4	3.4	3.8	3.9	4.1	4.3	↓	1.5	RED	3.0	2.5	AMBER	N/A	N/A	
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		4.3	4.5	4.9	5.0	5.2	5.6	5.5	↑	2.7	RED	3.5	2.8	RED	1.9	2.9	
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	75.3	75.7	76.2	75.1	74.9	74.7	73.2	↓	82	RED	72.4	80	RED	N/A	N/A	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		65.6	67.1	68.5	68.6	68.7	68.6	68.5	↓	65	GREEN	50.0	N/A	N/A	N/A	N/A	
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		20.8	21.9	21.3	20.4	19.9	20.0	21.0	↓			14.1	N/A	N/A	N/A	N/A	
EH new	Average caseloads in the EH Units (based on number of children)																			

Directorate Scorecard - Gravesham District

SCS Monthly Indicators - Gravesham CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.0	22.5	22.6	23.4	23.2	24.0	24.7	↕	25.0	GREEN	22.5	25.0	GREEN		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.5	92.6	93.5	93.9	94.1	94.1	94.6	↑	90.0	GREEN	92.6	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.8	10.0	10.4	10.6	12.4	15.7	16.4	↑	20.0	AMBER	10.0	20.0	RED		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	92.4	98.1	94.8	94.8	90.2	81.1	72.1	↕	85.0	RED	98.1	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	23.2	22.3	21.2	21.7	25.1	24.6	↑	18.0	RED	23.2	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Gravesham District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		41.0	36.4	23.2	42.0	↓	35	RED	23.2	36	GREEN	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.4	74.2	75.4	79	RED	81	↑	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		11.5	12.8	12.9	17	GREEN	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		57.9	60.8	65.0	68	AMBER	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.4	26.9	20.5	19	AMBER	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		51.0	45.8	47.0	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.3	15.8	13.6	20	GREEN	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.0	2.2	2.2	2.8	GREEN	2.8	↔	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		0.8	2.3	2.6	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		7.7	6.7	5.3	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	10.2	10.0	8.3	RED	8.0	↑		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	12.7	11.9	13.5	GREEN	13.0	↑		13.6	

Directorate Scorecard - Maidstone District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		58.5	61.4	62.3	53.1	54.8	56.0	56.0	↔	80	RED	68.3	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	80.3	79.7	75.7	75.0	71.1	70.4	66.5	↓	35	GREEN	83.6	90	AMBER	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		62	63	62	58	60	51	51	↔	N/A	N/A	62	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		5	5	5	4	4	3	3	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	4	5	8	6	4	4	↔	N/A	N/A	5	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.1	82.0	84.4	84.8	83.3	83.7	84.5	↑	85	AMBER	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		90.0	94.8	94.9	94.9	95.1	95.7	95.7	↔							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.4	2.4	2.6	2.5	2.6	2.6	2.6	↑	1.5	RED	2.7	2.5	AMBER	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		2.3	2.4	2.7	2.7	2.8	2.7	2.9	↓	2.7	AMBER	0.8	2.8	GREEN	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	72.2	70.9	71.2	70.5	70.5	71.0	71.3	↑	82	RED	80.0	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.3	57.8	59.8	57.4	56.1	53.8	55.8	↑	65	RED	47.8	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		22.8	21.5	21.7	21.3	20.6	19.5	19.2	↑			15.7	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Maidstone District

SCS Monthly Indicators - Maidstone CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.3	28.6	28.4	28.7	29.6	28.5	28.6	↕	25.0	AMBER	28.6	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.9	93.9	94.1	95.5	96.8	96.6	94.3	↕	90.0	GREEN	93.9	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.5	20.9	20.9	22.9	20.6	17.8	17.9	↑	20.0	GREEN	20.9	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	63.0	63.0	63.0	55.6	59.3	59.3	70.4	↑	85.0	RED	63.0	85.0	RED		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.8	26.3	23.8	27.3	29.0	27.1	22.2	↑	18.0	RED	26.3	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Maidstone District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19									
CYPE8	Rate of proven re-offending by CYP	L	Q		25.4	25.0	28.0	27.9	↑	35	GREEN	28.0	36	GREEN	40.5	40.9

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	76.3	72.9	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.5	13.5	22.1	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.0	63.7	66.0	68	AMBER	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.9	24.9	23.1	19	RED	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		52.7	49.1	49.7	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	20.0	20.0	20	GREEN	19	↔	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.6	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.1	4.3	3.9	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		10.8	10.3	9.3	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	8.9	8.9	8.3	AMBER	8.0	↔		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	12.9	12.8	13.5	GREEN	13.0	↑		13.6	

Directorate Scorecard - Sevenoaks District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		58.3	64.6	65.7	52.0	56.6	58.4	58.4	↔	80	RED	60.1	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	39.0	35.9	38.8	41.7	43.8	45.5	49.2	↑	35	GREEN	86.0	90	AMBER	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		89	88	92	79	80	64	65	↓	N/A	N/A	88	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	2	2	3	2	2	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	3	3	4	4	5	↓	N/A	N/A	3	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.7	79.4	80.2	85.5	82.3	86.7	86.4	↓	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		85.7	93.1	96.8	100.0	100.0	99.2	98.4	↓							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	1.7	1.7	1.6	1.6	1.5	1.5	1.8	↓	1.5	AMBER	1.8	2.5	GREEN	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		1.5	1.6	1.5	1.6	1.6	1.6	1.6	↑	2.7	GREEN	4.2	2.8	RED	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	76.8	77.6	78.5	77.6	76.9	76.7	79.8	↑	82	AMBER	85.7	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.6	85.2	85.9	84.9	83.1	82.0	82.0	↔	65	GREEN	73.7	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		20.5	21.0	21.6	20.3	21.2	22.0	22.0	↓			15.4	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Sevenoaks District

SCS Monthly Indicators - Dartford & Sevenoaks CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.2	28.2	29.0	29.3	30.0	31.3	32.5	⇩	25.0	RED	28.2	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.7	92.9	94.6	93.3	94.8	92.5	91.5	⇩	90.0	GREEN	92.9	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.4	15.6	17.8	21.9	22.3	19.9	20.1	⇩	20.0	GREEN	15.6	20.0	AMBER		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.8	97.7	96.6	96.6	97.3	97.3	97.3	↔	85.0	GREEN	97.7	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.4	23.2	23.0	22.8	23.0	23.1	22.6	⇩	18.0	RED	23.2	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Sevenoaks District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		24.1	27.2	27.5	29.4	↓	35	GREEN	27.5	36	GREEN	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.1	78.5	76.8	79	AMBER	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.8	15.9	19.1	17	AMBER	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71.9	69.3	73.1	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.4	24.6	18.4	19	GREEN	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		42.3	38.7	38.2	53	RED	54	↓	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		8.3	11.4	15.8	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.1	4.4	4.6	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		8.1	8.8	10.4	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		8.3	7.8	6.5	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.0	10.0	8.4	8.3	AMBER	8.0	↑		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.1	14.2	13.1	13.5	GREEN	13.0	↑		13.6	

Directorate Scorecard - Swale District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		58.4	62.3	63.2	52.7	54.4	56.1	56.1	↔	80	RED	67.0	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	11.6	13.8	12.9	12.0	10.4	8.6	9.2	↑	35	RED	18.4	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		87	87	89	87	88	76	79	↓	N/A	N/A	78	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	1	-2	-1	-1	-1	0	↓	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		-2	-2	0	0	0	0	0	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.9	86.3	87.7	89.7	87.1	87.7	85.9	↓	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		85.3	92.8	94.4	98.5	99.0	99.0	100.0	↑							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	4.0	4.4	4.1	4.0	3.8	3.8	4.1	↓	1.5	RED	3.9	2.5	RED	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		6.4	6.5	6.3	6.1	6.2	6.2	6.2	↑	2.7	RED	5.0	2.8	RED	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	84.8	83.5	82.8	82.5	81.0	78.5	75.8	↓	82	RED	86.8	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		44.8	45.1	49.3	49.4	50.0	50.7	54.4	↑	65	RED	42.2	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		19.4	19.8	20.3	21.2	21.9	21.6	21.0	↑			15.0	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Swale District

SCS Monthly Indicators - Swale Central CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.7	29.1	28.1	27.0	27.2	26.8	27.2	↓	25.0	AMBER	29.1	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.0	95.8	96.3	96.4	96.7	97.1	97.4	↑	90.0	GREEN	95.8	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	15.5	11.2	10.5	11.8	17.6	22.0	22.6	↓	20.0	AMBER	11.2	20.0	RED		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	70.6	76.5	66.7	72.2	72.2	72.2	77.8	↑	85.0	AMBER	76.5	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.9	16.5	19.4	20.2	17.2	16.8	18.2	↓	18.0	AMBER	16.5	18.0	GREEN		
<i>ICS new With new QAF consider new audit indicators across the service</i>																			

SCS Monthly Indicators - Swale Island & Rural CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.2	24.5	25.2	27.5	28.5	29.4	30.4	↓	25.0	RED	24.5	25.0	GREEN		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	94.7	95.2	94.1	94.4	95.2	95.2	↓	90.0	GREEN	94.7	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	13.7	13.0	13.0	9.6	8.0	7.1	18.1	↓	20.0	GREEN	13.0	20.0	AMBER		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.1	94.1	94.4	94.4	94.4	88.9	88.9	↓	85.0	GREEN	94.1	85.0	GREEN		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.3	17.3	15.9	17.1	17.5	20.0	17.1	↓	18.0	GREEN	17.3	18.0	GREEN		
<i>ICS new With new QAF consider new audit indicators across the service</i>																			

Directorate Scorecard - Swale District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19									
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	38.0	38.5	34.4	↑	35	GREEN	38.5	36	AMBER	40.5	40.9

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.6	72.5	74.2	79	RED	81	↑	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.9	14.4	15.9	17	GREEN	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.1	67.3	67.0	68	AMBER	69	↓	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.5	19.6	28.5	19	RED	18	↓	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	43.2	43.2	53	RED	54	↔	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.1	16.2	15.1	20	GREEN	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.2	3.5	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		3.5	4.7	6.0	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		10.2	8.4	8.1	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	9.6	10.9	8.3	RED	8.0	↓		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	15.6	17.9	13.5	RED	13.0	↓		13.6	

Directorate Scorecard - Thanet District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		60.7	65.3	66.4	57.4	61.0	63.8	64.2	↑	80	RED	77.0	78	AMBER	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	12.6	12.3	12.4	11.6	11.9	10.5	10.1	↓	35	RED	23.6	90	RED	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		120	122	130	131	133	119	118	↑	N/A	N/A	99	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	3	3	3	3	3	3	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.4	87.9	89.4	88.3	86.0	87.0	87.1	↑	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		85.7	93.4	95.8	97.2	96.7	95.8	95.2	↓							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	4.8	5.0	5.3	5.6	5.5	5.5	5.7	↓	1.5	RED	4.9	2.5	RED	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		8.3	8.3	8.2	8.2	7.9	8.1	8.1	↓	2.7	RED	7.0	2.8	RED	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	75.1	74.9	75.1	75.0	75.1	73.8	74.2	↑	82	RED	77.1	80	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		37.3	35.9	36.4	36.4	40.4	45.5	47.4	↑	65	RED	50.9	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		29.5	29.7	29.8	29.6	28.4	27.2	27.9	↓			19.5	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Thanet District

SCS Monthly Indicators - Thanet Margate CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.9	25.1	24.9	26.0	23.9	24.2	25.1	↓	25.0	AMBER	25.1	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.0	90.9	91.1	92.7	93.3	95.3	95.2	↓	90.0	GREEN	90.9	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	7.9	5.8	6.8	7.4	8.7	4.5	4.2	↓	20.0	RED	5.8	20.0	RED		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	89.7	84.4	97.2	97.2	92.9	92.9	98.2	↑	85.0	GREEN	84.4	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		19.3	22.7	18.9	18.8	21.3	21.5	19.4	↑	18.0	AMBER	22.7	18.0	RED		
<i>ICS new With new QAF consider new audit indicators across the service</i>																			

SCS Monthly Indicators - Thanet Ramsgate CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.4	30.0	31.5	31.4	30.2	31.7	31.9	↓	25.0	RED	30.0	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		98.7	98.6	98.7	100.0	100.0	100.0	100.0	↔	90.0	GREEN	98.6	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	38.3	38.9	34.7	35.9	34.3	34.7	28.6	↑	20.0	RED	38.9	20.0	RED		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.1	78.1	83.4	78.1	72.8	67.6	72.8	↑	85.0	RED	78.1	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A		N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.2	26.2	22.1	22.5	22.0	22.7	21.0	↑	18.0	AMBER	26.2	18.0	RED		
<i>ICS new With new QAF consider new audit indicators across the service</i>																			

Directorate Scorecard - Thanet District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		33.0	34.1	28.7	25.9	↑	35	GREEN	28.7			40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		69.9	69.8	64.9	79	RED	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19.3	18.3	24.7	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.2	62.8	61.5	68	RED	69	↓	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.2	20.7	14.5	19	GREEN	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		43.4	39.2	41.0	53	RED	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.4	14.8	16.9	20	GREEN	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	3.9	4.3	2.8	RED	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.5	6.4	8.5	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		6.8	7.0	8.1	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.1	11.2	11.2	8.3	RED	8.0	↔		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.1	18.2	15.1	13.5	RED	13.0	↑		13.6	

Directorate Scorecard - Tonbridge and Malling District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		65.8	69.8	71.8	57.0	61.1	62.5	62.5	↔	80	RED	69.8	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	73.7	73.7	74.1	74.4	69.8	65.7	66.7	↑	35	GREEN	85.6	90	AMBER	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		80	85	85	74	76	64	64	↔	N/A	N/A	59	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	3	2	1	1	1	2	↓	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		6	4	4	4	5	5	5	↔	N/A	N/A	10	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		77.9	74.7	80.6	82.1	82.0	83.6	85.9	↑	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.8	98.0	98.1	98.2	98.3	98.3	98.4	↑							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	2.8	2.7	3.1	3.4	2.9	3.0	3.1	↓	1.5	RED	1.9	2.5	GREEN	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		1.8	1.8	1.9	2.0	2.2	2.2	2.3	↓	2.7	GREEN	2.0	2.8	GREEN	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	86.9	86.9	85.9	84.6	82.8	79.8	76.7	↓	82	RED	86.7	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		62.4	59.1	55.7	54.3	54.6	56.6	54.6	↓	65	RED	63.3	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		19.0	19.5	18.1	18.3	17.6	17.3	18.4	↓			11.2	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Tonbridge and Malling District

SCS Monthly Indicators - The Weald CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.3	26.7	26.9	27.6	26.8	25.9	25.7	↑	25.0	AMBER	26.7	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.7	95.5	95.7	95.9	96.0	95.9	96.7	↑	90.0	GREEN	95.5	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.1	18.8	20.2	21.3	20.9	19.7	19.2	↓	20.0	GREEN	18.8	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	76.3	80.0	80.0	72.6	72.6	72.6	65.2	↓	85.0	RED	80.0	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.5	25.0	25.2	26.4	31.3	26.4	26.0	↑	18.0	RED	25.0	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Tonbridge and Malling District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19									
CYPE8	Rate of proven re-offending by CYP	L	Q		17.4	30.0	27.8	34.2	↓	35	GREEN	27.8	36	GREEN	40.5	40.9

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	79.0	77.6	79	AMBER	81	↓	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.2	29.4	31.7	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.1	69.3	71.0	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.5	26.7	26.5	19	RED	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		51.5	49.6	50.7	53	AMBER	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.3	20.7	22.5	20	AMBER	19	↓	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	2.9	3.3	2.8	AMBER	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		4.8	4.6	4.8	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		14.5	15.2	14.2	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.0	6.2	7.1	8.3	GREEN	8.0	↓		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.7	13.5	12.8	13.5	GREEN	13.0	↑		13.6	

Directorate Scorecard - Tunbridge Wells District

Education & Early Help Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2018-19	RAG	District Outturn 2017-18	Target 2017-18	RAG 2017-18	Benchmark Group 2017-18	England 2017-18
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		63.6	64.4	66.0	56.6	58.2	58.2	58.6	↑	80	RED	62.6	78	RED	70	72
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	69.8	68.0	66.4	63.1	61.9	60.6	60.6	↑	35	GREEN	82.1	90	AMBER	52.8	64.9
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		63	63	65	59	59	52	52	↔	N/A	N/A	57	N/A	N/A		
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	5	4	4	4	6	5	↑	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.3	92.1	93.6	91.7	87.7	88.7	87.3	↓	85	GREEN	N/A	80	N/A	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		94.1	96.8	98.9	100.0	98.9	98.9	98.9	↔							
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	✓	1.7	1.7	2.1	2.5	2.1	2.2	2.2	↑	1.5	AMBER	2.0	2.5	GREEN	N/A	N/A
SISE59	Percentage of unemployment among 18-24 year olds	L	MS		1.6	1.9	1.8	1.9	1.9	1.9	2.1	↓	2.7	GREEN	1.6	2.8	GREEN	1.9	2.9
EH16-F	Percentage of cases closed by Early Help Units with outcomes achieved	H	MS	✓	81.1	79.8	79.8	78.3	76.1	77.1	75.5	↓	82	RED	90.0	80	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.1	59.2	61.5	62.2	62.4	63.0	60.0	↓	65	RED	7.1	N/A	N/A	N/A	N/A
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	L	R12M		16.0	15.6	15.4	16.2	16.8	17.9	19.0	↓			7.9	N/A	N/A	N/A	N/A
EH new	Average caseloads in the EH Units (based on number of children)																		

Directorate Scorecard - Tunbridge Wells District

SCS Monthly Indicators - The Weald CSWT		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19
					Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19							SN or SE	
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.3	26.7	26.9	27.6	26.8	25.9	25.7	↑	25.0	AMBER	26.7	25.0	AMBER		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.7	95.5	95.7	95.9	96.0	95.9	96.7	↑	90.0	GREEN	95.5	85.0	GREEN		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.1	18.8	20.2	21.3	20.9	19.7	19.2	↓	20.0	GREEN	18.8	20.0	GREEN		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	76.3	80.0	80.0	72.6	72.6	72.6	65.2	↓	85.0	RED	80.0	85.0	AMBER		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.5	25.0	25.2	26.4	31.3	26.4	26.0	↑	18.0	RED	25.0	18.0	RED		
ICS new	With new QAF consider new audit indicators across the service																		

Directorate Scorecard - Tunbridge Wells District

Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019
					Q2 18-19	Q3 18-19	Q4 18-19	Q1 19-20									
CYPE8	Rate of proven re-offending by CYP	L	Q		35.3	36.7	35.7	36.8	↓	35	AMBER	35.7	36	GREEN	40.5	40.9	

Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19
					2016-17	2017-18	2018-19							
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.3	76.7	78.0	79	AMBER	81	↑	74.7	71.5	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		26.1	17.2	21.1	17	RED	16.5	↓	20	18	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.7	67.7	70.2	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		35.4	34.0	33.9	19	RED	18	↑	26	22	
SISE12	Average score at KS4 in Attainment 8	H	A		57.2	54.3	55.9	53	GREEN	54	↑	47.8	46.6	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.7	24.5	23.6	20	RED	19	↑	17.7	13.9	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.7	2.8	3.0	2.8	AMBER	2.8	↓	3.3	3.1	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔			
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔			
CYPE4	Percentage of surplus school places in Kent Primary schools	T	A		7.5	6.8	7.5	5	N/A	N/A	N/A			
CYPE5	Percentage of surplus school places in Kent Secondary schools	T	A		9.1	9.2	8.4	5	N/A	N/A	N/A			
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.6	7.7	7.4	8.3	GREEN	8.0	↑		9.6	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.5	11.3	10.9	13.5	GREEN	13.0	↑		13.6	

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE11	Number of Secondary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE12	Number of Special Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	May 2019 School Census	Aug 2019
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	May 2019 School Census	Aug 2019
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of August 2019	Sept 2019
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of August 2019	Sept 2019
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Aug 2019	Sept 2019
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Aug 2019	Sept 2019
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD16-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Aug 2019	Sept 2019
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Aug 2019	Sept 2019
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Aug 2019	Sept 2019
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Child Protection cases	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Children in Care	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
	Number of Care Leavers	Liberi	Snapshot data as at end of Aug 2019	Sept 2019
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Aug 2019	Sept 2019
Key Performance Indicators				
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 28th August 2019	Aug 2019
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at Aug 2019	Sept 2019
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at Aug 2019	Sept 2019
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to Aug 2019	Sept 2019
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to Aug 2019	Sept 2019
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Aug 2019	Sept 2019
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Aug 2019	Sept 2019
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Snapshot data at end of Aug 2019	Sept 2019
SISE59	Percentage of unemployment among 18-24 year olds	KCC Business Intelligence Statistical Bulletin	Snapshot data at end of Aug 2019	Sept 2019
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	Early Help module	Snapshot as at Aug 2019	Sept 2019
EH new	Average caseloads in the EH Units (based on number of children)			

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Aug 2019	Sept 2019
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Aug 2019	Sept 2019
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Aug 2019	Sept 2019
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Aug 2019	Sept 2019
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>			
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Oct 2016 to Sept 2017 cohort	Aug 2019
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 MI DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 MI Calculations	Sept 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE provisional (LA) MI Calcs (Distr)	Sep 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 MI Calculations	Aug 2019
SISE17	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE prov (LA) 2017-18 MI Calcs (Distr)	Oct 2019
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Jan 2019
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE4	Percentage of surplus school places in Kent Primary schools	Commissioning Plan for Education Provision in Kent	2018-19 surplus capacity data	Jan 2019
CYPE5	Percentage of surplus school places in Kent Secondary schools	Commissioning Plan for Education Provision in Kent	2018-19 surplus capacity data	Jan 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut & Spring data for academic year 2018-19	2018-19 DfE SFR (LA) MI Calculations (Distr)	Oct 2019
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut & Spring data for academic year 2018-19	2018-19 DfE SFR (LA) MI Calculations (Distr)	Oct 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)
SISE59	Percentage of unemployment among 18-24 year olds	The number of people aged 18-24 who are claiming unemployment benefits (Jobseekers Allowance or Universal Credit) who are unemployed, as a proportion of the population aged 18-24, based on 2017 Mid-Year Population Estimates from the Office for National Statistics.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EH16-F	Percentage of cases closed by Early Help Units with a positive outcome	The percentage of all cases closed by Units with outcomes achieved for the corresponding reported month. The data includes all cases that were sent to Units at Early Help Record stage, excluding those with a closure reason of "No Unit Involvement" and "Advice and Guidance". It is calculated from the completion date of the closure form. Closure outcomes used in the numerator
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
<i>EH new</i>	<i>Average caseloads in the EH Units (based on number of children)</i>	Definition to be confirmed.
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS11	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
<i>ICS new</i>	<i>With new QAF consider new audit indicators across the service</i>	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.

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Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
SEN10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DFE published data).
CYPE1	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
CYPE4	Percentage of surplus school places in Kent Primary schools	The percentage of spare school places: current Primary school rolls calculated as a proportion of Primary schools' capacities.
CYPE5	Percentage of surplus school places in Kent Secondary schools	The percentage of spare school places: current Secondary school rolls calculated as a proportion of Secondary schools' capacities (Year 7 to 11 only)
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Ofsted Inspection Outcomes since September 2019

Ofsted Inspection Outcomes since September 2019 - based on published reports

District	School	School type	LA / Academy	Previous insp date	Previous Result	Inspection type	First inspection since academising / new school?	Inspection date	Term	OE judgement	Direction of travel since previous inspection
Thanet	St Crispin's Community Primary Infant School	Pri	LA	26 Jan 16	2	8	-	10 Sep 19	1	2	↔
Tonbridge & Malling	Nexus Foundation Special School	Special	LA	26 May 17	3	5	-	11 Sep 19	1	3	↔
Dover	Whitfield Aspen School	Special	LA	26 Jun 12	2	8	-	11 Sep 19	1	2	↔
Swale	Milton Court Primary Academy	Pri	ACA	15 Mar 17	3	5	-	17 Sep 19	1	2	↑
Maidstone	Holy Family Catholic Primary School	Pri	ACA	09 May 17	3	5	-	17 Sep 19	1	3	↔
Tunbridge Wells	Temple Grove Academy	Pri	ACA	26 Apr 17	3	5	-	17 Sep 19	1	2	↑
Tonbridge & Malling	Long Mead CP School	Pri	LA	17 May 17	3	5	-	17 Sep 19	1	2	↑
Maidstone	Bower Grove School	Special	LA	09 Jan 18	2	5	-	18 Sep 19	1	1	↑
Ashford	Smeeth Primary	Pri	LA	20 Sep 18	2	5	-	18 Sep 19	1	3	↓
Dartford	Knockhall Primary	Pri	ACA	-	n/a	5	-	18 Sep 19	1	3	n/a
Thanet	St Gregory's Catholic School	Pri	ACA	09 May 17	3	5	-	18 Sep 19	1	2	↑
Thanet	Birchington Church of England Primary School	Pri	LA	13 Jan 16	2	8	-	24 Sep 19	1	2	↔
Dartford	The Craylands School	Pri	LA	12 Feb 16	2	8	-	24 Sep 19	1	2	↔
Dover	Ash Cartwright & Kelsey CoE	Pri	LA	22 Mar 18	3	5	-	24 Sep 19	1	2	↑
Ashford	Homewood School & Sixth Form Centre	Sec	ACA	23 May 17	2	8	-	24 Sep 19	1	3	↓
Thanet	St Nicholas At Wade Church of England Primary School	Pri	LA	26 Mar 09	1	5	-	01 Oct 19	1	2	↓
Tonbridge & Malling	Hadlow Primary School	Pri	LA	22 Mar 16	2	8	-	01 Oct 19	1	2	↔
Canterbury	St Stephen's Infant School	Pri	LA	12 Jan 16	2	8	-	01 Oct 19	1	2	↔
Dartford	The Ebbsfleet Academy	Sec	ACA	27 Sep 16	2	5	-	01 Oct 19	1		
Ashford	Brook Primary	Pri	LA	21 Jan 16	2	5	-	01 Oct 19	1	3	↓
Folkestone & Hythe	Palmarsh Primary	Pri	LA	15 Mar 16	2	8	-	01 Oct 19	1	2	↔
Folkestone & Hythe	Morehall Primary	Pri	ACA	05 Mar 13	3	5	-	01 Oct 19	1		
Gravesham	Copperfield Academy	Pri	ACA	29 Jan 19	4	8 (SM monitoring)	-	08 Oct 19	1	Monitoring	
Canterbury	Barham Church of England Primary School	Pri	LA	09 Feb 16	2	8	-	08 Oct 19	1	2	↔
Dover	Elms School	Special	LA	19 Oct 17	2	8	-	09 Oct 19	1		
Sevenoaks	Sundridge and Brasted Church of England Voluntary Controlled Primary School	Pri	LA	16 Jun 15	1	8	-	15 Oct 19	1		
Maidstone	Marden Primary School	Pri	LA	09 Mar 16	2	8	-	15 Oct 19	1	2	↔
Dover	Dover Grammar School for Boys	Sec	LA	02 Feb 16	2	8	-	15 Oct 19	1		
Sevenoaks	Four Elms Primary School	Pri	LA	02 Feb 16	2	5	-	15 Oct 19	1	2	↔

Ofsted Inspection Outcomes since September 2019

Tonbridge & Malling	Tonbridge Grammar School	Sec	ACA	06 Jun 07	1	8	-	16 Oct 19	1		
Dover	Eastry Church of England Primary School	Pri	LA	14 Oct 09	1	8	-	16 Oct 19	1	3	↓
Swale	Lynsted and Norton Primary School	Pri	ACA	25 Sep 18	3	8	-	30 Oct 19	2		
Folkestone & Hythe	Cheriton Primary	Pri	LA	04 Feb 16	2	8	-	29 Oct 19	2	2	↔
Tonbridge & Malling	Ditton Junior School	Pri	LA	06 Nov 18	2	5	-	29 Oct 19	2	3	↓

From: Ben Watts, General Counsel

To: Children's, Young People and Education Cabinet Committee – 15 November 2019

Subject: **Work Programme 2019/20**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Standard item

Summary: This report gives details of the proposed work programme for the Children's, Young People and Education Cabinet Committee.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and AGREE its work programme for 2020/21.

1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decisions List, from actions arising from previous meetings and from topics identified at agenda setting meetings, held six weeks before each Cabinet Committee meeting, in accordance with the Constitution, and attended by the Chairman, Vice-Chairman and the Group Spokesmen. Whilst the Chairman, in consultation with the Cabinet Member, is responsible for the final selection of items for the agenda, this report gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

2. Work Programme 2019/20

2.1 An agenda setting meeting was held at which items for this meeting were agreed and future agenda items planned. The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in the appendix to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings.

2.2 The schedule of commissioning activity which falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings. This will support more effective forward agenda planning and allow Members to have oversight of significant service delivery decisions in advance.

2.3 When selecting future items, the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda, or separate Member briefings will be arranged, where appropriate.

3. Conclusion

- 3.1 It is vital for the Cabinet Committee process that the Committee takes ownership of its work programme, to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions of future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings, for consideration.

4. Recommendation: The Children's, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2020/21.

5. Background Documents

None

6. Contact details

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CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2020/21

Friday 10 January 2020

Item:	Requested by/when:	Deferred?
<ul style="list-style-type: none"> • Period Poverty 	CYPE CC – 01 Oct 2019	
<ul style="list-style-type: none"> • 19/00079 - Commissioning Plan for Education Provision in Kent 2020-24 		Deferred from Nov 2019 CYPE CC mtg
<ul style="list-style-type: none"> • Co-ordinated Primary and Secondary Scheme of Admissions 	Annual report	
<ul style="list-style-type: none"> • Draft 2020-21 Budget and 2020-21 Medium Term Financial Plan 	Annual report	
<ul style="list-style-type: none"> • Performance Monitoring 	Standing item	
<ul style="list-style-type: none"> • Ofsted Update 	Standing item	
<ul style="list-style-type: none"> • Work Programme 2020/21 	Standing item	

Wednesday 11 March 2020

Item:	Requested by/when:	Deferred?
<ul style="list-style-type: none"> • Update on Kent SEND Local Area Inspection by Ofsted/CQC 	G.Cooke at CYPE CC on 7 May 2019	
<ul style="list-style-type: none"> • Post 16 Transport Policy 	Annual report	
<ul style="list-style-type: none"> • Annual presentation of risk reports 	Annual report	
<ul style="list-style-type: none"> • SACRE Report 	Annual report	
<ul style="list-style-type: none"> • Annual monitoring review of the Vulnerable Learners Strategy 	Annual report	
<ul style="list-style-type: none"> • Performance Monitoring 	Standing item	
<ul style="list-style-type: none"> • Ofsted Update 	Standing item	
<ul style="list-style-type: none"> • Work Programme 2020/21 	Standing item	

Tuesday 5 May 2020

Item:	Requested by/when:	Deferred?
<ul style="list-style-type: none"> • Strategic Delivery Plan Monitoring 	Bi-annual report	

• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2020/21		
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• Work Programme 2020/21	Standing item	
Future items for meetings in which the date has not yet been confirmed (excluding the usual annual/bi-annual reports) and standing items:		
• Update on the Kent Safeguarding Children Multi-Agency Arrangements (progress report)	CYPE CC – 01 Oct 2019	
• SEND Written Statement of Action - Update	CYPE CC – 01 Oct 2019	

Updated: 6th November 2019